

#	Indicator	Baseline 2004-05	Target 2005-06	Data 2005-06	Target Met or Not Met	Target 2006-07	SPP Goal 2010-11
4	RATES OF SUSPENSION AND EXPULSION (greater than 10 days): A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year: and	<u>Previous</u> 6.83% <u>New</u> 3.8%	<u>Previous</u> 6.6% <u>New</u> 3.5%			<u>Previous</u> 6.4% <u>New</u> 3.3%	<u>Previous</u> 5.5% <u>New</u> 2.3%

FFY	Measurable and Rigorous Target
2005 (2005-2006)	6.6% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year 3.5% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year
2006 (2006-2007)	6.4% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year 3.3% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year
2007 (2007-2008)	6.2% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year 3.1% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year
2008 (2008-2009)	5.9% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year 2.8% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year
2009 (2009-2010)	5.7% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year 2.6% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year
2010 (2010-2011)	5.5% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year 2.3% of districts will be identified by the State has having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than ten days in a school year

Indicator 4A

