

Training Available Upon Request

Some professional development offerings are provided upon request from a school district or CESA. In addition, professional associations may request any of these trainings to be included in their annual conferences or other professional development offerings. Requesting organizations are expected to secure a local facility, market the training to the local target audience, and manage all local logistics, i.e., registration, refreshments, equipment, etc. The Student Services/Prevention and Wellness Team provides the trainer(s) and materials at no cost. Minimum audience is approximately 25 people.

Suicide Prevention

Education consultants from the Student Services/Prevention and Wellness Team have trained thousands of professional educators to use a 3-tiered prevention and intervention model and the health education unit of instruction listed. We regularly update our presentations using recent research and evidence-based strategies. The workshop helps participants understand the scope of youth suicide and what schools can do to reduce suicidal acts and thoughts among students. Participants learn about the prevalence of youth suicide, risk and protective factors, comprehensive prevention programs, and crisis intervention. We discuss legal requirements and help participants gain new knowledge and skills to improve classroom instruction at the middle- and high-school levels. This training prepares teams of pupil services staff, health educators, and administrators to establish school-based, suicide prevention in their schools. Action planning is integrated into all phases of this day-long training. Resources shared include the unit of instruction, state and national resources, and an action plan to establish a comprehensive, school-based suicide prevention program.

Length of Training: 6 hours

Target Audience: Pupil services professionals, health education teachers, and school administrators

Contact: Brenda Jennings, Consultant
(608) 266-7051 or brenda.jennings@dpi.wi.gov

Mental Health Toolkit

The Student Services/Prevention and Wellness Team has developed a toolkit to help schools respond to mental health issues among students. The toolkit includes background information, a unit of instruction for health education classes, and a system for pupil services staff to work with educators to reduce the barriers presented by mental illness. Action planning is integrated into the day. A complete copy of the toolkit is provided on a CD. The toolkit was developed by educators and mental health professionals, and has been through multiple reviews and piloting. The training is intended for school teams, and is most effective when health educators, pupil services, and administrators come prepared for action planning in their school or district. The toolkit is applicable in elementary, middle, and high school levels. The classroom curriculum is intended for students in grades 8-10; we use the activities as learning opportunities for the adults

in our full-day workshop. Parents and community mental health providers are also welcome to attend.

Length of Training: 6 hours

Target Audience: Teams of pupil services professionals, health education teachers, and school administrators

Contact: Nic Dibble, Consultant, School Social Work
(608) 266-0963 or nic.dibble@dpi.wi.gov

Student Records: How to Handle Them without Getting Burned

A variety of state and federal laws govern how schools manage student records and information, making compliance challenging. Topics covered will include definitions of different kinds of student records, access to and disclosure of student records, maintenance of student records, parents' and students' rights, and transfer of records. The DPI publication Student Records and Confidentiality is used as the primary reference in this training module. Ample time is allowed for questions and dialogue. Participants use what they learn to identify what changes need to be made in their local policies and procedures related to pupil records.

Length of Training: 4 hours

Target Audience: Pupil services professionals, school administrators, school staff responsible for managing pupil records

Contact: Nic Dibble, Consultant, School Social Work Services
(608) 266-0963 or nic.dibble@dpi.wi.gov

Navigating the Minefield: Sharing Confidential Information across Systems

The law provides for three circumstances under which confidential information can be shared with someone outside the school system: 1) informed consent, 2) court order, and 3) as provided for in the law. The publication Sharing Information Across Systems identifies the circumstances provided for in the law where schools and other systems, i.e., law enforcement, human services, etc., may (or must) share information with another system. In each case, the circumstances are explained, conditions for disclosure are addressed, an example is given, and the statutory citation(s) are listed. This training module highlights the parts of this publication that are typically of most interest to pupil services staff, especially those areas where state and federal law conflict. Content covered can be tailored to the audience. Time can be provided to review of and revision to local practices for information sharing between systems, based upon new learning.

Length of Training: 2-3 hours

Target Audience: Pupil services professionals, school administrators, community-based partners

Contact: Nic Dibble, Consultant, School Social Work Services
(608) 266-0963 or nic.dibble@dpi.wi.gov

What's the Law Got to Do with It? Legal and Ethical Issues for Pupil Services Professionals

Because codes, laws, policies and procedures are not always precise and ethical codes tend to reflect what most professionals can agree on rather than ideal pupil services practices, professionals need to learn to engage in ethical decision-making and become knowledgeable of relevant laws and statutes. The intent of this training is to help pupil service professionals both gain the content knowledge and demonstrate performance in the area of legal and ethical issues in their field, while learning about the ethical codes of conduct of the other pupil services professions. An ethical decision-making model is shared. Time is provided for small group work discussing challenging ethical dilemmas encountered by Wisconsin pupil services professionals.

Length of Training: 3-4 hours

Target Audience: Pupil services professionals, school administrators, community-based partners

Contact: Nic Dibble, Consultant, School Social Work Services

(608) 266-0963 or nic.dibble@dpi.wi.gov

Comprehensive and Collaborative Pupil Services Delivery

Effective pupil services delivery involves provision of a range of services and programs necessary to meet the diverse needs of students, as well as coordinating service delivery to maximize available resources. This day-long training describes comprehensive and collaborative pupil services delivery, includes exercises and activities to assess local delivery of pupil services, and provides time for action planning to design improvements based upon the assessments.

Team-building activities are included.

Length of Training: 8 hours

Target Audience: Pupil services teams, including administrators

Contact: Nic Dibble, Consultant, School Social Work Services

(608) 266-0963 or nic.dibble@dpi.wi.gov