

WI Competency	CASEL Domain	Knowledge and Skills	Grade 6	Grade 7	Grade 8
EMOTIONAL DEVELOPMENT Understand and manage one's emotions	Self Awareness	1. Learners will be able to recognize and label a variety of complex graded emotions in self and others.	<ul> <li>S17: Understanding Emotions</li> <li>S18: Regulating Emotions (Naming Emotions)</li> <li>S20: Practicing Conflict Resolution</li> <li>S27: Connecting Motivation &amp; Emotions</li> <li>S28: Regulating Emotions (Calming Emotions)</li> </ul>	<ul> <li>S09: Understanding Emotions</li> <li>S10: Exploring Emotions</li> <li>S11: Expanding Emotion Vocabulary</li> <li>S13: Identifying Emotions</li> <li>S14: Understanding Stress</li> </ul>	<ul> <li>S13: Happiness Mythbusting</li> <li>S15: Understanding How Emotions Work, pt 1</li> <li>S16: Understanding How Emotions Work, pt 2</li> </ul>
	Management express approp manne modali	2. Learners will be able to express their emotions in an appropriate and respectful manner using a variety of modalities (e.g., verbal and nonverbal).	<ul> <li>S20: Practicing Conflict Resolution</li> <li>S27: Connecting Motivation &amp; Emotions</li> <li>S28: Regulating Emotions (Calming Emotions)</li> </ul>	<ul> <li>S12: Practicing Emotion Regulation</li> <li>S13: Identifying Emotions</li> <li>S25: Communicating with Assertiveness</li> <li>S26: Practicing Assertiveness</li> </ul>	<b>S18</b> : Practicing Self-Regulation <b>S19</b> : Building an Emotions Toolbox
	• Self- Management	3. Learners will be able to identify what triggers a strong emotion and apply an appropriate calming or coping strategy to defuse the emotional trigger.	<ul> <li>\$17: Understanding Emotions</li> <li>\$18: Regulating Emotions (Naming Emotions)</li> <li>\$20: Practicing Conflict Resolution</li> <li>\$27: Connecting Motivation &amp; Emotions</li> <li>\$28: Regulating Emotions (Calming Emotions)</li> </ul>	<ul> <li>S09: Understanding Emotions</li> <li>S10: Exploring Emotions</li> <li>S12: Practicing Emotion Regulation</li> <li>S13: Identifying Emotions</li> <li>S14: Understanding Stress</li> <li>S15: Stress Coping Strategies</li> </ul>	<ul> <li>\$17: Dealing with Emotions</li> <li>\$18: Practicing Self-Regulation</li> <li>\$19: Building an Emotions Toolbox</li> <li>\$20: Connecting Emotion Regulation and Values</li> <li>\$21: Practicing Emotion Regulation</li> <li>\$22: Regulating Emotions in Academics (Overcoming Obstacles)</li> <li>\$26: Regulating Emotions on a Team (The Team in Teamwork)</li> </ul>
	Focus     Attention	4. Learners will be able to independently use organizational skills and strategies to focus attention in order to work toward short- term personal and academic goals.	<ul> <li>S07: Middle School Mythbusting (Expert Explorers)</li> <li>S14: Listening Practice</li> <li>S23: Applying Listening Skills</li> </ul>	S06: What Do We Value?, pt 1 S08: What Do We Value?, pt 3 S23: Well-Being In Practice S24: Developing Well-Being Habits S30: Growth Mindset	<ul> <li>S06: Envisioning Your Future (Dreams Ahead)</li> <li>S07: Connecting Values &amp; Your Future (Values &amp; Dreams)</li> <li>S08: Values &amp; your Future in High School (The Story of Values)</li> <li>S12: Making Positive Habits</li> <li>S22: Regulating Emotions in Academics (Overcoming Obstacles)</li> <li>S30: Grit and Willpower</li> <li>S32: Strengthening Commitment, pt 2</li> </ul>



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EMOTIONAL DEVELOPMENT Understand and manage one's emotions	• Social Awareness	5. Learners will be able to provide support and encouragement to others through perspective-taking, empathy, and appreciation for diversity.	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S04: Middle School Mythbusting (Worries &amp; Wonders)</li> <li>S06: Developing Community Agreements</li> <li>S07: Middle School Mythbusting (Expert Explorers)</li> <li>S15: Understanding Others' Perspectives</li> <li>S16: Pracgtcing Perspective- Taking</li> <li>S24: Listening with Empathy</li> <li>S25: Exercising Perspective- Taking</li> <li>S24: Connecting Through Perspective-Taking</li> <li>S30: Becoming A Better Friend</li> <li>S32: Helping Others Resolve Conflict (Saying I'm Sorry)</li> <li>S33: Choose Kindness</li> </ul>	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S04: Developing Community Agreements</li> <li>S17: Building Social Awareness</li> <li>S18: Understanding Effective Empathy (Choosing to Care)</li> <li>S19: Acting with Empathy</li> <li>S20: Practicing Effective Empathy</li> </ul>	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S04: Developing Community</li> <li>Agreements</li> <li>S25: Practicing Effective Teamwork for Impact</li> <li>S26: Regulating Emotions on a Team (The Team in Teamwork)</li> <li>S28: Listening and Empathy on a Team (Team Listening)</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> <li>S33: Understanding Selflessness, pt 1</li> <li>S34: Understanding Selflessness, pt 2</li> </ul>
	• Social Awareness	6. Learners will be able to recognize expressions of empathy in society and communities.	<ul> <li>S15: Understanding Others' Perspectives</li> <li>S16: Practicing Perspective-Taking</li> <li>S24: Listening With Empathy</li> <li>S25: Exercising Perspective- Taking</li> <li>S26: Connecting Through Perspective-Taking</li> <li>S30: Becoming A Better Friend</li> </ul>	<ul> <li>S17: Building Social Awareness</li> <li>S18: Understanding Effective Empathy (Choosing to Care)</li> <li>S19: Acting with Empathy</li> <li>S20: Practicing Effective Empathy</li> </ul>	<ul> <li>S28: Listening and Empathy on a Team (Team Listening)</li> <li>S33: Understanding Selflessness, pt 1</li> <li>S34: Understanding Selflessness, pt 2</li> </ul>
SELF-CONCEPT Develop positive self- identity and recognize self as a lifelong learner	• Self- Awareness	7. Learners will be able to use optimism and a "growth mindset" to recognize strengths in self in order to describe and prioritize personal skills and interests they want to develop.	<b>S34</b> : Remembering This Year <b>S35</b> : Final Reflections	<ul> <li>S23: Well-Being In Practice</li> <li>S24: Developing Well-Being Habits</li> <li>S30: Growth Mindset</li> <li>S35: Final Reflections</li> </ul>	<ul> <li>S06: Envisioning Your Future (Dreams Ahead)</li> <li>S09: Connecting Your Future &amp; This Year (Planning Ahead)</li> <li>S13: Happiness Mythbusting</li> <li>S14: Happiness Self-Acceptance</li> <li>S22: Regulating Emotions in Academics (Overcoming Obstacles)</li> <li>S30: Grit and Willpower</li> <li>S35: Final Reflections</li> </ul>



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SELF-CONCEPT Develop positive self- identity and recognize self as a lifelong learner	Self Awareness	8. Learners will be able to self-reflect on their values and beliefs and how their behaviors relate to those values and beliefs.	<ul> <li>S05: Understanding the CharacterDare Process</li> <li>S10: Values Exploration</li> <li>S12: Practicing Values (What's Important to Us?)</li> <li>S19: Using Values in Conflict Resolution</li> </ul>	<b>S05</b> : The CharacterDare <b>S06</b> : What Do We Value?, pt 1 <b>S07</b> : What Do We Value?, pt 2 <b>S08</b> : What Do We Value?, pt 3 <b>S31</b> : Real Life Respect, pt 1	<ul> <li>S05: The CharacterDare</li> <li>S07: Connecting Your Future &amp; High School (The Story of Values)</li> <li>S08: Values &amp; Your Future in High School (The Story of Values)</li> <li>S10: Developing Values as Guides</li> <li>S11: Creating Goals</li> <li>S12: Making Positive Habits</li> <li>S20: Connecting Emotion Regulation and Values</li> <li>S23: Using Values to Increase Belonging (Our Influences)</li> </ul>
	<ul> <li>Self- Awareness &amp; Social- Awareness</li> </ul>	9. Learners will be able to identify how family and culture impact their thoughts and actions.	S02: Building Connections S03: Building Community S12: Practicing Values (What's Important to Us?)	<b>S02</b> : Building Connections <b>S03</b> : Building Community <b>S06</b> : What Do We Value?, pt 1 <b>S07</b> : What Do We Value?, pt 2	<b>S02</b> : Building Connections <b>S03</b> : Building Community <b>S10</b> : Developing Values as Guides
	• Self- Management	10. Learners will be able to consistently set attainable, realistic goals, and persist until their goals are achieved.	<ul> <li>S05: Understanding the CharacterDare Process</li> <li>S27: Connecting Motivation &amp; Emotions</li> <li>S35: Final Reflections</li> </ul>	S05: The CharacerDare S06: What Do We Value?, pt 1 S07: What Do We Value?, pt 2 S24: Developing Well-Being Habits S30: Growth Mindset S35: Final Reflections	<ul> <li>S05: The CharacerDare</li> <li>S06: Envisioning Your Future (Dreams Ahead)</li> <li>S09: Connecting Your Future &amp; This Year (Planning Ahead)</li> <li>S11: Creating Goals</li> <li>S12: Making Positive Habits</li> <li>S20: Connecting Emotion Regulation and Values</li> <li>S22: Regulating Emotions in Academics</li> <li>S30: Grit and Willpower</li> <li>S31: Strengthening Commitment, pt 1</li> <li>S32: Strengthening Commitment, pt 2</li> </ul>



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SELF-CONCEPT Develop positive self- identity and recognize self as a lifelong learner	• Self- Awareness ତ Self- Management	11 Learners will be able to identify successes and challenges, and how they can learn from them.	<ul> <li>S05: Understanding the CharacterDare Proces</li> <li>S11: Understanding Values (Values in Community)</li> <li>S34: Remembering This Year</li> <li>S35: Final Reflections</li> </ul>	S05: The CharacerDare S06: What Do We Value?, pt 1 S30: Growth Mindset S34: Promoting Honesty, pt 2 S35: Final Reflections	<ul> <li>S05: The CharacerDare</li> <li>S06: Envisioning Your Future (Dreams Ahead)</li> <li>S11: Creating Goals</li> <li>S22: Regulating Emotions in Academics (Overcoming Obstacles)</li> <li>S27: Developing Strategies for Teamwork Challenges</li> <li>S30: Grit and Willpower</li> <li>S31: Strengthening Commitment, pt.1</li> <li>S35: Final Reflections</li> </ul>
SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing	Social Awareness	12. Learners will be able to show respect for other people's perspectives.	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S15: Understanding Others' Perspectives</li> <li>S16: Practicing Perspective-Taking</li> <li>S25: Exercising Perspective- Taking</li> <li>S26: Connecting Through Perspective-Taking</li> </ul>	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S17: Building Social Awareness</li> <li>S18: Understanding Effective Empathy (Choosing to Care)</li> <li>S19: Acting with Empathy</li> <li>S20: Practicing Effective Empathy</li> <li>S27: Learning to Compromise</li> <li>S28: Handling Conflict</li> <li>S29: Reflecting on Conflict</li> <li>S31: Real Life Respect, pt 1</li> <li>S32: Real Life Respect, pt 2</li> </ul>	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S25: Practicing Effective Teamwork for Impact</li> <li>S26: Regulating Emotions on a Team (The Team in Teamwork)</li> <li>S28: Listening and Empathy on a Team (Team Listening)</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> </ul>
and connecting to the community at large	Social     Awareness	13. Learners will be able to reflect how cross-cultural experiences can influence their ability to build positive relationships.	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S08: Meeting New People</li> <li>S15: Understanding Others' Perspectives</li> <li>S16: Practicing Perspective-Taking</li> <li>S21: Developing Friendships</li> </ul>	<b>S02</b> : Building Connections <b>S03</b> : Building Community <b>S17</b> : Building Social Awareness	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S23: Using Values to Increase Belonging (Our Influences)</li> </ul>
	Social     Awareness	14. Learners will be able to identify discrimination of individuals and groups based upon perceived differences.	<b>S26</b> : Connecting Through Perspective-Taking	<ul> <li>S17: Building Social Awareness</li> <li>S18: Understanding Effective Empathy (Choosing to Care)</li> <li>S19: Acting with Empathy</li> <li>S32: Real Life Respect, pt 2</li> </ul>	<ul> <li>S28: Listening and Empathy on a Team (Team Listening)</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> </ul>



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SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large	Relationship Skills	15. Learners will be able to recognize the emotional, physical, social, and other costs of negative relationships.	<ul> <li>S06: Developing Community Agreements'</li> <li>S19: Using Values in Conflict Resolution</li> <li>S20: Understanding Conflict Resolution</li> </ul>	<ul> <li>S04: Developing Community Agreements</li> <li>S21: Understanding Mental Health &amp; Well-Being</li> <li>S22: Exercising Well-Being</li> <li>S23: Well-Being In Practice</li> <li>S28: Handling Conflict</li> <li>S29: Reflecting on Conflict</li> <li>S32: Real Life Respect, pt 2</li> </ul>	<ul> <li>S04: Developing Community Agreements</li> <li>S23: Using Values to Increase Belonging (Our Influences)</li> <li>S24: Understanding the Value of Teamwork</li> <li>S25: Practicing Effective Teamwork for Impact</li> <li>S26: Regulating Emotions on a Team (The Team in Teamwork)</li> <li>S27: Developing Strategies for Teamwork Challenges</li> <li>S28: Listening and Empathy on a Team (Team Listening)</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> </ul>
	• Relationship Skills		<ul> <li>\$13: Building Listening Skills</li> <li>\$14: Listening Practice</li> <li>\$15: Understanding Others' Perspectives</li> <li>\$16: Practicing Perspective-Taking</li> <li>\$20: Understanding Conflict Resolution</li> <li>\$23: Applying Listening Skills</li> <li>\$24: Listening with Empathy</li> <li>\$26: Connecting Through Perspective-Taking</li> <li>\$31: Resolving Conflicts with Friends</li> </ul>	<ul> <li>S25: Communicating with Assertiveness</li> <li>S26: Practicing Assertiveness</li> <li>S28: Handling Conflict</li> <li>S29: Reflecting on Conflict</li> </ul>	<ul> <li>S27: Developing Strategies for Teamwork Challenges</li> <li>S28: Listening and Empathy on a Team (Team Listening)</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> </ul>
	Relationship     Skills	17. Learners will be able to recognize and respond appropriately to constructive feedback.	S35: Final Reflections	<b>S30</b> : Growth Mindset <b>S35</b> : Final Reflections	<ul> <li>S30: Grit and Willpower</li> <li>S31: Strengthening Commitment, pt 1</li> <li>S32: Strengthening Commitment, pt 2</li> <li>S35: Final Reflections</li> </ul>



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positive relationsh by respecting othe practicing social skills, and making responsible choic while recognizing	<b>COMPETENCE</b> Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing	• Relationship Skills	18. Learners will be able to work cooperatively and productively in a group and overcome setbacks and disagreements.	<ul> <li>S06: Developing Community Agreements</li> <li>S15: Understanding Others' Perspectives</li> <li>S25: Exercising Perspective- Taking</li> <li>S26: Connecting Through Perspective-Taking</li> <li>S31: Resolving Conflicts with Friends</li> </ul>	<ul> <li>S04: Developing Community Agreements</li> <li>S24: Developing Well-Being Habits</li> <li>S28: Handling Conflict</li> <li>S29: Reflecting on Conflict</li> <li>S32: Real Life Respect, pt 2</li> </ul>	<ul> <li>S23: Using Values to Increase Belonging (Our Influences)</li> <li>S24: Understanding the Value of Teamwork</li> <li>S25: Practicing Effective Teamwork for Impact</li> <li>S26: Regulating Emotions on a Team (The Team in Teamwork)</li> <li>S27: Developing Strategies for Teamwork Challenges</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> </ul>
	and connecting to the community at large	• Relationship Skills	19. Learners will be able to apply negotiation skills and conflict resolution skills to resolve differences.	<ul> <li>S19: Using Values in Conflict Resolution</li> <li>S20: Practicing Conflict Resolution</li> <li>S31: Resolving Conflicts with Friends</li> <li>S32: Helping Others Resolve Conflict (Saying I'm Sorry)</li> </ul>	S28: Handling Conflict S29: Reflecting on Conflict	<ul> <li>S23: Using Values to Increase Belonging (Our Influences)</li> <li>S25: Practicing Effective Teamwork for Impact</li> <li>S26: Regulating Emotions on a Team (The Team in Teamwork)</li> <li>S27: Developing Strategies for Teamwork Challenges</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> </ul>
		Decision Making	20. Learners will be able to generate a variety of solutions and outcomes to a problem with consideration of wellbeing for oneself and others	<ul> <li>S20: Understanding Conflict Resolution</li> <li>S25: Exercising Perspective- Taking</li> <li>S31: Resolving Conflicts with Friends</li> </ul>	<ul> <li>S22: Exercising Well-Being</li> <li>S23: Well-Being In Practice</li> <li>S27: Learning to Compromise</li> <li>S32: Real Life Respect, pt 2</li> <li>S34: Promoting Honesty, pt 2</li> </ul>	<ul> <li>S22: Regulating Emotions in Academics (Overcoming Obstacles)</li> <li>S23: Using Values to Increase Belonging (Our Influences)</li> <li>S25: Practicing Effective Teamwork for Impact</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> </ul>
		Social     Awareness	21. Learners will be able to identify how social norms for behavior vary across different settings and within different cultures.	<ul> <li>S06: Developing Community Agreements</li> <li>S08: Meeting New People</li> <li>S11: Understanding Values (Values in Community)</li> </ul>	<ul><li>S04: Developing Community Agreements</li><li>S32: Real Life Respect, pt 2</li></ul>	S04: Developing Community Agreements



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SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large	<ul> <li>Decision Making &amp; Relationship Skills</li> </ul>	22. Learners will be able to identify the impact of their decisions on personal safety and relationships.	<ul> <li>S06: Developing Community Agreements</li> <li>S14: Listening Practice</li> <li>S16: Practicing Perspective-Taking</li> <li>S18: Regulating Emotions (Naming Emotions)</li> <li>S19: Using Values in Conflict Resolution</li> <li>S20: Understanding Conflict Resolution</li> <li>S25: Exercising Perspective- Taking</li> </ul>	<ul> <li>S04: Developing Community Agreements</li> <li>S12: Practicing Emotion Regulation</li> <li>S13: Identifying Emotions</li> <li>S14: Understanding Stress</li> <li>S15: Stress Coping Strategies</li> <li>S17: Building Social Awareness</li> <li>S18: Understanding Effective Empathy (Choosing to Care)</li> <li>S19: Acting with Empathy</li> <li>S20: Practicing Effective Empathy</li> <li>S21: Understanding Mental Health &amp; Well-Being</li> <li>S22: Exercising Well-Being</li> <li>S23: Well-Being In Practice</li> <li>S24: Developing Well-Being Habits</li> <li>S33: Promoting Honesty, pt 1</li> </ul>	<ul> <li>S04: Developing Community Agreements</li> <li>S07: Connecting Your Future &amp; High School (The Story of Values)</li> <li>S08: Values &amp; Your Future in High School (The Story of Values)</li> <li>S09: Connecting Your Future &amp; This Year (Planning Ahead)</li> <li>S12: Making Positive Habits</li> <li>S19: Building an Emotions Toolbox</li> <li>S20: Connecting Emotion Regulation and Values</li> <li>S21: Practicing Emotion Regulating Emotions in Academics (Overcoming Obstacles)</li> <li>S23: Using Values to Increase Belonging (Our Influences)</li> <li>S26: Regulating Emotions on a Team (The Team in Teamwork)</li> <li>S27: Developing Strategies for Teamwork Challenges</li> <li>S28: Listening and Empathy on a Team (Team Listening)</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> <li>S30: Grit and Willpower</li> <li>S31: Strengthening Commitment, pt 1</li> <li>S34: Understanding Selflessness, pt 1</li> <li>S34: Understanding Selflessness, pt 2</li> </ul>



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SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large	COMPETENCEAwareness & RelationshipaEstablish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to theAwareness & Relationship Skillsa		S09: Get to Know Your School S19: Using Values in Conflict Resolution S23: Applying Listening Skills S31: Resolving Conflicts with Friends	<ul> <li>S25: Communicating with Assertiveness</li> <li>S26: Practicing Assertiveness</li> <li>S27: Learning to Compromise</li> <li>S28: Handling Conflict</li> <li>S29: Reflecting on Conflict</li> <li>S32: Real Life Respect, pt 2</li> <li>S33: Promoting Honesty, pt 1</li> </ul>	<ul> <li>S08: Values &amp; Your Future in High School (The Story of Values)</li> <li>S23: Using Values to Increase Belonging (Our Influences)</li> </ul>
	• Decision Making, Social Awareness, & Relationship Skills	24 Learners will be able to, with adult guidance, create an action plan that addresses a need in the classroom, school, or community.	S08: Meeting New People S09: Get to Know Your School S32: Helping Others Resolve Conflict (Saying I'm Sorry) S33: Choose Kindness S35: Final Reflections	<ul> <li>S16: Understanding Community Connections</li> <li>S32: Real Life Respect, pt 2</li> <li>S34: Promoting Honesty, pt 2</li> </ul>	<ul> <li>S22: Regulating Emotions in Academics (Overcoming Obstacles)</li> <li>S23: Using Values to Increase Belonging (Our Influences)</li> <li>S25: Practicing Effective Teamwork for Impact</li> <li>S29: Exercising Listening on a Team (Team Creativity)</li> </ul>



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SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large	Self Awareness	1. Learners will be able to recognize and label a variety of graded emotions in self and others as they occur and evolve over time	<ul> <li>S08: Worries &amp; Wonders: Belonging</li> <li>S09: Worries &amp; Wonders: Tests</li> <li>S10: Stress &amp; Coping</li> <li>S13: Helpful Helping</li> <li>S14. Helpful Supports</li> <li>S17: Giving Support to Friends</li> <li>S19: Self-Awareness</li> </ul>	<ul> <li>S06: Mental Health Foundations, pt 1</li> <li>S07: Mental Health Foundations, pt 2</li> <li>S12: Society &amp; Well-Being</li> <li>S14: Stress &amp; Coping, pt 1</li> <li>S15: Stress &amp; Coping, pt 2</li> <li>S19: Building Empathy, pt 1</li> <li>S20: Building Empathy, pt 2</li> </ul>
	Self-Management	2. Learners will be able to express their emotions in an appropriate and respectful manner in different environments, with different audiences, using a variety of modalities (e.g., verbal and nonverbal).	<b>S04</b> : Community Agreements <b>S12</b> : Practicing Perspective-Taking	<b>S04</b> : Community Agreements <b>S15</b> : Stress & Coping, pt 2 <b>S18</b> : Practicing Forgiveness, pt 2 <b>S20</b> : Building Empathy, pt 2
	Self-Management	3. Learners will be able to consistently use appropriate calming and coping strategies when dealing with strong emotions.	<b>S10</b> : Stress & Coping <b>S13</b> : Helpful Helping <b>S17</b> : Giving Support to Friends	<b>S12</b> : Society & Well-Being <b>S14</b> : Stress & Coping, pt 1 <b>S15</b> : Stress & Coping, pt 2
	Focus Attention	4. Learners will be able to independently use organizational skills and strategies to focus attention by working toward long- term personal and academic goals.	<ul> <li>S05: To Be Lists, pt 1</li> <li>S06: To Be Lists, pt 2</li> <li>S07: To Be Lists, pt 3</li> <li>S09: Worries &amp; Wonders: Tests</li> <li>S16: Connecting Values &amp; Friendship</li> <li>S24: Developing Future Plans</li> </ul>	<ul> <li>S09: To Be Goal, pt 1</li> <li>S10: To Be Goal, pt 2</li> <li>S11: To Be Goal, pt 3</li> <li>S13: Staying True to Your Values</li> <li>S16: Growth Mindset</li> <li>S21: Creating Well-Being Habits, pt 1</li> <li>S22: Creating Well-Being Habits, pt 2</li> </ul>



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SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large	Self Awareness	5. Learners will be able to demonstrate empathy to others who have different views and beliefs.	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S11: Introducing Perspective-Taking</li> <li>S12: Practicing Perspective-Taking</li> <li>S13: Helpful Helping</li> <li>S20: Deep Kindness, pt 1</li> </ul>	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S17: Practicing Forgiveness, pt 1</li> <li>S18: Practicing Forgiveness, pt 2</li> <li>S19: Building Empathy, pt 1</li> <li>S20: Building Empathy, pt 2</li> </ul>
	Self-Management	6. Learners will be able to evaluate verbal, physical, and environmental cues to predict and respond to the emotions of others.	<ul> <li>S11: Introducing Perspective-Taking</li> <li>S12: Practicing Perspective-Taking</li> <li>S13: Helpful Helping</li> <li>S15: Social Belonging</li> <li>S20: Deep Kindness, pt 1</li> <li>S21: Deep Kindness, pt 2</li> </ul>	<b>S19</b> : Building Empathy, pt 1 <b>S20</b> : Building Empathy, pt 2
SELF-CONCEPT Develop positive self-identity and recognize self as a lifelong learner	Self-Awareness	7. Learners will be able to set priorities to build personal strengths, grow in their learning, recognize barriers, and employ solutions.	<ul> <li>S05: To Be Lists, pt 1</li> <li>S06: To Be Lists, pt 2</li> <li>S07: To Be Lists, pt 3</li> <li>S15: Social Belonging</li> <li>S18: Staying True to You</li> <li>S19: Self-Awareness</li> </ul>	<ul> <li>S09: To Be Goal, pt 1</li> <li>S10: To Be Goal, pt 2</li> <li>S11: To Be Goal, pt 3</li> <li>S13: Staying True to Your Values</li> <li>S16: Growth Mindset</li> <li>S21: Creating Well-Being Habits, pt 1</li> <li>S22: Creating Well-Being Habits, pt 2</li> </ul>
	Self-Awareness	8. Learners will be able to use self-reflection to determine if their behavior is reflective of their personal values and modify behavior to match their beliefs.	<ul> <li>S06: To Be Lists, pt 1</li> <li>S07: To Be Lists, Pt 2</li> <li>S16: Connecting Values &amp; Friendship</li> <li>S17: Giving Support to Friends</li> <li>S18: Staying True to You</li> <li>S19: Self-Awareness</li> <li>S22: Honesty in Relationships, pt 1</li> <li>S23: Honesty in Relationships, pt 2</li> <li>S25: Reflections</li> </ul>	S09: To Be Goal, pt 1 S10: To Be Goal, pt 2 S11: To Be Goal, pt 3 S13: Staying True to Your Values S21: Creating Well-Being Habits, pt 1 S24: Value Reflections



WI Competency	CASEL Domain	Knowledge and Skills	Grade 9	Grade 10
SELF-CONCEPT Develop positive self-identity and recognize self as a lifelong learner	• Self-Awareness ୫ Social-Awareness	9. Learners will be able to reflect on their own beliefs relative to different familial and societal norms.	<b>S06</b> : To Be Lists, Pt 1 <b>S07</b> : To Be Lists, Pt 2 <b>S16</b> : Connecting Values & Friendship <b>S18</b> : Staying True to You	<b>S09</b> : To Be Goal, pt 1 <b>S10</b> : To Be Goal, pt 2 <b>S11</b> : To Be Goal, pt 3 <b>S13</b> : Staying True to Your Values
	Self-Management	10. Learners will be able to reflect on the progress of personal goals in order to adjust action steps and time frames as necessary.	<b>S19</b> : Self-Awarenes <b>S24</b> : Developing Future Plans <b>S25</b> : Reflections	<ul> <li>S21: Creating Well-Being Habits, pt 1</li> <li>S22: Creating Well-Being Habits, pt 2</li> <li>S24: Value Reflections</li> <li>S25: Compliments &amp; Celebrations</li> </ul>
	• Self-Awareness & Self-Management	11. Learners will be able to recognize barriers to succeeding and identify supports to help themselves.	<ul> <li>S08: Worries &amp; Wonders: Belonging</li> <li>S09: Worries &amp; Wonders: Tests</li> <li>S10: Stress &amp; Coping</li> <li>S14: Helpful Supports</li> <li>S15: Social Belonging</li> <li>S17: Giving Support to Friends</li> <li>S18: Staying True to You</li> <li>S24: Developing Future Plans</li> </ul>	<ul> <li>S11: To Be Goal, pt 3</li> <li>S12: Society &amp; Well-Being</li> <li>S13: Staying True to Your Values</li> <li>S16: Growth Mindset</li> <li>S21: Creating Well-Being Habits, pt 1</li> <li>S22: Creating Well-Being Habits, pt 2</li> <li>S24: Value Reflections</li> </ul>
SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing	Social Awareness	12. Learners will be able to identify positive ways to express understanding of differing perspectives.	<b>S11</b> : Introducing Perspective-Taking <b>S12</b> : Practicing Perspective-Taking <b>S20</b> : Deep Kindness, pt 1 <b>S21</b> : Deep Kindness, pt 2	<b>S19</b> : Building Empathy, pt 1 <b>S20</b> : Building Empat
social skills, and making responsible choices while recognizing and connecting to the community at large	Social Awareness	13. Learners will be able to support the rights of individuals to reflect their family, culture, and community within the school setting.	<ul> <li>S04: Community Agreements</li> <li>S11: Introducing Perspective-Taking</li> <li>S12: Practicing Perspective-Taking</li> <li>S13: Helpful Helping</li> <li>S20: Deep Kindness, pt 1</li> <li>S21: Deep Kindness, pt 2</li> </ul>	<b>S04</b> : Community Agreements <b>S13</b> : Staying True to Your Values <b>S19</b> : Building Empathy, pt 1 <b>S20</b> : Building Empathy, pt 2



WI Competency	CASEL Domain	Knowledge and Skills	Grade 9	Grade 10
SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making	Social Awareness	14. Learners will be able to assess for personal bias and evaluate strategies to oppose stereotyping	<b>S11</b> : Introducing Perspective-Taking <b>S12</b> : Practicing Perspective-Taking	<b>S20</b> : Building Empathy, pt 2
social skills, and making responsible choices while recognizing and connecting to the community at large	Relationship Skills	15. Learners will be able to independently seek and sustain positive, supportive relationships.	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S13: Helpful Helping</li> <li>S14: Helpful Supports</li> <li>S16: Connecting Values &amp; Friendship</li> <li>S17: Giving Supports to Friends</li> <li>S21: Deep Kindness, pt 2</li> <li>S23: Honesty in Relationships, pt 2</li> </ul>	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S17: Practicing Forgiveness, pt 1</li> <li>S18: Practicing Forgiveness, pt 2</li> <li>S19: Building Empathy, pt 1</li> <li>S20: Building Empathy, pt 2</li> </ul>
	Relationship Skills	16. Learners will be able to use assertive communication, including refusals, to get their needs met without negatively impacting others.	<b>S23</b> : Honesty in Relationships, pt 2	<b>S13</b> : Staying True to Your Values <b>S18</b> : Practicing Forgiveness, pt 2
	Relationship Skills	17. Learners will be able to accept constructive feedback.	<b>S08</b> : Worries & Wonders: Belonging <b>S09</b> : Worries & Wonders: Tests <b>S23</b> : Honesty in Relationships, pt 2 <b>S25</b> : Reflections	<b>S16</b> : Growth Mindset <b>S24</b> : Value Reflections
	Relationship Skills	18 Learners will be able to formulate group goals and work through an agreed upon plan.	<b>S04</b> : Community Agreements	S04: Community Agreements



WI Competency	CASEL Domain	Knowledge and Skills	Grade 9	Grade 10
SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making recognizing and connecting to the community at large	Relationship Skills	19. Learners will be able to self-reflect on their role in a conflict to inform their behavior in the future.	<ul> <li>S11: Introducing Perspective-Taking</li> <li>S12: Practicing Perspective-Taking</li> <li>S18: Staying True to You</li> <li>S19: Self-Awareness</li> <li>S25: Reflections</li> </ul>	<ul> <li>S13: Staying True to Your Values</li> <li>S19: Building Empathy, pt 1</li> <li>S20: Building Empathy, pt 2</li> <li>S24: Value Reflections</li> </ul>
	Decision Making	20. Learners will be able to apply steps of systemic decision making with consideration of well- being for oneself and others.	<ul> <li>S05: To Be Lists, pt 1</li> <li>S06: To Be Lists, pt 2</li> <li>S07: To Be Lists, pt 3</li> <li>S13: Helpful Helping</li> <li>S14: Helpful Supports</li> <li>S17: Giving Support to Friends</li> <li>S22: Honesty in Relationships, pt 1</li> <li>S23: Honesty in Relationships, pt 2</li> </ul>	<ul> <li>S09: To Be Goal, pt 1</li> <li>S10: To Be Goal, pt 2</li> <li>S11: To Be Goal, pt 3</li> <li>S12: Society &amp; Well-Being</li> <li>S13: Staying True to Your Values</li> <li>S14: Stress &amp; Coping, pt 1</li> <li>S15: Stress &amp; Coping, pt 2</li> <li>S17: Practicing Forgiveness, pt 2</li> <li>S21: Creating Well-Being Habits, pt 1</li> <li>S22: Creating Well-Being Habits, pt 2</li> </ul>
	Social Awareness	21. Learners will be able to identify the purpose of social norms for behavior across situations and how these norms are influenced by public opinion.	<b>S04</b> : Community Agreements <b>S22</b> : Honesty in Relationships, pt 1	<b>S04</b> : Community Agreements <b>S12</b> : Society & Well-Being
	• Decision Making & Relationship Skills	22. Learners will be able to use negotiation and refusal skills to resist unwanted pressures and maintain personal health and safety.	<ul> <li>S11: Introducing Perspective-Taking</li> <li>S12: Practicing Perspective-Taking</li> <li>S18: Staying True to You</li> <li>S19: Self-Awareness</li> <li>S25: Reflections</li> </ul>	<b>S13</b> : Staying True to Your Values <b>S19</b> : Building Empathy, pt 1 <b>S20</b> : Building Empathy, pt 2 <b>S24</b> : Value Reflections



	WI Competency	CASEL Domain	Knowledge and Skills	Grade 9	Grade 10
-	SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large	• Social Awareness & Relationship Skills	23. Learners will be able to advocate for their needs and the needs of others by utilizing educational and community support networks.	<b>S13</b> : Helpful Helping <b>S14</b> : Helpful Supports <b>S15</b> : Social Belonging <b>S17</b> : Giving Support to Friends	<b>S13</b> : Staying True to Your Values
		• Decision Making, Social Awareness, & Relationship Skills	24. Learners will be able to independently create an action plan that addresses real needs in the classroom, school, and community.	<b>S04</b> : Community Agreements <b>S21</b> : Deep Kindness, pt 2 <b>S24</b> : Developing Future Plans	S04: Community Agreements S11: To Be Goal, pt 3 S12: Society & Well-Being S14: Stress & Coping, pt 1 S21: Creating Well-Being Habits, pt 1 S22: Creating Well-Being Habits, pt 2 S24: Value Reflections



WI Competency	CASEL Domain	Knowledge and Skills	Grade 11	Grade 12
EMOTIONAL DEVELOPMENT Understand and mana one's emotions	• Self Awareness	1. Learners will be able to identify how the process of recognizing and labeling emotions informs thinking and influences relationships.	<ul> <li>S07: Mental Health &amp; Well-being, pt 1</li> <li>S08: Mental Health &amp; Well-being, pt 2</li> <li>S14: Identifying Barriers to Belonging, pt 2</li> <li>S22: The Power of Gratitude</li> <li>S23: Purposeful Happiness</li> </ul>	<ul> <li>S12: Well-Being Habits, pt 1</li> <li>S16: Effective Empathy</li> <li>S17: Expanding Empathy</li> <li>S23: Deep Kindness</li> <li>S24: Meaningful Gratitude</li> </ul>
	Self-Management	2. Learners will be able to understand and explain how their expression of emotions can influence how others respond to them.	<b>S07</b> : Mental Health & Well-being, pt 1 <b>S08</b> : Mental Health & Well-being, pt 2 <b>S18</b> : Growing Patience, pt 2 <b>S22</b> : The Power of Gratitude	<b>S07</b> : What Does it Mean to Lead? <b>S23</b> : Deep Kindness <b>S24</b> : Meaningful Gratitude
	Self-Management	3. Learners will be able to predict situations that will cause strong emotions, and plan and prepare to manage those emotions.	<ul> <li>S14: Barriers to Belonging, pt 2</li> <li>S15: Barriers to Belonging, pt 3</li> <li>S16: Barriers to Belonging, pt 4</li> <li>S17: Growing Patience, pt 1</li> <li>S18: Growing Patience, pt 2</li> </ul>	<b>S22</b> : Developing Selflessness, Pt.2 <b>S23</b> : Deep Kindness
	Focus Attention	4. Learners will employ focusing skills independently and understand their importance in achieving important goals in times of adversity.	<ul> <li>S08: Mental Health &amp; Well-Being, pt 2</li> <li>S14: Barriers to Belonging, pt 2</li> <li>S16: Barriers to Belonging, pt 4</li> <li>S20: Skill Development</li> <li>S21: Improving Habits</li> <li>S24: A Letter to Self</li> </ul>	<ul> <li>S10: Dream Discussions</li> <li>S12: Well-Being Habits, pt 1</li> <li>S13: Well-Being Habits, pt 2</li> <li>S14: Making Time</li> <li>S20: Real LIfe Commitment</li> </ul>



WI Competency	CASEL Domain	Knowledge and Skills	Grade 11	Grade 12
EMOTIONAL DEVELOPMENT Understand and manage one's emotions	Social Awareness	5. Learners will be able to demonstrate connectedness, through empathy and engagement to their communities.	<ul> <li>S13: Identifying Barriers to Belonging, pt 1</li> <li>S14: Identifying Barriers to Belonging, pt 2</li> <li>S15: Identifying Barriers to Belonging, pt 3</li> <li>S16: Identifying Barriers to Belonging, pt 4</li> </ul>	<ul> <li>S11: Selfless Pursuits</li> <li>S16: Effective Empathy</li> <li>S17: Expanding Empathy</li> <li>S18: Practicing Perspective-Getting</li> <li>S21: Developing Selflessness, pt 1</li> <li>S22: Developing Selflessness, pt 2</li> <li>S23: Deep Kindness</li> </ul>
	Social Awareness	6. Learners will be able to evaluate verbal, physical, social, cultural, and environmental cues to predict and respond to the emotions of others.	<ul> <li>S10: Hearing Others' Stories</li> <li>S11: Connecting Through Story</li> <li>S12: Reflecting on Our Stories</li> <li>S15: Identifying Barriers to Belonging, pt 3</li> <li>S16: Identifying Barriers to Belonging, pt 4</li> </ul>	<ul> <li>S11: Selfless Pursuits</li> <li>S16: Effective Empathy</li> <li>S17: Expanding Empathy</li> <li>S18: Practicing Perspective-Getting</li> </ul>
SELF-CONCEPT Develop positive self-identity and recognize self as a lifelong learner	Self-Awareness	7. Learners will be able to maintain a "growth mind set" about their abilities to succeed and grow and will persist through challenges.	<ul> <li>S08: Mental Health &amp; Well-being, pt 2</li> <li>S14: Barriers to Belonging, pt 2</li> <li>S15: Barriers to Belonging, pt 3</li> <li>S16: Barriers to Belonging, pt 4</li> <li>S17: Growing Patience, pt 1</li> <li>S18: Growing Patience, pt 2</li> <li>S20: Skill Development</li> <li>S21: Improving Habits</li> <li>S24: A Letter to Self</li> </ul>	<ul> <li>S08: Purpose For Learning</li> <li>S10: Dream Discussions</li> <li>S12: Well-Being Habits, pt 1</li> <li>S13: Well-Being Habits, pt 2</li> <li>S15: Practicing Leadership</li> <li>S19: Expanding Social Awareness</li> <li>S20: Real Life Commitment</li> <li>S22: Developing Selflessness, Pt.2</li> </ul>
	Self-Awareness	8. Learners will be able to use self-reflection to assess their behavior for authenticity, honesty, and respect and articulate how this impacts their greater community.	<b>S09</b> : Understanding Ourselves <b>S19</b> : Self-Awareness <b>S20</b> : Skill Development <b>S21</b> : Improving Habits	S22: Developing Selflessness, pt 2 S23: Deep Kindness S25: Reflections



WI Competency	CASEL Domain	Knowledge and Skills	Grade 11	Grade 12
SELF-CONCEPT Develop positive self-identity and recognize self as a lifelong learner	• Self-Awareness & Social-Awareness	9. Learners will be able to explain how their beliefs can impact their growth and success, and advocate for their beliefs.	<ul> <li>S09: Understanding Ourselves</li> <li>S14: Barriers to Belonging, pt 2</li> <li>S17: Growing Patience, pt 1</li> <li>S18: Growing Patience, pt 2</li> <li>S20: Skill Development</li> <li>S21: Improving Habits</li> </ul>	<b>S10</b> : Dream Discussions <b>S11</b> : Selfless Pursuits <b>S24</b> : Meaningful Gratitude
	Self-Management	10. Learners will be able to set short- and long-term group goals, and create a plan to execute those goals. They will be able to analyze progress and collaborate to adjust goals when needed.	<ul> <li>S05: To Be Lists, pt 1</li> <li>S06: To Be Lists, pt 2</li> <li>S16: Barriers to Belonging, pt 4</li> <li>S20: Skill Development</li> <li>S21: Improving Habits</li> <li>S25: Reflections</li> </ul>	S05: To Be Lists, pt 1 S06: To Be Lists, pt 2 S09: Pursuing Purpose S10: Dream Discussions S12: Well-Being Habits, pt 1
	<ul> <li>Self-Awareness &amp; Self-Management</li> </ul>	11. Learners will be able to demonstrate perseverance when dealing with challenges and adversity	<b>S08</b> : Mental Health & Well-being, pt 2 <b>S16</b> : Barriers to Belonging, pt 4	<b>S18</b> : Practicing Perspective-Getting <b>S20</b> : Real LIfe Commitment
SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large	Social Awareness	12. Learners will be able to demonstrate conversational skills to determine the perspective of others.	<ul> <li>S10: Hearing Others' Stories</li> <li>S11: Connecting Through Story</li> <li>S12: Reflecting on Our Stories</li> <li>S14: Barriers to Belonging, pt 2</li> </ul>	<ul> <li>S11: Selfless Pursuits</li> <li>S16: Effective Empathy</li> <li>S17: Expanding Empathy</li> <li>S18: Practicing Perspective-Getting</li> <li>S21: Developing Selflessness, pt 1</li> <li>S22: Developing Selflessness, pt 2</li> <li>S23: Deep Kindness</li> </ul>



	WI Competency	CASEL Domain	Knowledge and Skills	Grade 11	Grade 12
E p r s r	SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to	Social Awareness	13. Learners will be able to support the rights of all individuals to reflect their family, culture, and community in society.	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S04: Community Agreements</li> <li>S14: Barriers to Belonging, pt 2</li> <li>S15: Barriers to Belonging, pt 3</li> <li>S16: Barriers to Belonging, pt 4</li> </ul>	<ul> <li>S02: Building Connections</li> <li>S03: Building Community</li> <li>S04: Community Agreements</li> <li>S09: Pursuing Purpose</li> <li>S11: Selfless Pursuits</li> <li>S15: Practicing Leadership</li> <li>S17: Expanding Empathy</li> <li>S18: Practicing Perspective-Getting</li> <li>S19: Expanding Social Awareness</li> </ul>
	the community at large	Social Awareness	14 Learners will be able to develop ethical arguments from a variety of ethical positions to evaluate societal norms.	<b>S14</b> : Barriers to Belonging, pt 2	S20: Real Life Commitment
		Relationship Skills	15 Learners will be able to maintain positive relationships and use effective strategies (e.g., boundary setting, stating your needs, and recognizing warning signs) to avoid negative relationships.	<b>S04</b> : Community Agreements <b>S14</b> : Barriers to Belonging, pt 2 <b>S16</b> : Barriers to Belonging, pt 4 <b>S19</b> : Self-Awareness	<ul> <li>S04: Community Agreements</li> <li>S16: Effective Empathy</li> <li>S17: Expanding Empathy</li> <li>S18: Practicing Perspective-Getting</li> <li>S19: Expanding Social Awareness</li> <li>S20: Real Life Commitment</li> </ul>
		Relationship Skills	16. Learners will be able to use assertive communication, including refusals, in a variety of settings and with a variety of audiences to get their needs met, without negatively impacting others.	<b>S19</b> : Self-Awareness <b>S16</b> : Barriers to Belonging, pt 4	S20: Real Life Commitment



	WI Competency	CASEL Domain	Knowledge and Skills	Grade 11	Grade 12
SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large	Relationship Skills	17. Learners will be able to evaluate constructive feedback and provide constructive feedback when needed.	<b>S14</b> : Barriers to Belonging, pt 2 <b>S19</b> : Self-Awareness <b>S25</b> : Reflections	S25: Reflections	
		Relationship Skills	18. Learners will be able to recognize how each group member's skills contribute toward group goals.	<b>S03</b> : Building Community <b>S11</b> : Connecting Through Story <b>S12</b> : Reflecting on Our Stories	<b>S03</b> : Building Community <b>S09</b> : Pursuing Purpose
	Relationship Skills	19. Learners will be able to consistently resolve interpersonal conflicts across settings (e.g., school, work, community, and personal relationships).	<ul> <li>S13: Identifying Barriers to Belonging, pt 1</li> <li>S14: Identifying Barriers to Belonging, pt 2</li> <li>S15: Identifying Barriers to Belonging, pt 3</li> <li>S16: Identifying Barriers to Belonging, pt 4</li> </ul>	<ul> <li>S15: Practicing Leadership</li> <li>S17: Expanding Empathy</li> <li>S18: Practicing Perspective-Getting</li> <li>S20: Real Life Commitment</li> </ul>	
	Decision Making	20. Learners will be able to consider a variety of factors (e.g., ethical, safety, and societal factors) in order to make decisions that promote productive social and work relations.	<b>S04</b> : Community Agreements <b>S15</b> : Identifying Barriers to Belonging, pt 3 <b>S16</b> : Identifying Barriers to Belonging, pt 4	S04: Community Agreements S11: Selfless Pursuits S15: Practicing Leadership S17: Expanding Empathy S18: Practicing Perspective-Getting S19: Expanding Social Awareness S20: Real Life Commitment S22: Developing Selflessness, Pt.2 S23: Deep Kindness	



WI Competency	CASEL Domain	Knowledge and Skills	Grade 11	Grade 12
SOCIAL COMPETENCE Establish and maintain positive relationships by respecting others, practicing social skills, and making	Social Awareness	21. Learners will be able to evaluate the ways in which public opinion can be used to influence and shape public policy.	None	None
responsible choices while recognizing and connecting to the community at large	<ul> <li>Decision Making &amp; Relationship Skills</li> </ul>	22. Learners will be able to evaluate factors that impact personal and community health and safety and apply appropriate preventative and protective strategies (e.g., health and wellness, sleep, healthy relationships).	<ul> <li>S04: Community Agreements</li> <li>S07: Mental Health &amp; Well-being, pt 1</li> <li>S08: Mental Health &amp; Well-being, pt 2</li> <li>S12: Reflecting on Our Stories</li> <li>S13: Identifying Barriers to Belonging, pt 1</li> <li>S14: Identifying Barriers to Belonging, pt 2</li> <li>S15: Identifying Barriers to Belonging, pt 3</li> <li>S16: Identifying Barriers to Belonging, pt 4</li> <li>S23: Purposeful Happiness</li> </ul>	<b>S04</b> : Community Agreements <b>S12</b> : Well-Being Habits, pt 1 <b>S13</b> : Well-Being Habits, pt 2 <b>S14</b> : Making Time
	<ul> <li>Social Awareness &amp; Relationship Skills</li> </ul>	23. Learners will be able to generate positive choices and proactively advocate for themselves and others across settings (e.g., school, community, work, and personal relationships).	S09: Understanding Ourselves S14: Barriers to Belonging, pt 2 S16: Barriers to Belonging, pt 4 S19: Self Awareness S24: A Letter to Self	<ul> <li>S11: Selfless Pursuits</li> <li>S15: Practicing Leadership</li> <li>S19: Expanding Social Awareness</li> <li>S20: Real Life Commitment</li> </ul>
	• Decision Making, Social Awareness, & Relationship Skills	24. Learners will be able to analyze opportunities to improve their community and engage in civic activities to influence issues impacting various communities.	<ul> <li>S05: To Be Lists, pt 1</li> <li>S06: To Be Lists, pt 2</li> <li>S12: Reflecting on Our Stories</li> <li>S13: Identifying Barriers to Belonging, pt 1</li> <li>S14: Identifying Barriers to Belonging, pt 2</li> <li>S15: Identifying Barriers to Belonging, pt 3</li> <li>S16: Identifying Barriers to Belonging, pt 4</li> </ul>	<ul> <li>S05: To Be Lists, pt 1</li> <li>S06: To Be Lists, pt 2</li> <li>S09: Pursuing Purpose</li> <li>S11: Selfless Pursuits</li> <li>S15: Practicing Leadership</li> <li>S20: Real Life Commitment</li> <li>S22: Developing Selflessness, Pt,2</li> <li>S23: Deep Kindness</li> </ul>