**PARENT NOTIFICATION OF**

**TRANSFER OF RIGHTS**

**Form M-8 (New 05/2019)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL DISTRICT**

*[If you need this notice in a different language or communicated in a different way, or have*

*questions about this notice, please contact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.]*

Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (parent(s))

According to our records, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of student) has turned 18 years old. We wanted to remind you that unless a legal guardian was appointed for the student, all parental rights under state and federal special education law transferred to the adult student on the 18th birthday. This includes all of the procedural safeguard rights. The student is now responsible for making all decisions related to future educational services. You will continue to receive any future notices required by state and federal laws and rules regarding educational programming.

If the adult student has a functional impairment and would like to have additional support, you can consider creating a supported decision-making agreement. The adult student may enter into a supported decision-making agreement with the parent(s) or another trusted adult. Information about supported-decision making, including the language needed to create a supported decision-making agreement, the definitions, and the termination process for the agreement is located in [Chapter 52 of Wisconsin Law](file:///%5C%5CFPSPWV01%5CShared%5CSE%5CSample%20Forms-Policies-Procedures%5CSample%20IEP%20Forms%20Package%5CSpring%202019%20revision%5CSubstantive%20Forms%5CChapter%2052%20of%20Wisconsin%20Law) (<https://docs.legis.wisconsin.gov/statutes/statutes/52.pdf>). If you would like more information about supported-decision making, please see Disability Rights Wisconsin’s support-decision making webpage at [http://www.disabilityrightswi.org/resources/supported-decision-making/](http://secure-web.cisco.com/1WXUbpdyXeIaA7RSw7UzaXUTMZTo0i9Tmf2EuOWX-nci0L6_D0HskwxU8-Dfslnr8tJqBm0p5ga2VSCaZg2mCEprkk-18Ln0wGAZoC7FzsqFRcwIgPdPBA1_5e6c1X8GuyduwwrMaOdNYLGI7p7-HgAG9gQ-hbTI2E1feA0Qyg_bUJviQFq-xHpFnm2HR5tofrXPpX1EwwkNgW_sVdEAKsSxMdbPaWwzGn31QmcxfENUpPxO43S-n13dHUQkuKNdy/http%3A//www.disabilityrightswi.org/resources/supported-decision-making/)

You may want to consider whether the adult student needs a guardian or limited guardianship. Guardianship is when the court appoints a person to provide for the adult student’s health and safety and to manage their finances. The court could also appoint a limited guardian where someone is in charge for the adult student in some, but not all areas, of life. Information about guardianship and limited guardianship is located in [Chapter 54 of Wisconsin Law](file:///%5C%5CFPSPWV01%5CShared%5CSE%5CSample%20Forms-Policies-Procedures%5CSample%20IEP%20Forms%20Package%5CSpring%202019%20revision%5CSubstantive%20Forms%5CChapter%2054%20of%20Wisconsin%20Law) (https://docs.legis.wisconsin.gov/statutes/statutes/54).

Regardless of what you decide to do, it is important that the adult student remain active and involved in their education. The adult student has the right to a free, appropriate, public education until they receive a regular high school diploma or the end of the school year in which they turn 21. One of the most important things the adult student can do to stay active in their education is to attend and participate in any school meetings. The adult student should ask questions if they need help or do not understand. Speak with your teachers at your IEP meeting about strategies to remain engaged in the adult student’s education. This will also be discussed when the IEP Team completes the adult student’s post-secondary transition plan (PTP).

If a guardian has been appointed or you have any questions about this notice, please contact [District Contact] at xxx-xxx-xxxx.

Sincerely,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name and Title of District Contact Person