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Results Overview

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Results Overview

This page shows the results overview, or the summary of all responses to this survey (filtered by any active report filters or page selections).

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2008-09 Initial Educ. Survey: Year 2 Administrator

Respondents: 17 displayed, 17 total Status: Closed  
 Launched Date: N/A Closed Date: 05/22/2009  
 Display: Display all pages and questions Manage Filters 0 filters  
 Active Report Filters: None Active. Share Results Enabled

1. Did you have an assigned mentor in this school year?

		Response Total	Response Percent
Yes		5	45%
No		6	55%
<b>If "No", please check and proceed to question 18.</b>			
<b>Total Respondents</b>		<b>11</b>	
(skipped this question)		6	

2. How often did you meet FORMALLY (specific appointment, observation, to work on activities, or to discuss your work) with your mentor?

		Response Total	Response Percent
Daily		0	0%
2-4 times per week		0	0%
Once a week		1	20%
2-3 times per month		0	0%
Once a month		2	40%
As needed		2	40%
<b>Total Respondents</b>		<b>5</b>	
(skipped this question)		12	

3. At your FORMAL meetings with your mentor, how much time did you typically spend together?

		Response Total	Response Percent
Less than 15 minutes		0	0%
15 to 30 minutes		2	40%
30 minutes to 1 hour		3	60%
1 to 2 hours		0	0%
More than 2 hours		0	0%
<b>Total Respondents</b>		<b>5</b>	
(skipped this question)		12	

4. How often did you speak INFORMALLY (talking in hallway, email, phone calls) with your mentor?

		Response Total	Response Percent
Daily		1	20%
2-4 times per week		1	20%
Once a week		1	20%
2-3 times per month		1	20%
Once a month		0	0%
As needed		1	20%
<b>Total Respondents</b>		<b>5</b>	
(skipped this question)		12	

5. Did you feel there was adequate time scheduled for you to meet with your mentor?

		Response Total	Response Percent
Yes		5	100%

No		0	0%
		<b>Total Respondents</b>	5
		(skipped this question)	12

6. Did you use any district or school provided release time or substitute support to work with your mentor?

		Response Total	Response Percent
Yes		2	40%
No		3	60%
		<b>Total Respondents</b>	5
		(skipped this question)	12

7. Was your mentor:

		Response Total	Response Percent
Located in the same school as you		3	60%
Located in the same district as you		0	0%
In another district		1	20%
Provided by an agency/organization outside my district		1	20%
		<b>Total Respondents</b>	5
		(skipped this question)	12

8. My mentor is in a similar position/assignment as I am.

		Response Total	Response Percent
Yes		4	80%
No		1	20%
		<b>Total Respondents</b>	5
		(skipped this question)	12

9. Did your mentor have current or recent experience in the same kind of administrative position you are in?

		Response Total	Response Percent
Yes		5	100%
No		0	0%
		<b>Total Respondents</b>	5
		(skipped this question)	12

10. What was your mentor's primary job?

		Response Total	Response Percent
Superintendent		2	40%
Director of Instruction		1	20%
Principal		0	0%
Assistant Principal		0	0%
Retired Administrator		0	0%
Administrator in another district		0	0%
Other, please specify <input type="button" value="view"/>		2	40%
		<b>Total Respondents</b>	5
		(skipped this question)	12

11. How often did your mentor observe you at your work as an administrator?

		Response Total	Response Percent
1 time		0	0%
2 times		0	0%
3 or more times		2	40%
None		3	60%
		<b>Total Respondents</b>	5
		(skipped this question)	12

12. How important were these observations in helping you to improve your practice as an administrator?

		Response Total	Response Percent
Not important		1	33%
Moderately important		0	0%
Important		1	33%
Very important		1	33%
<b>Total Respondents</b>		<b>3</b>	
(skipped this question)			14

13. Did your mentor use a structured observation format, protocol or product to conduct observations of you as an administrator?

		Response Total	Response Percent
Yes		1	33%
No		2	67%
If yes, please describe briefly what format or protocol was used:		0	0%
<b>Total Respondents</b>		<b>3</b>	
(skipped this question)			14

14. How often did you observe your mentor at his/her work?

		Response Total	Response Percent
1 time		0	0%
2 times		0	0%
3 or more times		2	40%
None		3	60%
<b>Total Respondents</b>		<b>5</b>	
(skipped this question)			12

15. How often did you observe other administrators at their work?

		Response Total	Response Percent
1 time		0	0%
2 times		0	0%
3 or more times		3	60%
None		2	40%
<b>Total Respondents</b>		<b>5</b>	
(skipped this question)			12

16. During this year to what extent did your mentor help you?

		Response Total	Response Percent
Not at all		0	0%
To some extent		0	0%
To a moderate extent		0	0%
To a great extent		5	100%
<b>Total Respondents</b>		<b>5</b>	
(skipped this question)			12

17. What was most helpful to you in your work with your mentor this year?

View responses to this question [view](#)

<b>Total Respondents</b>	<b>3</b>
(skipped this question)	14

18. About how many hours of orientation sessions and support seminars focusing on initial educator topics did you participate in this year?

		Response Total	Response Percent
1-5 hours		1	9%
6-10 hours		0	0%
11-15 hours		3	27%
16 or more hours		1	9%
None		6	55%

If "None", please check and proceed to question #20.

Total Respondents 11  
(skipped this question) 6

19. Who conducted/facilitated the support seminars that focus on initial educator topics? Check all that apply.

		Response Total	Response Percent
Employing district, agency or private school		1	20%
CESA		2	40%
Professional organization		2	40%
University/college		1	20%
On-line course		0	0%
License Renewal Support Center		0	0%
Private consultant		0	0%
Other, please specify		0	0%
<b>Total Respondents</b>		<b>5</b>	
(skipped this question)		6	12

20. In my school district/agency attendance at support seminars is:

		Response Total	Response Percent
Required		6	60%
Voluntary		4	40%
<b>Total Respondents</b>		<b>10</b>	
(skipped this question)		6	7

21. Did you have an opportunity to meet and network with other initial educators who were administrators?

		Response Total	Response Percent
Yes		8	73%
No		3	27%
<b>Total Respondents</b>		<b>11</b>	
(skipped this question)		6	6

22. Indicate where you received support in each of the topics listed. Check as many columns in each area as needed.

Topics

	Mentor	District orientation or support seminars	Support seminar outside district	Educator Preparation Program	Did not receive support	Response Total
Providing a friendly ear, reassuring you, commiserating with you about problems	50% (10)	25% (5)	10% (2)	15% (3)	0% (0)	20
Navigating school policies and procedures	52.94% (9)	23.53% (4)	5.88% (1)	11.76% (2)	5.88% (1)	17
Handling district/school paperwork	45% (9)	25% (5)	15% (3)	15% (3)	0% (0)	20
Managing time and taking care of yourself	47.37% (9)	26.32% (5)	10.53% (2)	15.79% (3)	0% (0)	19
Prioritizing administrator tasks	40% (6)	13.33% (2)	13.33% (2)	13.33% (2)	20% (3)	15
Connecting you to district resources including curriculum, instruction, and assessment resources	40% (8)	30% (6)	20% (4)	10% (2)	0% (0)	20
<b>Total Respondents</b>						<b>11</b>
(skipped this question)						6

23. From the list, check which 3 topics were the most challenging or you felt least prepared for as an Initial Educator.

		Response Total	Response Percent
Understanding of and demonstrating competence in the Ten Teacher Standards (Standard 1)		1	9%
Understanding best practices for instruction (Standard 1)		0	0%
Leading by facilitating the development, articulation,			

implementation, and stewardship of a vision of learning that is shared by the school community (Standard 2)	0	0%
Planning for school improvement, using data to improve student achievement (Standard 2)	2	18%
Managing by advocating, nurturing and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth (Standard 3)	1	9%
Using supervision and evaluation to provide instructional feedback; hiring, orienting, and retaining staff (Standard 3)	2	18%
Using positive behavior interventions and discipline (Standard 3)	0	0%
Understanding and utilizing student learning interventions: Title I, Special Education, ELL, Pupil Service support (Standard 3)	3	27%
Planning the instructional design: configuration of grade levels and/or departments (Standard 3)	3	27%
Planning a school schedule to optimize learning (Standard 3)	2	18%
Planning and assessing professional staff development needs at the building level (Standard 3)	2	18%
Ensuring management of the organization, operations, finances, and resources for a safe efficient and effective learning environment (Standard 4)	4	36%
Collaborating with district staff to plan for physical plant maintenance, transportation, and food service needs (Standard 4)	3	27%
Modeling collaboration with families and community members, responding to diverse community interests and needs, and mobilizing community resources (Standard 5)	3	27%
Using effective communication with students, staff, and parents (Standard 5)	2	18%
Acting with integrity, fairness, and in an ethical manner (Standard 6)	0	0%
Understanding, responding to, and interacting with the larger political, social, economic, legal, and cultural context that affects schooling (Standard 7)	3	27%
<b>Total Respondents</b>	<b>11</b>	
(skipped this question)	6	

24. Did you have a support seminar that addressed the development of the Professional Development Plan (PDP)?

	Response Total	Response Percent
Yes	9	90%
No	1	10%
<b>Total Respondents</b>	<b>10</b>	
(skipped this question)	7	

25. To what extent do you feel you have been prepared/trained/educated on how to develop a PDP plan to advance to the professional educator stage?







	Response Total	Response Percent
Very prepared	3	30%
Somewhat prepared	5	50%
Not prepared	2	20%
<b>Total Respondents</b>	<b>10</b>	
(skipped this question)	7	

26. From what source(s) did you learn that your Initial Educator License would need to be advanced to the Professional Educator

license through the PDP process? (check all that apply)

		Response Total	Response Percent
My college/university preparation program informed me		4	40%
The DPI informed me when I received my Initial Educator License		1	10%
My district informed me		3	30%
I do not know what I need to do to advance my license		2	20%
<b>Total Respondents</b>		<b>10</b>	
(skipped this question)			7



27. Where would you go to find resources for completing a PDP?

		Response Total	Response Percent
My district		6	60%
My building administrator		1	10%
My mentor		3	30%
My college/university preparation program		0	0%
My professional organization		2	20%
CESA		2	20%
DPI Website		5	50%
Other, please specify		0	0%
<b>Total Respondents</b>		<b>10</b>	
(skipped this question)			7

28. Have you written your Professional Development Plan (PDP)?

		Response Total	Response Percent
Yes		8	80%
No		2	20%
<b>If "No" select and proceed to question #34</b>			
<b>Total Respondents</b>		<b>10</b>	
(skipped this question)			7

29. Please **identify two or more** Wisconsin Educator Standards you plan to address in your PDP

		Response Total	Response Percent
1. The administrator has an understanding of and demonstrates competence in the teacher standards under s. PI 34.02.		2	29%
2. The administrator leads by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared by the school community.		4	57%
3. The administrator manages by advocating, nurturing and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth.		4	57%
4. The administrator ensures management of the organization, operations, finances, and resources for a safe, efficient, and effective learning environment.		1	14%
5. The administrator models collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.		1	14%
6. The administrator acts with integrity, fairness, and in an ethical manner.		1	14%
7. The administrator understands, responds to, and interacts with the larger political, social, economic, legal, and cultural		1	14%

context that affects schooling.

**Total Respondents** 7  
(skipped this question) 10

30. Please write your PDP goal on the lines below (25 words or less).

View responses to this question [view](#)

**Total Respondents** 6  
(skipped this question) 11

31. Please describe how your PDP will assess the affect of your own professional growth on student learning.

View responses to this question [view](#)

**Total Respondents** 6  
(skipped this question) 11

32. Rank from 1-5 how challenging you found each component of the PDP writing process. (1 being the least challenging, 5 being the most challenging)

	Ranking Average
Writing the goal statement	1.5
Identifying measurable objectives that align with the goal	2.33
Developing activities and a timeline to achieve the goal	3
Identifying methods to assess your professional growth	4
Identifying methods to assess the affect of your professional growth on student learning	4.17
<b>Total Respondents</b>	6
(skipped this question)	11

33. If you have completed the PDP goal approval process, did you:

	Response Total	Response Percent
Meet face-to-face with the PDP team	3	60%
Complete the goal approval process electronically	1	20%
Complete the goal approval process by mail	1	20%
<b>Total Respondents</b>	5	
(skipped this question)	12	

34. What is your current assignment? Check all that apply.

	Response Total	Response Percent
Superintendent	2	33%
Director of Instruction	0	0%
Principal	2	33%
Assistant Principal	1	17%
School Business Administrator	0	0%
Instructional Technology Coordinator	0	0%
Reading Specialist	0	0%
Library Media Supervisor	0	0%
Other, please specify <a href="#">view</a>	2	33%
<b>Total Respondents</b>	6	
(skipped this question)	11	

35. My school location is best described as:

	Response Total	Response Percent
Urban	1	12%
Suburban	2	25%
Rural	5	62%
<b>Total Respondents</b>	8	

(skipped this question) 9

36. Please identify the public school district, agency, private school, other, in which you work

	Response Total	Response Percent
<a href="#">view</a> Workplace	6	43%
<b>Total Respondents</b>	<b>6</b>	
(skipped this question)		11

37. How long do you plan to remain a school administrator?

	Response Total	Response Percent
As long as I am able	4	67%
Until I am eligible for retirement	2	33%
Will probably continue unless something better comes along	0	0%
Definitely plan to leave as soon as I can	0	0%
Undecided at this time	0	0%
<b>Total Respondents</b>	<b>6</b>	
(skipped this question)		11

38. If you answered "definitely plan to leave as soon as I can" to question 38, please explain your reason(s) for leaving:

No responses were entered for this question.

<b>Total Respondents</b>	<b>0</b>
(skipped this question)	17



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