



Assessment Update for Parental Choice Schools

August 24, 2023

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Assessment

New:

Requirements for 2023-24 School year

For the 2023-24 school year, Parental Choice Schools will be required to administer to choice pupils the following assessments:

- [Wisconsin Forward Exam](#) for English Language Arts and Mathematics assessments in the spring of 2023 for grades 3-8.
- [Wisconsin Forward Exam](#) for Science in the spring of 2024 for grades 4 and 8.
- [Wisconsin Forward Exam](#) for Social Studies in the spring of 2024 for grades 4, 8 and 10.
- [PreACT Secure](#) in the spring of 2024 for 9th and 10th grade.
- [The ACT® with writing](#) in the spring of 2024 for 11th grade.

Accountability

Reminder:

Report Card - Optional Narrative Statement

DACs received an email on Wednesday August 16th from DPI titled "Response Requested - Report Card Narrative Statements 2023" with instructions and a link to submit optional narrative statements that will appear at the top of the state report cards. If your school wishes to submit a statement, please work with your School Administrator, principal, and other leadership to compose and submit these statements by **September 8**. If you did not receive a link, please email ReportCardHelp@dpi.wi.gov to request a link for your district, independent charter school, or choice school's narrative submission survey.

ACT

New:

2024 Accommodation and Support Requests

Schools can begin to enter 2024 accommodation and support requests into the ACT Test Accessibility and Accommodations (TAA) portal beginning **September 11**. Additional information, including the 2024 Accessibility Supports Guide, will be shared on a later date. New users to [Success.ACT](#) (ACT's reporting and TAA portal) should review the [Online Reporting and TAA](#) guide for instructions on how to request access.

PreACT Secure

Reminder:

Please visit the [PreACT Secure webpage](#) for information, resources, and dates.

Forward Exam

Reminder:

Alignment with New ELA and Mathematics Standards

The spring 2024 Forward Exam for English Language Arts (ELA) and Mathematics at grades 3-8 will be aligned to the new Wisconsin Standards for ELA (adopted in 2020) and Mathematics (adopted in 2021). Updated Forward Exam Practice Tests will be available in December on the [Forward Exam Practice Tests webpage](#) to help students prepare. Please refer to the [August 15 DAC Digest](#), for information on changes to the Forward ELA Exam Design. More information about the newly aligned assessments will be communicated over the next several months.

DAC Contact Updates

New:

Annual DAC and DTC Contact Information Update Forms

The 2023-24 annual [District Assessment Coordinator \(DAC\) and District Technology Coordinator \(DTC\) Update forms](#) must be submitted by **October 6** to ensure the information is correct for the DPI upload to the vendor portals. These forms are required for both new and returning DACs and DTCs, even if the information has not changed, and must be signed by the District Administrator.

The information provided is used to:

- Ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year.
- Upload DAC information into vendor portals to ensure DACs have 2023-24 permissions.

Important notes:

- DACs should remove permissions from and/or make inactive any individuals in vendor portals who are no longer employed by the district and adjust user roles to sync with recent staffing changes.
- If DAC contact changes occur after form submission, a new form should be submitted to name a new or interim DAC.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
DRC INSIGHT System Requirements	Updated technology system requirements for student testing devices.	Forward



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August 2023 Wisconsin Department of Public Instruction

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