



Results Overview

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Results Overview

This page shows the results overview, or the summary of all responses to this survey (filtered by any active report filters or page selections).

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2008-09 Mentor Survey - Administrator Category

Respondents: 19 displayed, 19 total **Status:** Closed
Launched Date: N/A **Closed Date:** 05/22/2009
Display: **Manage Filters** 0 filters
 Active Report Filters: None Active. **Share Results** Enabled

1. Did you participate in mentor training?

	Response Total	Response Percent
Yes	9	64%
No	5	36%
Total Respondents		14
(skipped this question)		5

2. What agency group or person provided your mentor training? (Check all that apply)

	Response Total	Response Percent
School district	3	33%
School administrator	1	11%
CESA	5	56%
WEAC	0	0%
Wisconsin New Teacher Center	1	11%
College/University	4	44%
Other, please specify <input type="button" value="view"/>	1	11%
Total Respondents		9
(skipped this question)		10

3. How many days of mentor training did you receive?

	Response Total	Response Percent
Half a day or less	0	0%
1-2 days	3	33%
3-5 days	3	33%
More than 5 days	3	33%
Total Respondents		9
(skipped this question)		10

4. As part of preparation for your mentoring position, did you receive training on...

	Yes	No	Response Total
Coaching strategies?	100% (9)	0% (0)	9
Conducting classroom observations?	100% (9)	0% (0)	9
Giving effective feedback?	100% (9)	0% (0)	9
Leading study groups?	71.43% (5)	28.57% (2)	7
Analyzing student data?	85.71% (6)	14.29% (1)	7
Working with adult learners to set goals?	87.5% (7)	12.5% (1)	8
Roles and responsibilities of a mentor?	100% (9)	0% (0)	9
Helping teachers with classroom management?	87.5% (7)	12.5% (1)	8
Helping teachers with curriculum planning?	71.43% (5)	28.57% (2)	7
Dealing with difficult initial			

educator situations?	100% (8)	0% (0)	8
		Total Respondents	9
		(skipped this question)	10

5. From the list, **check which 3 topics** you would like to see more emphasis on in mentor training.

		Response Total	Response Percent
PDP development and examples		6	43%
Finding time to meet with the initial educator		2	14%
General ongoing mentor support		3	21%
Coaching skills/providing feedback to the initial educator		5	36%
Dealing with difficult initial educator situations		4	29%
Observation of classroom practice/observational tools		1	7%
Expectations of mentors		1	7%
Ideas for dealing with classroom management issues		2	14%
Conflict resolution strategies		4	29%
Information about specific individual school or district policies		0	0%
Sample situations/common problems and how to handle them		5	36%
Differentiation of instruction		4	29%
Nothing		1	7%
Other, please specify		0	0%
		Total Respondents	14
		(skipped this question)	5

6. Were you given an opportunity to meet with or network with other mentors?

		Response Total	Response Percent
Yes		10	71%
No		4	29%
		Total Respondents	14
		(skipped this question)	5

7. How often did you meet FORMALLY (specific appointment, observation, to work on activities, or to discuss work) with your initial educator?

		Response Total	Response Percent
Daily		1	8%
2-4 times per week		2	17%
Once a week		2	17%
2-3 times per month		3	25%
Once a month		2	17%
As needed		2	17%
		Total Respondents	12
		(skipped this question)	7

8. At your FORMAL meetings with your initial educator, how much time did you typically spend together?

		Response Total	Response Percent
Less than 15 minutes		1	8%
15 to 30 minutes		4	33%
30 minutes to 1 hour		4	33%
1 to 2 hours		3	25%
More than 2 hours		0	0%
		Total Respondents	12
		(skipped this question)	7

9. How often did you speak INFORMALLY (talking in hallway, email, phone calls) with your initial educator(s)?

		Response Total	Response Percent
Daily		4	33%
Weekly		4	33%

Biweekly		2	17%
Monthly		1	8%
As needed		1	8%
Total Respondents		12	
(skipped this question)		7	

10. As part of your mentoring experience, how often did you...

	Never	Weekly	Every 2 weeks	Monthly	A few times a year	Upon request as needed	Response Total
Give encouragement or moral support	0% (0)	50% (6)	33.33% (4)	8.33% (1)	0% (0)	8.33% (1)	12
Observe initial educators and give them feedback on their practice?	8.33% (1)	16.67% (2)	16.67% (2)	25% (3)	33.33% (4)	0% (0)	12
Conduct/lead study groups on teaching and learning?	36.36% (4)	18.18% (2)	0% (0)	18.18% (2)	27.27% (3)	0% (0)	11
Work with initial educators to set goals to improve their practice?	0% (0)	25% (3)	0% (0)	25% (3)	41.67% (5)	8.33% (1)	12
Work with initial educators to identify strategies for effective leadership?	0% (0)	25% (3)	0% (0)	41.67% (5)	16.67% (2)	16.67% (2)	12
Help initial educators with time management?	16.67% (2)	16.67% (2)	0% (0)	33.33% (4)	16.67% (2)	16.67% (2)	12
Help initial educators with behavior or classroom management issues?	0% (0)	25% (3)	0% (0)	50% (6)	0% (0)	25% (3)	12
Have initial educators observe you at your job?	41.67% (5)	16.67% (2)	0% (0)	0% (0)	16.67% (2)	25% (3)	12
Work with initial educators to identify strategies for effective assessment?	8.33% (1)	25% (3)	0% (0)	8.33% (1)	33.33% (4)	25% (3)	12
Help initial educators on understanding curriculum?	0% (0)	16.67% (2)	8.33% (1)	8.33% (1)	33.33% (4)	33.33% (4)	12
Total Respondents						12	
(skipped this question)						7	

11. Did you use any district or school provided release time or substitute support to work with your initial educator?

Yes		Response Total	Response Percent
No		7	58%
		5	42%
Total Respondents		12	
(skipped this question)		7	

12. Was your initial educator:

Located in the same school as you		Response Total	Response Percent
Located in the same district as you		5	42%
In another district		7	58%
		0	0%
Total Respondents		12	
(skipped this question)		7	

13. How often did you observe your initial educator at his/her work?

1 time		Response Total	Response Percent
2 times		0	0%
3 or more times		3	25%
None		9	75%
		0	0%
Total Respondents		12	
(skipped this question)		7	

14. Did you use a structured observation format, protocol or product to conduct observations of your initial educator's teaching?

Yes		Response Total	Response Percent
		2	17%

No		10	83%
If yes, please describe briefly what format or protocol was used:		0	0%
		Total Respondents	12
		(skipped this question)	7

15. How often did your initial educator observe you at your work?

		Response Total	Response Percent
1 time		1	8%
2 times		0	0%
3 or more times		4	33%
None		7	58%
		Total Respondents	12
		(skipped this question)	7





16. How often did your initial educator observe other teachers at your work?

		Response Total	Response Percent
1 time		2	17%
2 times		1	8%
3 or more times		5	42%
None		4	33%
		Total Respondents	12
		(skipped this question)	7











17. Did you meet with your initial educator to discuss the observation(s)?

		Response Total	Response Percent
Yes		9	75%
No		3	25%
		Total Respondents	12
		(skipped this question)	7

18. During this year of teaching to what extent do you feel you helped your initial educator(s)?

		Response Total	Response Percent
Not at all		0	0%
To some extent		1	8%
To a moderate extent		7	58%
To a great extent		4	33%
		Total Respondents	12
		(skipped this question)	7

19. From the list, **check which 3 areas** you believe had the **most significant impact** on your initial educators in your work with them as a mentor.

		Response Total	Response Percent
Having a good, supportive listener		7	58%
Developing a confidential relationship and good rapport with my initial educator		6	50%
Having someone provide encouragement and reassurance		5	42%
Having regular interactions or meetings		3	25%
Getting student behavior/classroom management guidance		2	17%
Getting ideas, resources and strategies		4	33%
Discussing instructional goals and how to achieve them		1	8%
Getting guidance on how to assess student learning		1	8%
Support with district, school or team specific issues and/or culture		6	50%
Nothing/not helpful		0	0%

Other, please specify	0	0%
Total Respondents	12	
(skipped this question)	7	

20. From the list, **check which 3 topics** you felt your initial educator was the **least prepared and/or needed the most support.**

	Response Total	Response Percent
Understanding of and demonstrating competence in the Ten Teacher Standards (Standard 1)	1	8%
Understanding best practices for instruction (Standard 1)	3	25%
Leading by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared by the school community (Standard 2)	2	17%
Planning for school improvement, using data to improve student achievement (Standard 2)	4	33%
Managing by advocating, nurturing and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth (Standard 3)	3	25%
Using supervision and evaluation to provide instructional feedback; hiring, orienting, and retaining staff (Standard 3)	3	25%
Using positive behavior interventions and discipline (Standard 3)	2	17%
Understanding and utilizing student learning interventions: Title I, Special Education, ELL, Pupil Service support (Standard 3)	4	33%
Planning the instructional design: configuration of grade levels and/or departments (Standard 3)	2	17%
Planning a school schedule to optimize learning (Standard 3)	2	17%
Planning and assessing professional staff development needs at the building level (Standard 3)	1	8%
Ensuring management of the organization, operations, finances, and resources for a safe, efficient, and effective learning environment (Standard 4)	1	8%
Collaborating with district staff to plan for physical plant maintenance, transportation, and food service needs (Standard 4)	0	0%
Modeling collaboration with families and community members, responding to diverse community interests and needs, and mobilizing community resources (Standard 5)	0	0%
Using effective communication with students, staff, and parents (Standard 5)	1	8%
Acting with integrity, fairness and in an ethical manner (Standard 6)	1	8%
Understanding, responding to, and interacting with the larger political, social, economic, legal, and cultural context that affects schooling (Standard 7)	3	25%
Total Respondents	12	
(skipped this question)	7	

21. Did you help any of the initial educators that you mentor write a Professional Development Plan?

	Response Total	Response Percent
Yes	6	50%
No		

If "No" select and proceed to question #23 6 50%

Total Respondents 12
(skipped this question) 7

22. If you have helped your initial educator write his/her PDP, rank from 1-5 which component of the writing process you found most challenging? (1 being the easiest, 5 being the most difficult)

	Ranking Average
Writing the goal statement	3.67
Identifying measurable objectives that align with the goal	2.67
Developing activities and a timeline to achieve the goal	2.33
Identifying methods to assess your initial educator's professional growth	3
Identifying methods to assess the affect of your initial educator's professional growth on student learning	3.33

Total Respondents 6
(skipped this question) 13

23. How would you describe your position?

	Response Total	Response Percent
Full-time administrator	7	58%
Full-time administrator, part time mentor	3	25%
Full-time administrator mentor	0	0%
Retired administrator	1	8%
Other, please specify view	1	8%

Total Respondents 12
(skipped this question) 7

24. In total, for how many school years have you been an **assigned, formal mentor**? Do not include any experience you have had in informally mentoring other teachers.

	Response Total	Response Percent
1	6	50%
2	2	17%
3	0	0%
4 or more	4	33%

Total Respondents 12
(skipped this question) 7

25. How many initial educators did you mentor during the school year?

	Response Total	Response Percent
1-2	9	75%
3-5	1	8%
6-9	1	8%
10-12	0	0%
13 or more. Please specify how many initial educators you have mentored this year. view	1	8%

Total Respondents 12
(skipped this question) 7

26. Which administrators have you mentored in the past year?

	Response Total	Response Percent
First year initial educators	5	45%
Second year initial educators	1	9%
Both first and second year initial educators	4	36%
Administrators with emergency licenses or permits	1	9%

Total Respondents 11
 (skipped this question) 8

27. I mentor initial educator(s) in the same license area as my own area of licensure.

		Response Total	Response Percent
Yes		9	75%
No		3	25%
Total Respondents		12	
(skipped this question)		7	

28. I was compensated for my mentoring services through:

		Response Total	Response Percent
hourly contract rate		1	8%
mentor stipend		2	17%
compensation time		0	0%
percentage of salary		0	0%
I received no compensation for mentoring		7	58%
Other, please specify view		2	17%
Total Respondents		12	
(skipped this question)		7	

29. If you were compensated monetarily for your mentoring work beyond your base salary, please estimate the amount you were compensated **for each initial educator** that you mentored. (For example if you were compensated a total of \$750 and mentored 3 initial educators, enter \$250.)

		Response Total
view Amount compensated per initial educator :		5
Total Respondents		5
(skipped this question)		14

30. In what school district are you employed?

		Response Total	Response Percent
view School district		12	67%
Total Respondents		12	
(skipped this question)		7	

