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Results Overview

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Results Overview

This page shows the results overview, or the summary of all responses to this survey (filtered by any active report filters or page selections).

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2008-2009 Initial Educator Survey: Year 2 Teacher

Respondents: 457 displayed, 457 total Status: Closed
 Launched Date: N/A Closed Date: 05/22/2009
 Display: Manage Filters 0 filters
 Active Report Filters: None Active. Share Results Enabled

1. Did you have an assigned mentor this school year?

	Response Total	Response Percent
Yes	316	72%
No	122	28%
Total Respondents		438
(skipped this question)		19

2. How often did you meet FORMALLY (specific appointment, observation, to work on activities, or to discuss your work) with your mentor?

	Response Total	Response Percent
Daily	9	3%
2-4 times per week	12	4%
Once a week	34	11%
2-3 times per month	43	14%
Once a month	39	12%
As needed	180	57%
Total Respondents		317
(skipped this question)		140

3. At your FORMAL meetings with your mentor, how much time did you typically spend together?

	Response Total	Response Percent
Less than 15 minutes	83	26%
15 to 30 minutes	122	38%
30 minutes to 1 hour	85	27%
1 to 2 hours	25	8%
More than 2 hours	2	1%
Total Respondents		317
(skipped this question)		140

4. How often did you speak INFORMALLY (talking in hallway, email, phone calls) with your mentor?

	Response Total	Response Percent
Daily	139	44%
2-4 times per week	62	19%
Once a week	30	9%
2-3 times per month	25	8%
Once a month	13	4%
As needed	49	15%
Total Respondents		318
(skipped this question)		139

5. Did you feel there was adequate time scheduled for you to meet with your mentor?

	Response Total	Response Percent
Yes	222	70%

No		94	30%
		Total Respondents	316
		(skipped this question)	141

6. Did you use any district or school provided release time or substitute support to work with your mentor?

		Response Total	Response Percent
Yes		56	18%
No		262	82%
		Total Respondents	318
		(skipped this question)	139

7. Was your mentor:

		Response Total	Response Percent
Located in the same school as you		252	79%
Located in the same district as you		64	20%
In another district		0	0%
Provided by an agency/organization outside my district		3	1%
		Total Respondents	319
		(skipped this question)	138

8. Did your mentor have current or recent experience in the same kind of teaching position you are in?

		Response Total	Response Percent
Yes		242	76%
No		75	24%
		Total Respondents	317
		(skipped this question)	140

9. What was your mentor's main job?

		Response Total	Response Percent
Full-time teacher with no release time for mentoring		215	68%
Full-time teacher with release time to mentor		49	16%
Part-time teacher, part-time mentor		0	0%
Full-time mentor		22	7%
Retired Teacher		12	4%
Teacher in another district		0	0%
Other, please specify view		17	5%
		Total Respondents	315
		(skipped this question)	142

10. During your meetings with your mentor, did your mentor...

	Yes	No	Response Total
Give you suggestions to improve your practice?	82.8% (260)	17.2% (54)	314
Give you encouragement or moral support?	93.65% (295)	6.35% (20)	315
Provide an opportunity for you to raise issues/discuss your individual concerns?	94.29% (297)	5.71% (18)	315
Provide guidance on teaching to meet state or district standards?	67.62% (213)	32.38% (102)	315
Work with you to identify teaching challenges and possible solutions?	84.08% (264)	15.92% (50)	314
Discuss with you instructional goals and ways to achieve them?	69.84% (220)	30.16% (95)	315
Provide guidance on how to assess your students?	69.84% (220)	30.16% (95)	315

Share lesson plans, assessments, or other instructional activities?	72.38% (228)	27.62% (87)	315
Total Respondents			318
(skipped this question)			139

11. How often did your mentor observe your teaching?

		Response Total	Response Percent
1 time		53	17%
2 times		43	13%
3 or more times		64	20%
None		159	50%
Total Respondents			319
(skipped this question)			138

12. How important were these observations in helping you to improve your teaching practice?

		Response Total	Response Percent
Not important		106	40%
Moderately important		78	29%
Important		63	24%
Very important		20	7%
Total Respondents			267
(skipped this question)			190

13. Did your mentor use a structured observation format, protocol or product to conduct observations of your teaching?

		Response Total	Response Percent
Yes		51	18%
No		240	82%
If yes, please describe briefly what format or protocol was used:		0	0%
Total Respondents			291
(skipped this question)			166

14. How often did you observe your mentor teaching?

		Response Total	Response Percent
1 time		47	15%
2 times		29	9%
3 or more times		44	14%
None		198	62%
Total Respondents			318
(skipped this question)			139

15. How often did you observe other teachers teaching?

		Response Total	Response Percent
1 time		44	14%
2 times		58	18%
3 or more times		66	21%
None		149	47%
Total Respondents			317
(skipped this question)			140

16. Did you ever meet with your mentor or the other teachers you observed to discuss the observation(s)?

		Response Total	Response Percent
Yes		132	42%
No		181	58%
If "No" select and proceed to question #18			
Total Respondents			313

(skipped this question) 144

17. From the list, **check which 3 topics** were the **most helpful** to you in the feedback discussions following observations of your own or others' teaching.

		Response Total	Response Percent
Constructive feedback for improvement		80	53%
Encouragement or reassurance that I'm doing a good job		72	48%
Classroom management help		58	38%
Ideas/suggestions to use in my own classroom		90	60%
Lesson planning and/or curriculum guidance		25	17%
Demonstration/modeling of strategies		25	17%
Understanding why (s)he used particular strategies or instructional choices		12	8%
Seeing a different perspective, viewpoint, or teaching style		58	38%
Nothing/not helpful		6	4%
Other, please specify <input type="button" value="view"/>		2	1%
Total Respondents		151	
		(skipped this question)	306

18. During this year of teaching to what extent did your mentor help you?

		Response Total	Response Percent
Not at all		28	9%
To some extent		98	31%
To a moderate extent		88	28%
To a great extent		103	32%
Total Respondents		317	
		(skipped this question)	140

19. From the list, **check which 3 topics** were the **most helpful** to you in your work with your mentor this year.

		Response Total	Response Percent
Having a good, supportive listener		147	47%
Developing a confidential relationship and good rapport with my mentor		88	28%
Getting constructive feedback for improvement from my mentor		52	17%
Having someone to answer my questions		191	61%
Having someone provide encouragement and reassurance		86	27%
Having regular interactions or meetings with my mentor		20	6%
Getting student behavior/classroom management help		52	17%
Getting lesson planning and/or curriculum guidance help		41	13%
Getting ideas, resources and strategies from my mentor		90	29%
Support with district, school or team specific issues and/or culture		60	19%
Nothing/not helpful		25	8%
Other, please specify <input type="button" value="view"/>		8	3%
Total Respondents		314	
		(skipped this question)	143

20. About how many hours of orientation sessions and support seminars focusing on initial educator topics did you participate in this year?

		Response Total	Response Percent
1-5 hours		119	28%
6-10 hours		80	19%

11-15 hours		33	8%
16 hours or more		47	11%
None		143	34%
If "None" select and proceed to question #22			
		Total Respondents	422
		(skipped this question)	35

21. During the past year, how much information was provided during support seminars about the topics listed below?

	None so far	A little	A moderate amount	A lot	Response Total
Teaching reading/language arts	36.96% (102)	27.17% (75)	26.09% (72)	9.78% (27)	276
Teaching mathematics	60.36% (166)	24.36% (67)	13.45% (37)	1.82% (5)	275
Teaching children with varying levels of achievement/ability	17.58% (48)	32.23% (88)	39.19% (107)	10.99% (30)	273
Reviewing and assessing student work	23.74% (66)	33.09% (92)	30.94% (86)	12.23% (34)	278
Implementing classroom management strategies	25% (69)	32.97% (91)	32.97% (91)	9.06% (25)	276
Managing student discipline and behavior	26.18% (72)	31.64% (87)	33.82% (93)	8.36% (23)	275
Using multiple instructional strategies to teach students	18.32% (50)	32.97% (90)	35.53% (97)	13.19% (36)	273
Selecting or adapting curriculum materials	30.4% (83)	38.1% (104)	23.81% (65)	7.69% (21)	273
Understanding/teaching toward state or district standards	30.55% (84)	34.55% (95)	27.64% (76)	7.27% (20)	275
Planning lessons	39.11% (106)	43.17% (117)	14.76% (40)	2.95% (8)	271
Using student assessments to inform your teaching	24.73% (68)	32.36% (89)	31.27% (86)	11.64% (32)	275
Motivating students	28.04% (76)	42.8% (116)	24.35% (66)	4.8% (13)	271
Reflecting on your instructional practices	20.36% (56)	40.36% (111)	26.91% (74)	12.36% (34)	275
Teaching English language learners	61.34% (165)	27.51% (74)	8.92% (24)	2.23% (6)	269
Teaching special needs students	39.56% (108)	35.16% (96)	18.68% (51)	6.59% (18)	273
Teaching students of varying ethnic/racial and socioeconomic backgrounds	45.59% (124)	33.09% (90)	18.01% (49)	3.31% (9)	272
Total Respondents					284
(skipped this question)					173

22. In my school district/agency attendance at support seminars is:

Required		Response Total	Response Percent
Voluntary		244	59%
		167	41%
		Total Respondents	411
		(skipped this question)	46

23. How important is it to meet and network with other Initial Educators?

Not important		Response Total	Response Percent
Moderately important		20	5%
Important		149	36%
Very important		159	38%
		91	22%
		Total Respondents	419
		(skipped this question)	38

24. Did you have an opportunity to meet and network with other initial educators?

Yes		Response Total	Response Percent
No		302	73%
		114	27%
		Total Respondents	416

(skipped this question) 41

25. From the list, **check which 3 topics** you felt were the **most challenging or you felt least prepared for** as an Initial Educator. Please choose only 1 First choice, 1 Second choice, and 1 Third choice.

	Response Total	Response Percent
Using my state model academic standards and curriculum frameworks in my content area(s) and developing my content knowledge (standard 1)	55	14%
Understanding how children with broad ranges of ability learn and using instructional strategies that promote learning for a wide range of student abilities and developmental needs (standard 2)	54	13%
Differentiating instruction for all learners (standard 3)	108	27%
Differentiating instruction for English Language Learners (standard 3)	66	16%
Differentiating instruction for Gifted and Talented students (standard 3)	88	22%
Differentiating instruction for students with disabilities (standard 3)	64	16%
Using a variety of instructional strategies and instructional materials to encourage critical thinking, problem solving, and performance skills (standard 4)	56	14%
Understanding individual and group motivation and behavior - Discussing ways of motivating students (standard 5)	128	31%
Discussing ways to prevent/intervene in challenging behavior (standard 5)	182	45%
Creating a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation (standard 5)	53	13%
Using instructional media and technology (standard 6)	67	16%
Planning, designing, and delivering standards-based instruction (standard 7)	62	15%
Analyzing lessons taught and reflecting on them to improve instruction (standards 7 and 9)	35	9%
Using formal and informal assessment strategies to evaluate student achievement and inform instruction (standards 8 and 9)	73	18%
Fostering relationships with colleagues, parents, and the community to support student learning (standard 10)	46	11%
Total Respondents	407	
(skipped this question)	50	

26. Did you have a support seminar that addressed the development of the Professional Development Plan (PDP)?

	Response Total	Response Percent
Yes	294	79%
No	76	21%
Total Respondents	370	
(skipped this question)	87	

27. To what extent do you feel you have been prepared/trained/educated on how to develop a PDP plan to advance to the professional educator stage?

	Response Total	Response Percent
Very prepared	91	25%
Somewhat prepared	211	57%
Not prepared	67	18%
Total Respondents	369	

(skipped this question) 88

28. Where would you go to find resources for completing a PDP?

		Response Total	Response Percent
My district		122	33%
My building administrator		55	15%
My mentor		90	25%
My college/university preparation program		66	18%
My professional organization		26	7%
CESA		77	21%
DPI Website		173	47%
Other, please specify <input type="button" value="view"/>		64	17%
Total Respondents		367	
(skipped this question)		90	

29. Have you written your Professional Development Plan (PDP)?

		Response Total	Response Percent
Yes		302	82%
No		68	18%
If "No" select and proceed to question #35			
Total Respondents		370	
(skipped this question)		87	

30. Please identify two or more Wisconsin Educator Standards you plan to address in your PDP

		Response Total	Response Percent
Teachers know the subjects they are teaching.		92	31%
Teachers know how children grow.		42	14%
Teachers understand that children learn differently.		169	57%
Teachers know how to teach.		76	25%
Teachers know how to manage a classroom.		55	18%
Teachers communicate well.		28	9%
Teachers are able to plan different kinds of lessons.		124	41%
Teachers know how to test for student progress.		75	25%
Teachers are able to evaluate themselves.		43	14%
Teachers are connected with other teachers and the community.		31	10%
Total Respondents		299	
(skipped this question)		158	

31. Please write your PDP goal on the lines below (25 words or less).

View responses to this question

Total Respondents 237

(skipped this question) 220

32. Describe how your PDP will assess the affect of your own professional growth on student learning.

View responses to this question

Total Respondents 222

(skipped this question) 235

33. Rank from 1-5 how challenging you found each component of the PDP writing process. (1 being the least challenging, 5 being the most challenging)

		Ranking Average
Writing the goal statement		2.56

Identifying measurable objectives that align with the goal		2.84
Developing activities and a timeline to achieve the goal		2.74
Identifying methods to assess your professional growth		3.23
Identifying methods to assess the affect of your professional growth on student learning		3.61
Total Respondents		287
(skipped this question)		170

34. If you have completed the PDP goal approval process, did you:

		Response Total	Response Percent
Meet face-to-face with the PDP team		123	46%
Complete the goal approval process electronically		119	44%
Complete the goal approval process by mail		28	10%
Total Respondents		270	
(skipped this question)			187

35. Did you receive any of the following kinds of support during your first year of teaching? (check all that apply)

		Response Total	Response Percent
Reduced teaching schedule		7	3%
Reduced number of preparations		8	4%
Common planning time with teachers in your subject		106	49%
Extra classroom assistance such as aide time		48	22%
Regular supportive communication with your principal, other administrators, or department chair		136	63%
Total Respondents		215	
(skipped this question)			242

36. My school location is best described as:

		Response Total	Response Percent
Urban		75	21%
Suburban		135	37%
Rural		155	42%
Total Respondents		365	
(skipped this question)			92

37. Identify the school district in which you work

		Response Total	Response Percent
<input type="button" value="view"/> School district		350	80%
Total Respondents		350	
(skipped this question)			107

38. How long do you plan to remain an educator?

		Response Total	Response Percent
As long as I am able		248	68%
Until I am eligible for retirement		58	16%
Will probably continue unless something better comes along		19	5%
Definitely plan to leave as soon as I can		2	1%
Undecided at this time		38	10%
Total Respondents		365	
(skipped this question)			92

39. If you answered "definitely plan to leave as soon as I can" to question 37, please explain your reason(s) for leaving teaching:

View responses to this question [view](#)

Total Respondents	8
(skipped this question)	449



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