Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The student will be in11th grade when the ACT® with writing assessment is given. The ACT with writing assessment is administered in the content areas of Reading, English, Writing, Mathematics and Science. The student will be taking general education assessments1 for all content areas required at this grade level.

The ACT with writing has specific policies and guidance regarding Universal Supports, Designated Supports, and Accommodations permitted on the assessment. Refer to the *ACT Accessibility Supports Guide* available on the Office of Educational Accountability website (https://dpi.wi.gov/assessment/act/accommodations) for current policies and guidance. It is important to note that while some accommodations or supports may be appropriate for instructional use, they may not be appropriate for use on a standardized assessment.

Section A: **Universal Support****s** are embedded into testing practices and are available to all students administered the ACT with writing. Universal Supports do not require prior submission to ACT. Refer to the *ACT Accessibility Supports Guide* for a list of Universal Supports.

List all Universal Supports required for the student at the time of testing:

Section B: **Designated Supports**, also known as local arrangements, are available to any student for whom a need has been identified, as long as test security is not compromised, and testing environment requirements are met. These supports are planned locally to ensure proper delivery and do notrequire prior authorization by ACT. Refer to the *ACT Accessibility Supports Guide* for a list of allowable Designated Supports.

 List all Designated Supports required for the student at the time of testing:

Section C: **Accommodations** available to students with an Individualized Education Program (IEP) should be consistent with day-to-day instructional practices and must be documented in a student’s IEP. Refer to the *ACT Accessibility Supports Guide* for a list of all allowable Accommodations.

Accommodations for the ACT with writing **must** be requested and authorized for use by ACT prior to being used on the ACT with writing**. Use of unauthorized accommodations on the ACT with writing will result in a misadministration.** Local educational agencies must submit a student’s IEP to ACT when they submit requests for ACT accommodations.Refer to the *ACT Accessibility Supports Guide* for detailed instructions on how to submit ACT accommodation requests.

**The ACT with writing** (complete all 5 charts below)

|  |  |  |
| --- | --- | --- |
| Reading | 🞏 Reading **without** accommodations | 🞏 Reading **with** accommodations (*list*):  |

|  |  |  |
| --- | --- | --- |
| English | 🞏 English **without** accommodations | 🞏 English **with** accommodations (*list*):  |

|  |  |  |
| --- | --- | --- |
| Writing | 🞏 Writing **without** accommodations | 🞏 Writing **with** accommodations (*list*):  |

|  |  |  |
| --- | --- | --- |
| Mathematics | 🞏 Mathematics **without** accommodations | 🞏 Mathematics **with** accommodations (*list*):  |

|  |  |  |
| --- | --- | --- |
| Science | 🞏 Science **without** accommodations | 🞏 Science **with** accommodations (*list*):  |