



**Results Overview**

[EXPORT DATA](#) | [INDIVIDUAL RESPONSES](#) | [PRINT OVERVIEW](#)

**Results Overview**

This page shows the results overview, or the summary of all responses to this survey (filtered by any active report filters or page selections).

[Page Help](#)

[Go to Survey List](#)

[Go to Report Menu](#)

**2008-09 Initial Educ Survey: Year 2 Pupil Services**

**Respondents:** 24 displayed, 24 total      **Status:** Closed  
**Launched Date:** N/A      **Closed Date:** 05/22/2009  
**Display:**       **Manage Filters:** 0 filters  
 Active Report Filters: None Active.      **Share Results:** Enabled

1. Did you have an assigned mentor in this school year?

		Response Total	Response Percent
Yes		16	70%
No		7	30%
<b>If "No", please check and proceed to question #18.</b>			
<b>Total Respondents</b>		<b>23</b>	
(skipped this question)			1

2. How often did you meet FORMALLY (specific appointment, observation, to work on activities, or to discuss your work) with your mentor?

		Response Total	Response Percent
Daily		2	11%
2-4 times per week		0	0%
Once a week		2	11%
2-3 times per month		1	6%
Once a month		5	28%
As needed		8	44%
<b>Total Respondents</b>		<b>18</b>	
(skipped this question)			6

3. At your FORMAL meetings with your mentor, how much time did you typically spend together?

		Response Total	Response Percent
Less than 15 minutes		2	12%
15 to 30 minutes		7	41%
30 minutes to 1 hour		8	47%
1 to 2 hours		0	0%
More than 2 hours		0	0%
<b>Total Respondents</b>		<b>17</b>	
(skipped this question)			7

4. How often did you speak INFORMALLY (talking in hallway, email, phone calls) with your mentor?

		Response Total	Response Percent
Daily		4	22%
2-4 times per week		5	28%
Once a week		0	0%
2-3 times per month		5	28%
Once a month		1	6%
As needed		3	17%
<b>Total Respondents</b>		<b>18</b>	
(skipped this question)			6

5. Did you feel there was adequate time scheduled for you to meet with your mentor?

		Response Total	Response Percent
Yes		15	88%

No		2	12%
		<b>Total Respondents</b>	17
		(skipped this question)	7

6. Did you use any district or school provided release time or substitute support to work with your mentor?

		Response Total	Response Percent
Yes		5	28%
No		13	72%
		<b>Total Respondents</b>	18
		(skipped this question)	6

7. Was your mentor:

		Response Total	Response Percent
Located in the same school as you		8	44%
Located in the same district as you		9	50%
In another district		1	6%
Provided by an agency/organization outside my district		0	0%
		<b>Total Respondents</b>	18
		(skipped this question)	6

8. My mentor is in a similar position/assignment as I am.

		Response Total	Response Percent
Yes		14	78%
No		4	22%
		<b>Total Respondents</b>	18
		(skipped this question)	6

9. Did your mentor have current or recent experience in the same kind of pupil services position you are in?

		Response Total	Response Percent
Yes		14	78%
No		4	22%
		<b>Total Respondents</b>	18
		(skipped this question)	6

10. What was your mentor's primary job?

		Response Total	Response Percent
Full-time Pupil Services Professional		8	50%
Part-time Pupil Services Professional, part-time mentor		0	0%
Full-time Pupil Services mentor		2	12%
Retired Pupil Services professional		0	0%
Pupil Services professional in another district		0	0%
Other, please specify <input type="button" value="view"/>		6	38%
		<b>Total Respondents</b>	16
		(skipped this question)	8

11. How often did your mentor observe you at your work as a Pupil Services Professional?

		Response Total	Response Percent
1 time		2	11%
2 times		4	22%
3 or more times		4	22%
None		8	44%
		<b>Total Respondents</b>	18
		(skipped this question)	6

12. How important were these observations in helping you to improve your practice as a Pupil Services Professional?

		Response Total	Response Percent
Not important		7	44%
Moderately important		6	38%
Important		2	12%
Very important		1	6%
<b>Total Respondents</b>		<b>16</b>	
(skipped this question)			8

13. Did your mentor use a structured observation format, protocol or product to conduct observations of you as a Pupil Services Professional?

		Response Total	Response Percent
Yes		2	12%
No		15	88%
If yes, please describe briefly what format or protocol was used:		0	0%
<b>Total Respondents</b>		<b>17</b>	
(skipped this question)			7

14. How often did you observe your mentor at his/her work?

		Response Total	Response Percent
1 time		1	6%
2 times		5	28%
3 or more times		3	17%
None		9	50%
<b>Total Respondents</b>		<b>18</b>	
(skipped this question)			6

15. How often did you observe other Pupil Services professionals at their work?

		Response Total	Response Percent
1 time		1	6%
2 times		3	17%
3 or more times		4	22%
None		10	56%
<b>Total Respondents</b>		<b>18</b>	
(skipped this question)			6

16. During this year to what extent did your mentor help you?

		Response Total	Response Percent
Not at all		1	6%
To some extent		8	47%
To a moderate extent		5	29%
To a great extent		3	18%
<b>Total Respondents</b>		<b>17</b>	
(skipped this question)			7

17. What was most helpful to you in your work with your mentor this year?

View responses to this question [view](#)






<b>Total Respondents</b>	<b>12</b>
(skipped this question)	12

18. About how many hours of orientation sessions and support seminars focusing on initial educator topics did you participate in this year?

		Response Total	Response Percent
1-5 hours		6	30%
6-10 hours		4	20%
11-15 hours		2	10%
16 or more hours		5	25%

None		3	15%
<b>If "None", please check and proceed to question #20.</b>			
		<b>Total Respondents</b>	<b>20</b>
		(skipped this question)	4

19. Who conducted/facilitated the support seminars that focus on initial educator topics? Check all that apply.

		Response Total	Response Percent
Employing district, agency or private school		12	71%
CESA		3	18%
Professional organization		4	24%
University/college		3	18%
On-line course		0	0%
License Renewal Support Center		0	0%
Private consultant		0	0%
Other, please specify <input type="button" value="view"/>		1	6%
		<b>Total Respondents</b>	<b>17</b>
		(skipped this question)	7

20. In my school district/agency attendance at support seminars is:

		Response Total	Response Percent
Required		5	25%
Voluntary		15	75%
		<b>Total Respondents</b>	<b>20</b>
		(skipped this question)	4

21. Did you have an opportunity to meet and network with other initial educators who were pupil services professionals?











		Response Total	Response Percent
Yes		14	70%
No		6	30%
		<b>Total Respondents</b>	<b>20</b>
		(skipped this question)	4

22. Indicate where you received support in each of the topics listed. Check as many columns in each area as needed.


Topics	Mentor	District orientation or support seminars	Support seminar outside district	Educator Preparation Program	Did not receive support	Response Total	
Providing a friendly ear, reassuring you, commiserating with you about problems	41.18% (14)	29.41% (10)	14.71% (5)	11.76% (4)	2.94% (1)	34	
Navigating school policies and procedures	45.45% (15)	27.27% (9)	9.09% (3)	12.12% (4)	6.06% (2)	33	
Handling district/school paperwork	33.33% (11)	33.33% (11)	6.06% (2)	12.12% (4)	15.15% (5)	33	
Managing time and taking care of yourself	38.71% (12)	22.58% (7)	16.13% (5)	12.9% (4)	9.68% (3)	31	
Prioritizing administrative tasks	43.33% (13)	16.67% (5)	16.67% (5)	13.33% (4)	10% (3)	30	
Connecting you to district resources including curriculum, instruction, and assessment resources	36.67% (11)	20% (6)	23.33% (7)	10% (3)	10% (3)	30	
						<b>Total Respondents</b>	<b>20</b>
						(skipped this question)	4

23. From the list, check which 3 topics were the **most challenging or you felt least prepared for** as an Initial Educator.


		Response Total	Response Percent
Understanding the Ten Teacher Standards (Standard 1)		2	12%
Understanding the complexities of learning and knowledge of comprehensive, coordinated		3	18%

practice strategies that support pupil learning, health, safety and development (Standard 2)			
Using research, research methods and knowledge about issues and trends to improve practice in schools and classrooms (Standard 3)		3	18%
Using student and program assessment, screening, and evaluation (Standard 3)		7	41%
Understanding and representing professional ethics and social behaviors appropriate for school and community (Standard 4)		0	0%
Understanding the organization, development, management and content of collaborative and mutually supportive pupil services programs within educational settings (Standard 5)		2	12%
Working with individual and small group student services (Standard 5)		0	0%
Understanding classroom instruction (Standard 5)		1	6%
Understanding conflict resolution strategies and their use (Standard 5)		2	12%
Addressing comprehensively the wide range of social, emotional, behavioral and physical issues and circumstances which may limit pupils' abilities to achieve positive learning outcomes through development, implementation and evaluation of system-wide inte		4	24%
Understanding cultural diversity (Standard 6)		1	6%
Interacting with pupils, parents, professional educators, and employers (Standard 7)		2	12%
Interacting with community support systems such as juvenile justice, public health, human services, and adult education (Standard 7)		9	53%
Using services for staff, home school communications, and collaboration with community-based systems (Standard 7)		9	53%
		<b>Total Respondents</b>	<b>17</b>
		(skipped this question)	7

24. Did you have a support seminar that addressed the development of the Professional Development Plan (PDP)?

		Response Total	Response Percent
Yes		18	90%
No		2	10%
<b>If "No", please check and proceed to question #34.</b>			
		<b>Total Respondents</b>	<b>20</b>
		(skipped this question)	4

25. To what extent do you feel you have been prepared/trained/educated on how to develop a PDP plan to advance to the professional educator stage?

		Response Total	Response Percent
Very prepared		10	50%
Somewhat prepared		8	40%
Not prepared		2	10%
		<b>Total Respondents</b>	<b>20</b>
		(skipped this question)	4

26. From what source(s) did you learn that your Initial Educator License would need to be advanced to the Professional Educator license through the PDP process? (check all that apply)

		Response Total	Response Percent
My college/university preparation			

program informed me		8	40%
The DPI informed me when I received my Initial Educator License		2	10%
My district informed me		8	40%
I do not know what I need to do to advance my license		2	10%
<b>Total Respondents</b>		<b>20</b>	
(skipped this question)			4

27. Where would you go to find resources for completing a PDP?

		Response Total	Response Percent
My district		8	40%
My building administrator		3	15%
My mentor		8	40%
My college/university preparation program		5	25%
My professional organization		2	10%
CESA		8	40%
DPI Website		13	65%
Other, please specify <input type="button" value="view"/>		2	10%
<b>Total Respondents</b>		<b>20</b>	
(skipped this question)			4

28. Have you written your Professional Development Plan?

		Response Total	Response Percent
Yes		14	70%
No		6	30%
<b>Total Respondents</b>		<b>20</b>	
(skipped this question)			4

29. Please **identify two or more** Wisconsin Educator Standards you plan to address in your PDP

		Response Total	Response Percent
The pupil services professional understands the Ten Teacher Standards.		3	18%
The pupil services professional understands the complexities of learning and knowledge of comprehensive, coordinated practice strategies that support pupil learning, health, safety and development.		3	18%
The pupil services professional has the ability to use research, research methods and knowledge about issues and trends to improve practice in schools and classrooms.		5	29%
The pupil services professional understands and represents professional ethics and social behaviors appropriate for school and community.		2	12%
The pupil services professional understands the organization, development, management and content of collaborative and mutually supportive pupil services programs within educational settings.		6	35%
The pupil services professional is able to address comprehensively the wide range of social, emotional, behavioral and physical issues and circumstances which may limit pupils' abilities to achieve positive learning outcomes through development, implemen		9	53%
The pupil services professional interacts successfully with pupils, parents, professional educators, employers, and community support systems such as juvenile justice, public health, human		7	41%

services and adult education.

**Total Respondents** 17  
(skipped this question) 7

30. Please write your PDP goal on the lines below (25 words or less).

View responses to this question [view](#)

**Total Respondents** 15  
(skipped this question) 9

31. Please describe how your PDP will assess the affect of your own professional growth on student learning.

View responses to this question [view](#)

**Total Respondents** 15  
(skipped this question) 9

32. Rank from 1-5 how challenging you found each component of the PDP writing process. (1 being the least challenging, 5 being the most challenging)

	Ranking Average
Writing the goal statement	2.17
Identifying measurable objectives that align with the goal	3.06
Developing activities and a timeline to achieve the goal	2.94
Identifying methods to assess your professional growth	3.06
Identifying methods to assess the affect of your professional growth on student learning	3.78
<b>Total Respondents</b>	<b>18</b>
(skipped this question)	6

33. If you have completed the PDP goal approval process, did you:

	Response Total	Response Percent
Meet face-to-face with the PDP team	4	33%
Complete the goal approval process electronically	6	50%
Complete the goal approval process by mail	2	17%
<b>Total Respondents</b>	<b>12</b>	
(skipped this question)	12	

34. What is your current assignment? Check all that apply.

	Response Total	Response Percent
School Social Worker	0	0%
School Guidance Counselor	10	59%
School Psychologist	2	12%
School Nurse	0	0%
Other, please specify <a href="#">view</a>	5	29%
<b>Total Respondents</b>	<b>17</b>	
(skipped this question)	7	

35. Did you receive any of the following kinds of support during your first year of professional practice? (check all that apply)

	Response Total	Response Percent
Reduced caseloads/schedule	0	0%
Reduced number of assignments	1	8%
Common planning time with pupil services professionals	3	23%
Extra assistance completing your professional responsibilities	2	15%
Regular supportive communication with your principal, other administrators, or department chair	12	92%

**Total Respondents** 13  
(skipped this question) 11

36. My school location is best described as:

		<b>Response Total</b>	<b>Response Percent</b>
Urban		1	6%
Suburban		5	29%
Rural		11	65%
<b>Total Respondents</b>		<b>17</b>	
(skipped this question)		7	

37. Please identify the public school district, agency, private school, other, in which you work

		<b>Response Total</b>	<b>Response Percent</b>
<a href="#">view</a> Workplace		15	71%
<b>Total Respondents</b>		<b>15</b>	
(skipped this question)		9	

38. How long do you plan to remain a pupil services professional?

		<b>Response Total</b>	<b>Response Percent</b>
As long as I am able		7	41%
Until I am eligible for retirement		5	29%
Will probably continue unless something better comes along		2	12%
Definitely plan to leave as soon as I can		0	0%
Undecided at this time		3	18%
<b>Total Respondents</b>		<b>17</b>	
(skipped this question)		7	

39. If you answered "definitely plan to leave as soon as I can" to question 38, please explain your reason(s) for leaving teaching:

No responses were entered for this question.

**Total Respondents** 0  
(skipped this question) 24



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