Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

District-wide assessments (including the high school civics test requirement and the assessment for reading readiness) are tests given at the district level and can apply to students in all grade levels (4K-12).

Students with disabilities must be included in district-wide assessments unless the IEP team determines that an alternate to the district-wide assessment is appropriate. Alternate assessments are intended only for students with the most significant cognitive disabilities. If the student will be taking an alternate assessment, *the I-7-A Participation Guidelines for Alternate Assessment* (<https://dpi.wi.gov/sites/default/files/imce/sped/doc/form-i-7-a.doc>) must be included with the IEP.

**District-wide Assessment**: If the IEP team determines the student will take district-wide assessments, the IEP must contain a statement of any individual appropriate accommodations needed to measure the academic achievement and functional performance of the student on district-wide assessments.

Students with IEPs must take the civics exam unless the IEP team determines it is not appropriate, but graduation cannot be conditioned upon passing a certain number of questions correctly. If the student will take the civics exam, list it as a district-wide assessment and include a statement of any needed accommodations.

⬜ The student has already taken the civics test.

⬜ The student is not eligible.

⬜ The student is eligible to take the civics test this year. (*Chose one):*

 ⬜ It is appropriate to administer the civics test to the student. *(Complete district-wide table below)*

 ⬜ It is not appropriate to administer the civics test to the student.

|  |  |  |
| --- | --- | --- |
| District-wide assessment(s) the student will take | Are accommodations needed? (yes/no) | If yes, describe the accommodations needed  |
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**Alternate District-wide Assessment**: If the IEP team determines the student will take an alternate assessment, the IEP must describe why the student cannot participate in the regular assessment, why the particular alternate district-wide assessment is appropriate and contain a statement of any needed accommodations.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Alternate district-wide assessment(s) the student will take | Describe why the student cannot participate in the district-wide assessment | Describe why the particular alternate district-wide assessment is appropriate. | Are accommodations needed? (yes/no) | If yes, describe the accommodations needed  |
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