

Results Overview

EXPORT DATA | INDIVIDUAL RESPONSES | PRINT OVERVIEW

Results Overview

This page shows the results overview, or the summary of all responses to this survey (filtered by any active report filters or page selections).

[Page Help](#)

[Go to Survey List](#)

[Go to Report Menu](#)

2008-09 Mentor Survey - Pupil Services Category

Respondents: 16 displayed, 16 total **Status:** Closed
Launched Date: N/A **Closed Date:** 05/22/2009
Display: **Manage Filters:** 0 filters
 Active Report Filters: None Active. **Share Results:** Enabled

1. Did you participate in mentor training?

	Response Total	Response Percent
Yes	12	86%
No	2	14%
Total Respondents		14
(skipped this question)		2

2. What agency group or person provided your mentor training? (Check all that apply)

	Response Total	Response Percent
School district	9	75%
School administrator	2	17%
CESA	0	0%
WEAC	0	0%
Wisconsin New Teacher Center	0	0%
College/University	3	25%
Other, please specify	0	0%
Total Respondents		12
(skipped this question)		4

3. How many days of mentor training did you receive?












	Response Total	Response Percent
Half a day or less	1	8%
1-2 days	6	46%
3-5 days	5	38%
More than 5 days	1	8%
Total Respondents		13
(skipped this question)		3

4. As part of preparation for your mentoring position, did you receive training on...

	Yes	No	Response Total
Coaching strategies?	100% (12)	0% (0)	12
Conducting classroom observations?	66.67% (8)	33.33% (4)	12
Giving effective feedback?	100% (12)	0% (0)	12
Leading study groups?	16.67% (2)	83.33% (10)	12
Analyzing student data?	75% (9)	25% (3)	12
Working with adult learners to set goals?	91.67% (11)	8.33% (1)	12
Roles and responsibilities of a mentor?	100% (12)	0% (0)	12
Helping pupil services professionals with student behavior?	75% (9)	25% (3)	12
Helping pupil services professionals with time management?	90.91% (10)	9.09% (1)	11

Helping pupil services professionals with paperwork?	75% (9)	25% (3)	12
Dealing with difficult initial educator situations?	100% (12)	0% (0)	12
Total Respondents			12
(skipped this question)			4

5. From the list, **check which 3 topics** you would like to see more emphasis on in mentor training.

		Response Total	Response Percent
PDP development and examples		4	29%
Finding time to meet with the initial educator		3	21%
General ongoing mentor support		3	21%
Coaching skills/providing feedback to the initial educator		4	29%
Dealing with difficult initial educator situations		4	29%
Observation of practice/observational tools		4	29%
Expectations of mentors		2	14%
Ideas for dealing with student behavior issues		0	0%
Conflict resolution strategies		0	0%
Information about specific individual school or district policies		2	14%
Sample situations/common problems and how to handle them		5	36%
Differentiation of instruction		4	29%
Nothing		0	0%
Other, please specify <input type="button" value="view"/>		1	7%
Total Respondents			14
(skipped this question)			2

6. Were you given an opportunity to meet with or network with other mentors?

		Response Total	Response Percent
Yes		13	93%
No		1	7%
Total Respondents			14
(skipped this question)			2

7. How often did you meet FORMALLY (specific appointment, observation, to work on activities, or to discuss work) with your initial educator?

		Response Total	Response Percent
Daily		0	0%
2-4 times per week		1	8%
Once a week		6	50%
2-3 times per month		5	42%
Once a month		0	0%
As needed		0	0%
Total Respondents			12
(skipped this question)			4

8. At your FORMAL meetings with your initial educator, how much time did you typically spend together?

		Response Total	Response Percent
Less than 15 minutes		0	0%
15 to 30 minutes		2	17%
30 minutes to 1 hour		8	67%
1 to 2 hours		2	17%
More than 2 hours		0	0%
Total Respondents			12
(skipped this question)			4

9. How often did you speak INFORMALLY (talking in hallway, email, phone calls) with your initial educator(s)?

Response Response

	Total	Percent
Daily	6	50%
Weekly	4	33%
Biweekly	1	8%
Monthly	0	0%
As needed	1	8%
Total Respondents	12	
(skipped this question)		4

10. As part of your mentoring experience, how often did you...

	Never	Weekly	Every 2 weeks	Monthly	A few times a year	Upon request as needed	Response Total
Give encouragement or moral support	0% (0)	91.67% (11)	8.33% (1)	0% (0)	0% (0)	0% (0)	12
Observe initial educators and give them feedback on their practice?	0% (0)	8.33% (1)	0% (0)	50% (6)	33.33% (4)	8.33% (1)	12
Conduct/lead study groups on teaching and learning?	66.67% (8)	8.33% (1)	0% (0)	8.33% (1)	8.33% (1)	8.33% (1)	12
Work with initial educators to set goals to improve their practice?	16.67% (2)	16.67% (2)	0% (0)	50% (6)	0% (0)	16.67% (2)	12
Help initial educators with time management?	8.33% (1)	8.33% (1)	8.33% (1)	41.67% (5)	16.67% (2)	16.67% (2)	12
Help initial educators with student behavior issues?	8.33% (1)	25% (3)	0% (0)	41.67% (5)	8.33% (1)	16.67% (2)	12
Have initial educators observe you at your job?	16.67% (2)	8.33% (1)	8.33% (1)	0% (0)	50% (6)	16.67% (2)	12
Work with initial educators to identify strategies for effective assessment?	8.33% (1)	8.33% (1)	8.33% (1)	8.33% (1)	41.67% (5)	25% (3)	12
Help initial educators on understanding curriculum?	16.67% (2)	16.67% (2)	8.33% (1)	16.67% (2)	16.67% (2)	25% (3)	12
Total Respondents							12
(skipped this question)							4

11. Did you use any district or school provided release time or substitute support to work with your initial educator?

	Response Total	Response Percent
Yes	5	42%
No	7	58%
Total Respondents	12	
(skipped this question)		4

12. Was your initial educator:

	Response Total	Response Percent
Located in the same school as you	5	42%
Located in the same district as you	7	58%
In another district	0	0%
Total Respondents	12	
(skipped this question)		4

13. How often did you observe your initial educator at his/her work?

	Response Total	Response Percent
1 time	1	8%
2 times	0	0%
3 or more times	11	92%
None	0	0%
Total Respondents	12	
(skipped this question)		4

14. Did you use a structured observation format, protocol or product to conduct observations of your initial educator's teaching?

	Response Total	Response Percent
Yes	2	17%

No		10	83%
If yes, please describe briefly what format or protocol was used:		0	0%
Total Respondents		12	
(skipped this question)		4	

15. How often did your initial educator observe you at your work?

		Response Total	Response Percent
1 time		2	17%
2 times		5	42%
3 or more times		2	17%
None		3	25%
Total Respondents		12	
(skipped this question)		4	

16. How often did your initial educator observe other teachers at your work?

		Response Total	Response Percent
1 time		3	25%
2 times		3	25%
3 or more times		4	33%
None		2	17%
Total Respondents		12	
(skipped this question)		4	

17. Did you meet with your initial educator to discuss the observation(s)?

		Response Total	Response Percent
Yes		10	83%
No		2	17%
Total Respondents		12	
(skipped this question)		4	

18. During this year of teaching to what extent do you feel you helped your initial educator(s)?

		Response Total	Response Percent
Not at all		0	0%
To some extent		3	27%
To a moderate extent		5	45%
To a great extent		3	27%
Total Respondents		11	
(skipped this question)		5	

19. From the list, **check which 3 areas** you believe had the **most significant impact** on your initial educators in your work with them as a mentor.

		Response Total	Response Percent
Having a good, supportive listener		6	50%
Developing a confidential relationship and good rapport with my initial educator		6	50%
Having someone provide encouragement and reassurance		4	33%
Having regular interactions or meetings		6	50%
Getting student behavior guidance		2	17%
Getting ideas, resources and strategies		6	50%
Discussing instructional goals and how to achieve them		1	8%
Getting guidance on how to assess student learning		0	0%
Support with district, school or team specific issues and/or culture		4	33%
Nothing/not helpful		0	0%
Other, please specify		0	0%

Total Respondents 12
(skipped this question) 4

20. From the list, **check which 3 topics** you felt your initial educator was the **least prepared and/or needed the most support.**

	Response Total	Response Percent
Understanding of and demonstrating competence in the Ten Teacher Standards (Standard 1)	2	18%
Understanding the complexities of learning and knowledge of comprehensive, coordinated practice strategies that support pupil learning, health safety and development (Standard 2)	2	18%
Using research, research methods and knowledge about issues and trends to improve practice in schools and classrooms (Standard 3)	3	27%
Using student and program assessment, screening, and evaluation (Standard 3)	0	0%
Understanding and representing professional ethics and social behaviors appropriate for school and community (Standard 4)	1	9%
Understanding the organization, development, management and content of collaborative and mutually supportive pupil services programs within educational settings (Standard 5)	3	27%
Working with individual and small group student services (Standard 5)	1	9%
Understanding classroom instruction (Standard 5)	3	27%
Understanding conflict resolution strategies and their use (Standard 5)	1	9%
Addressing comprehensively the wide range of circumstances which may limit pupils' abilities to achieve positive learning outcomes through development, implementation and evaluation of system-wide interventions and strategies (Standard 6)	6	55%
Understanding cultural diversity (Standard 6)	1	9%
Interacting with pupils, parents, professional educators, employers (Standard 7)	3	27%
Interacting with community support systems such as juvenile justice, public health, human services, and adult education (Standard 7)	2	18%
Using services for staff, home-school communications, and collaboration with community-based systems (Standard 7)	2	18%
Total Respondents	11	
(skipped this question)	5	

21. Did you help any of the initial educators that you mentor write a Professional Development Plan?

	Response Total	Response Percent
Yes	6	50%
No	6	50%
If "No" select and proceed to question #23		
Total Respondents	12	
(skipped this question)	4	

22. If you have helped your initial educator write his/her PDP, rank from 1-5 which component of the writing process you found most challenging? (1 being the easiest, 5 being the most difficult)

Ranking

	Average
Writing the goal statement	2.83
Identifying measurable objectives that align with the goal	2.83
Developing activities and a timeline to achieve the goal	2.5
Identifying methods to assess your initial educator's professional growth	3.5
Identifying methods to assess the affect of your initial educator's professional growth on student learning	3.33
Total Respondents	6
(skipped this question)	10

23. How would you describe your position?

	Response Total	Response Percent
Full-time pupil services professional	8	67%
Part-time pupil services professional, part time mentor	0	0%
Full-time pupil services professional mentor	0	0%
Retired pupil services professional	2	17%
Other, please specify <input type="button" value="view"/>	2	17%
Total Respondents	12	
(skipped this question)	4	

24. In total, for how many school years have you been an **assigned, formal mentor**? Do not include any experience you have had in informally mentoring other teachers.

	Response Total	Response Percent
1	6	50%
2	3	25%
3	0	0%
4 or more	3	25%
Total Respondents	12	
(skipped this question)	4	

25. How many initial educators did you mentor during the school year?

	Response Total	Response Percent
1-2	9	75%
3-5	1	8%
6-9	2	17%
10-12	0	0%
13 or more. Please specify how many initial educators you have mentored this year.	0	0%
Total Respondents	12	
(skipped this question)	4	

26. Which administrators have you mentored in the past year?

	Response Total	Response Percent
First year initial educators	7	70%
Second year initial educators	0	0%
Both first and second year initial educators	2	20%
Pupil services professionals with emergency licenses or permits	1	10%
Total Respondents	10	
(skipped this question)	6	

27. I mentor initial educator(s) in the same license area as my own area of licensure.

Response Total	Response Percent
----------------	------------------

Yes		11	92%
No		1	8%
		Total Respondents	12
		(skipped this question)	4

28. I was compensated for my mentoring services through:

		Response Total	Response Percent
hourly contract rate		2	17%
mentor stipend		7	58%
compensation time		1	8%
percentage of salary		1	8%
I received no compensation for mentoring		0	0%
Other, please specify <input type="button" value="view"/>		1	8%
		Total Respondents	12
		(skipped this question)	4

29. If you were compensated monetarily for your mentoring work beyond your base salary, please estimate the amount you were compensated **for each initial educator** that you mentored. (For example if you were compensated a total of \$750 and mentored 3 initial educators, enter \$250.)

		Response Total
<input type="button" value="view"/> Amount compensated per initial educator :		8
		Total Respondents
		8
		(skipped this question)
		8

30. In what school district are you employed?

		Response Total	Response Percent
<input type="button" value="view"/> School district		12	75%
		Total Respondents	12
		(skipped this question)	4

