**PI 34.013: Organization and administration of educator Preparation Programs**

| PI 34.013: Organization and Administration of Educator Preparation Programs | | | | |  |
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| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.013(1)  SCD Authority | If an entity is an institution, it shall ensure the SCD is clearly identified and has the responsibility, authority, and personnel to develop, administer, evaluate, and revise each educator preparation program at the entity. |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |
| PI 34.013(2)  Written Policies | An entity shall have policies on all of the following: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Faculty selection, promotion, and tenure. |
| (b) Faculty teaching loads. |
| (c) Faculty professional development opportunities. |
| (d) Community service expectations. |
| PI 34.013(3)  Resources and Facilities | If an entity is an institution, it shall do all of the following: |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |
| (a) Ensure the SCD has adequate resources to support teaching by faculty and scholarship by students. |
| (b) Ensure the SCD has sufficient facilities, equipment, and budgetary resources to fulfill its mission and offer quality programs. |
| (c) Ensure that the SCD involves constituent groups from the local community in the development, evaluation, and revision of any educator preparation program. |

Summary and Recommendations for PI 34.013: Organization and Administration of Educator Preparation Programs.

**PI 34.014: faculty**

| PI 34.014: Faculty | | | | |  |
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| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.014(1)  Recruitment of Faculty | The entity shall recruit, hire, and retain a diverse educator preparation faculty. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.014 (2)  Faculty | An entity's faculty who teach in educator preparation programs shall meet all of the following requirements: PI 34.014(2) |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Have preparation specifically related to their assignment, hold an advanced degree, and demonstrate expertise in their assigned area of responsibility. |
| (b) Be knowledgeable about the current elementary, middle, and secondary curriculum, Wisconsin academic standards, practices, requirements, technology, and administrative practices that are appropriate to their assignment. |
| (c) Be actively engaged in professional practice with prekindergarten through grade 12 schools, professional organizations, and other education-related endeavors at the local, state, or national level. |
| (d) If the faculty member supervises pre-student teachers, practicum students, student teachers, or interns, the faculty member shall have at least 3 years of teaching, pupil services, or administrative experience or the equivalent, as approved by the state superintendent, in prekindergarten through grade 12 settings. |
| (e) If the faculty member is responsible for the leadership or coordination of the educator preparation program, the faculty member shall hold a minimum of a master's degree, its equivalent, or higher degree in the principal discipline of the program, as determined by the state superintendent. |
| PI 34.014(3)  Work Load | The entity shall have workload policies which ensure faculty in educator preparation program have the time and resources to promote effective teaching and promote student learning, including advising, scholarship, and service. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.014(4)  Professional Development | The entity shall provide the resources, time, and opportunities for all faculty to engage in professional development to enhance intellectual and professional vitality. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.014(5)  Staffing | The SCD shall have sufficient numbers of full-time faculty to teach in educator preparation programs to ensure consistent quality and delivery of programs. |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |

Summary and Recommendations for PI 34.014: Faculty

**Pi 34.015: facilities, technology, instructional resources, and support**

***If an entity is an institution, it is shall ensure the SCD has the following:***

| PI 34.015: Facilities, Technology, Instructional Resources, and Support | | | | |  |
| --- | --- | --- | --- | --- | --- |
| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.015(1)  Facilities | Adequate classrooms, laboratories, offices, and workspace with current technology, equipment, and supplies necessary to fulfill the mission of the SCD. |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |
| PI 34.015(2)  Instructional Resources | Adequate instructional resources to support the teaching and learning needs of each educator preparation program. |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |

| PI 34.015: Facilities, Technology, Instructional Resources, and Support | | | | |  |
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| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.015(3)  Technology | Sufficient current educational technology to ensure students have access to and can use current educational technology in instructional settings. Education technology includes specialized equipment used for teaching. |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |  | Yes  No  Not applicable to non-IHE entities.  DPI Comments |

Summary and Recommendations for PI 34.015: Facilities, Technology, Instructional Resources, and Support

**PI 34.016: student services**

| PI 34.016: Student Services | | | | |  |
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| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.016(1)  Advising Resources | The entity shall ensure all students have access to and are provided sufficient information and resources on student services to allow each student to successfully complete the educator preparation program. The information and resources shall include all of the following: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Personal, professional, and career counseling. |
| (b) Career information. |
| (c) Tutoring. |
| (d) Job placement assistance. |
| PI 34.016(2)  Student Support Services | The entity shall provide each student, upon entry and throughout the educator preparation program, with an advisor and written information describing the requirements of the educator preparation program. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.016(3)  Student Records | The institution shall maintain a cumulative record of each student enrolled in an educator preparation program. The record shall contain all of the following: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) A transcript. |
| (b) A written evaluation of each field experience by the student during the clinical program.) |
| (c) Documentation that the student met the standards under subch. [II](https://docs.legis.wisconsin.gov/document/administrativecode/subch.%20II%20of%20ch.%20PI%2034). |

Summary and Recommendations for PI 34.016: Student Services

**Pi 34.017: program performance**

***The entity shall annually evaluate and report to the department all of the following:***

| PI 34.017: Program Performance | | | | |  |
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| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.017(1) | The pass rate of individuals who completed the educator preparation program in the previous school year on the teacher licensure assessments required under ch. [118](https://docs.legis.wisconsin.gov/document/statutes/ch.%20118), Stats. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.017(2) | Program modifications related to content or assessments. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.017(3) | The performance of individuals who completed the educator preparation program in the previous school year in obtaining employment with a Wisconsin school or school district. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |

Summary and Recommendations for PI 34.017: Program Performance

**Pi 34.018: Student recruitment, admission, and retention**

| PI 34.018: Student Recruitment, Admission, and Retention | | | | |  |
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| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.018(1)  Diversity | The entity shall create, submit to the department, and implement a written plan and provide sufficient resources to recruit, admit, and retain a diverse student body. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.018(2)  Admissions | The entity shall establish standards for admission, including requiring a background check prior to admission to an educator preparation program. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.018(3)  General Education Program | The entity shall require a general education program as part of a bachelor's degree program or higher. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.018(4)  Completion Standards | The entity shall establish standards for completing each educator preparation program as follows: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) For educator preparation programs that do not require a master's degree, one of the following:  [**Down**](https://docs.legis.wisconsin.gov/scroll/down/335/code/admin_code/pi/34)  [**Up**](https://docs.legis.wisconsin.gov/scroll/up/336/code/admin_code/pi/34)  [**PI 34.018(4)(a)1.**](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.018(4)(a)1.)1. A minimum cumulative grade point average of 2.75 on a 4.0 scale.  **PI 34.018(4)(a)2.**2. Evidence other than grade point average by entities that use alternative measures of performance are in place. The measures shall be approved by the state superintendent. |
| (b) For educator preparation programs at the post-baccalaureate level, one of the following:  [**PI 34.018(4)(b)1.**](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.018(4)(b)1.)1, A minimum cumulative grade point average of 3.0 on a 4.0 scale.  2. Evidence other than grade point average by entities that use alternative measures of performance are in place. The measures shall be approved by the state superintendent. |
| (c) For all educator preparation programs, the proficiency level for the knowledge, dispositions, and performances that substantiate competence in the standards under subch. [II](https://docs.legis.wisconsin.gov/document/administrativecode/subch.%20II%20of%20ch.%20PI%2034). Student proficiency levels shall be assessed through multiple measures over time and culminate in assessment during student teaching, internships, or practicums. |

Summary and Recommendations for PI 34.018: Student Recruitment, Admission, and Retention

**PI 34.020: performance based program**

| PI 34.020: Performance Based Program | | | | |  |
| --- | --- | --- | --- | --- | --- |
| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.020(1)  Educator Standards | An educator preparation program's conceptual framework shall be performance-based and identify how the educator preparation program will meet the educator standards under subch. [II](https://docs.legis.wisconsin.gov/document/administrativecode/subch.%20II%20of%20ch.%20PI%2034) by doing one of the following: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Adopting the educator standards under subch. [II](https://docs.legis.wisconsin.gov/document/administrativecode/subch.%20II%20of%20ch.%20PI%2034) as written or modify the standards to reflect the missions, vision, and philosophy of the educator preparation program. The entity may adopt additional standards beyond the standards under subch. [II](https://docs.legis.wisconsin.gov/document/administrativecode/subch.%20II%20of%20ch.%20PI%2034). |
| (b) Identifying where the standards under subch. [II](https://docs.legis.wisconsin.gov/document/administrativecode/subch.%20II%20of%20ch.%20PI%2034) are integrated within the educator preparation program if the entity chooses to develop its own program approval standards. |
| PI 34.020(2)  Performance Tasks | The conceptual framework shall identify the performance tasks within the educator preparation program. The performance tasks shall do all of the following: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Be specific and based on research of best practices in education. |
| (b) Include the content of each standard adopted under sub. [(1)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.020(1)). |
| (c) Demonstrate mastery of each standard. |
| (d) Be measurable over time. |

Summary and Recommendations for PI 34.020: Performance Based Program

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**PI 34.021: Assessment system**

***An educator preparation program's conceptual framework shall contain a system to assess the knowledge, skills, and dispositions of students based on the standards under subch.*** [***II***](https://docs.legis.wisconsin.gov/document/administrativecode/subch.%20II%20of%20ch.%20PI%2034)***. The assessments shall meet all of the following requirements:***

| PI 34.021: Assessment System | | | | |  |
| --- | --- | --- | --- | --- | --- |
| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.021(1) | 1. Be measured using each of the following categories: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Communication skills. |
| (b) Human relations and professional dispositions. |
| (c) Content knowledge for subject area programs. The content knowledge shall be assessed by the student meeting one of the following requirements:  1. Having a cumulative grade point average of not less than 3.0 on a 4.0 scale for courses in the subject area or position.  2. PI 34.021(1)(c)2.Having a passing score on a standardized test approved by the state superintendent.  PI 34.021(1)(c)3.3. Completing a content-based portfolio designed by the educator preparation program. |
| (d) Pedagogical knowledge. |
| (e) Performance in clinical program. |
| (f) Reading. For candidates for special education licensure, the assessment of reading shall be demonstrated by the student meeting one of the following requirements:  [PI 34.021(1)(f)1.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.021(1)(f)1.) **1.** Earning a passing score on the examination required under s. [118.19 (14) (a)](https://docs.legis.wisconsin.gov/document/statutes/118.19(14)(a)), Stats.  [PI 34.021(1)(f)2.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.021(1)(f)2.) **2.** Completing a course of study under s. [118.19 (14) (b)](https://docs.legis.wisconsin.gov/document/statutes/118.19(14)(b)), Stats., that includes the following:  [PI 34.021(1)(f)2.a.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.021(1)(f)2.a.) **a.** Instruction in the teaching of phonemic awareness, phonics, vocabulary, reading comprehension, and fluency.  [PI 34.021(1)(f)2.b.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.021(1)(f)2.b.) **b.** Feedback and coaching from an expert of reading instruction. In this subd. [2. b.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.021(1)(f)2.b.), “expert of reading instruction” means an individual employed by a school district or an approved program with a master's degree or higher in reading, literacy, curriculum and instruction with a concentration in literacy, or special education with a concentration in literacy, or an individual who holds a reading specialist license under s. [PI 34.070](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.070).  [PI 34.021(1)(f)2.c.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.021(1)(f)2.c.) **c.** A portfolio of work that demonstrates competence in phonemic awareness, phonics, vocabulary, reading comprehension, and fluency. |
| PI 34.021(2) | Be developmental, multiple, measurable over time, and grounded in research based on best practices in education. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.021(3) | Identify levels of proficiency or other benchmarks that demonstrate student success. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |

Summary and Recommendations for PI 34.021: Assessment System

**PI 34.022: Statutory requirements**

***The conceptual framework shall identify how students meet the requirements under s.*** [***118.19***](https://docs.legis.wisconsin.gov/document/statutes/118.19)***, Stats., and demonstrate knowledge and understanding of all of the following:***

| PI 34.022: Statutory Requirements | | | | |  |
| --- | --- | --- | --- | --- | --- |
| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.022(1)  Cooperatives | Cooperative marketing and consumer cooperatives for licenses in agriculture, economics, and social studies. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.022(2)  Environment | Environmental education, including the conservation of natural resources, for licenses in early childhood regular education, elementary and middle school regular education, science, and social studies. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.022(3)  Equity | Minority group relations, including all of the following: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) The history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin. |
| (b) The history, culture, and contributions of women and various racial, cultural, language, and economic groups in the United States. |
| (c) The philosophical and psychological bases of attitude development and change. |
| (d) The psychological and social implications of discrimination, especially racism and sexism in the United States. |
| (e) Evaluation and assessment of the forces of discrimination, especially racism and sexism on administrators, teachers, pupils, assessment, curriculum, and instruction in schools. |
| (f) Minority group relations through direct involvement with various racial, cultural, language, and economic groups in the United States. |
| PI 34.022(4)  Conflict Resolution | Conflict resolution, including all of the following: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Resolving conflicts between pupils and between pupils and school staff. |
| (b) Assisting pupils in learning methods of resolving conflicts between pupils, including training in the use of peer mediation, and between pupils and school staff. |
| (c) Addressing crises, including violent, disruptive, potentially violent, or potentially disruptive situations that may arise in a school or during activities supervised by school staff. |
| PI 34.022(5)  Teacher Responsibilities | For classroom teacher licenses, the role and responsibility of a teacher through a student teaching experience that meets all of the requirements under s. [PI 34.023](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.023). |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| Wis. Stats 118.19 (12)  Reading and Language Arts | For cross-categorical special education, early childhood regular and special education, elementary and middle school (K-9), reading teacher and reading specialist licenses, instruction prepared the applicant to teach reading and language arts using science-based early reading instruction, as defined in s. [118.015 (1c) (b)](https://docs.legis.wisconsin.gov/document/statutes/118.015(1c)(b)). Instruction must be systematic and explicit and consist of all elements listed below in items 1-9 as required under 118.015 (1c) (b). |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| 1. Phonological awareness, including word awareness, rhyme recognition, repetition and creation of alliteration, syllable counting or identification, onset, and rime manipulation. |
| 2. Phonemic awareness, including phoneme identification, isolation, blending, segmentation, addition, substitution, and deletion. |
| 3. Phonics. Meaning the study of the relationships between sounds and words; this includes alphabetic principle, decoding, orthographic knowledge, encoding, and fluency. |
| 4. Building background knowledge. |
| 5. Oral language development. |
| 6. Vocabulary building to develop lexical and morphological knowledge. |
| 7. Instruction in writing. |
| 8. Instruction in comprehension. |
| 9. Reading fluency. |
| PI 34.022(7)  Children with Disabilities | Procedures used for identifying, assessing, and providing education for children with disabilities, including the roles and responsibilities of regular and special education providers and curriculum modifications. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.022(8)  Professional Responsibilities | Professional ethics and responsibilities, including mandatory reporting requirements under s. [48.981](https://docs.legis.wisconsin.gov/document/statutes/48.981), Stats. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |

Additional provision: Wisconsin Statutes s. 118.19 (12)(b).

For cross-categorical special education, early childhood regular and special education, elementary and middle school, reading teacher and reading specialist licenses the program excludes instruction in 3-cueing, as defined in s. [118.015 (1c) (c)](https://docs.legis.wisconsin.gov/document/statutes/118.015(1c)(c)), as a method to teach reading and language arts. Three-cueing means any model (including the model referred to as meaning, structure, and visual cues, or MSV) of teaching a pupil to read based on meaning, structure and syntax, and visual cues or memory.

The program confirms it does not include 3-cueing as defined above. Yes  No

Summary and Recommendations for PI 34.022: Statutory Requirements

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**PI 34.023: clinical program**

***The educator preparation program's conceptual framework shall include a clinical program that meets all of the following requirements:***

| PI 34.023: Clinical Program | | | | |  |
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| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.023(1)  Pre-student Teaching | Each student shall have onsite, supervised pre-student teaching clinical experiences which meet all of the following requirements: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Are developmental in scope and sequence. |
| (b) Occur in a variety of school settings. |
| (c) Result in the student being able to demonstrate knowledge and understanding of the standards under s. [PI 34.002](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.002), as demonstrated by the assessments required under s. [PI 34.021](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.021). |
| (d) Evaluates each student's performance by using at least 2 written evaluations based upon observations by the cooperating teacher or the program supervisor. The written evaluations shall be kept as part of the student file required under s. [PI 34.016 (3) (b)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.016(3)(b)). |
| PI 34.023(2)  Student  Teaching | For educator preparation programs leading to a teaching license, each student shall have student teaching experience which meets all of the following requirements: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Is developmental in scope and sequence. |
| (b) Occurs in school settings. |
| (c) Meets the statutory requirements under s. [118.19 (3) (a)](https://docs.legis.wisconsin.gov/document/statutes/118.19(3)(a)), Stats. |
| (d) Provides the student opportunities to interact with and adapt instruction for children with disabilities. |
| (e) Assigns the student a cooperating teacher or team of cooperating teachers. |
| (f) Has one of the following durations:  1. PI 34.023(2)(f)1.For educator preparation programs leading to the student's first license, the student teaching shall be for full school days for a full semester of the cooperating school.  2. PI 34.023(2)(f)2.For educator preparation programs leading to the student obtaining an additional teacher license, the student teaching shall be for a duration determined by the educator preparation program to be necessary for the student to gain the necessary clinical experience for the additional license. |
| (g) Results in the student being able to demonstrate greater knowledge and understanding of the standards under s. [PI 34.002](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.002), as demonstrated by the assessments required under s. [PI 34.020](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.020). |
| (h) Evaluates each student's performance using all of the following:  1. PI 34.023(2)(h)1.A minimum of 3 classroom observations, either in person or real-time virtual, by a program supervisor with relevant teaching experience. At least one observation shall be in person.  2. PI 34.023(2)(h)2.At least 3 written evaluations of each student based upon classroom observations by the cooperating teacher or a supervisor approved by the educator preparation program. At least one written evaluation shall be done by the cooperating teacher. The procedures for the written evaluations shall include conferences with the student, cooperating teacher, and program supervisor. The student shall determine which evaluations are available to prospective employers. The written evaluations shall be kept as part of the student file required under s. [PI 34.016 (3) (b)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.016(3)(b)). |
| PI 34.023(3)  Practicum Program | For educator preparation programs leading to a pupil services or administrative license, the clinical program shall include supervised practicums in the area of licensure that meets all of the following requirements: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| (a) Are developmental in scope and sequence. |
| (b) Results in the student being able to demonstrate knowledge and understanding of the standards under subch. [II](https://docs.legis.wisconsin.gov/document/administrativecode/subch.%20II%20of%20ch.%20PI%2034), as applicable. |
| (c) Evaluates each student's performance using all of the following:  1. PI 34.023(3)(c)1.At least 2 written evaluations by the school-based supervisor for student-based observations. The written evaluations shall be kept as part of the student file required under s. [PI 34.016 (3) (b)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.016(3)(b)).  2. PI 34.023(3)(c)2.At least 2 written evaluations by the program supervisor. The written evaluations shall be kept as part of the student file required under s. [PI 34.016 (3) (b)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.016(3)(b)).  [**PI 34.023(3)(c)3.**](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.023(3)(c)3.) 3. At least 2 conferences involving the school-based supervisor, the program supervisor, and the student. |
| PI 34.023(4)  Cooperating Teachers and School-based Supervisors | The clinical program may only use cooperating teachers and school-based supervisors who meet all of the following requirements: |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| Holds a valid Wisconsin license, or an equivalent license if the clinical program is located outside of Wisconsin. |
| Volunteered for an assignment as a cooperating teacher or school-based supervisor. |
| Has at least 3 years of teaching experience, including one year of experience at the current place of employment, or at least 3 years of pupil services or administrator experience, including one year of experience at the current place of employment. |
| Has completed training in the supervision of clinical students and the applicable standards under subch. [II](https://docs.legis.wisconsin.gov/document/administrativecode/subch.%20II%20of%20ch.%20PI%2034). |

Summary and Recommendations for PI 34.023: Clinical Program

**PI 34.024: educator preparation program evaluation**

***An educator preparation program's conceptual framework shall include the entity's follow-up plan to evaluate the performance of individuals who completed the educator preparation program. The plan shall include all of the following:***

| PI 34.024 Educator Preparation Program Evaluation | | | | |  |
| --- | --- | --- | --- | --- | --- |
| **PI 34 Item** | **Requirement** | **Institutional Evidence**  **Initial Application** | **Compliance Status**  **Initial Application** | **Institutional Evidence**  **Annual Review Year**  **1 2 3 4 5**  *Identify changes if any from initial application.* | **Compliance Status**  **Annual Review Year**  **1 2 3 4 5** |
| PI 34.024(1) | The methods the entity will use to obtain information from individuals who completed the program, employers, teachers, and other relevant individuals. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |
| PI 34.024(2) | How the entity will use the information to assess the educator preparation program. |  | Yes  No  DPI Comments |  | Yes  No  DPI Comments |

Summary and Recommendations for PI 34.024: Educator Preparation Program Evaluation

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