

Wisconsin Post High School Outcomes Survey interview questions are modeled after the National Longitudinal Transition Study2 and the National Post School Outcomes Center

## Resources

### DPI SPP/Indicator Resources

**WPHSOS Executive Summaries/Final Reports**

[www.dpi.state.wi.us/sped/posthigh.html](http://www.dpi.state.wi.us/sped/posthigh.html)

**Wisconsin Post High School Outcomes Survey**

[www.posthighsurvey.org](http://www.posthighsurvey.org)

**SPP: Special Education Procedural Compliance Self-Assessment**

<http://dpi.wi.gov/sped/spp-selfassmt.html>

**State Improvement Grant**

[www.dpi.state.wi.us/sped/sig.html](http://www.dpi.state.wi.us/sped/sig.html)

**State Performance Plan**

[www.dpi.state.wi.us/sped/spp.html](http://www.dpi.state.wi.us/sped/spp.html)

### Transition Planning Resources

**National Association of State Directors of Special Education, Inc.**

[www.nasdse.org](http://www.nasdse.org)

**National Dropout Prevention Center for Students with Disabilities**

[www.ndpc-sd.org](http://www.ndpc-sd.org)

**National Longitudinal Transition Study2**

[www.nlts2.org](http://www.nlts2.org)

**National Post School Outcomes Center**

[www.psocenter.org](http://www.psocenter.org)

**National Secondary Transition Assistance Center (NSTTAC)**

[www.nsttac.org](http://www.nsttac.org)

**State Learning Communities/Community of Practice**

[www.sharedwork.org](http://www.sharedwork.org)

**Wisconsin Statewide Transition Initiative**

[www.wsti.org](http://www.wsti.org)

## Wisconsin Post High School Outcomes Project

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IDEA 2004



## State Performance Plan (SPP) – Indicator 14 and the Wisconsin Post High School Outcomes Survey (WPHSOS)

**Information Districts Need to Complete the  
Data Collection and Reporting Responsibilities of  
Indicator 14 - in Coordination with the  
DPI Self-Assessment Monitoring Cycle Year**

### Wisconsin Indicator 14 – 2008 Report of 06-07 Exiters

69% of youth who had IEPs and are no longer in secondary school have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

### Information in this Brochure

- WPHSOS Website Framework
- Indicator 14 is a 2-year process!
- Indicator 14 Targets
- What LEAs need to know
- Resources



The Wisconsin Department of Public Instruction (DPI) is committed to identifying and responding to the needs of students with disabilities. To that end, it is necessary to document the post high school outcomes of youth with disabilities and to use that information to make programming and planning decisions to improve education and transition services for youth, and to ultimately improve their post high school outcomes.

This project was made possible by funding from IDEA grant #2009-9911-24

## Framework

### The Wisconsin Post High School Outcomes Survey (WPHSOS) Website

[www.posthighsurvey.org](http://www.posthighsurvey.org) is a tool designed to ensure consistency in data collection and reporting, and was designed to assist LEAs with the state and federal outcomes reporting requirements of SPP Indicator 14. We hope this website will be a valuable tool for improving education and transition services in your district.

Outcomes information is collected from former students and their families through a telephone interview conducted on behalf of the former student's high school by a survey center. District results can be viewed immediately and used for transition data analysis and planning.

Each LEA in Wisconsin participates in an outcomes survey once between 2006-07 and 2011-2012 to comply with SPP Indicator #14. LEA participation is aligned with DPI Self-Assessment Monitoring Cycle SPP - Indicator #14 (<http://dpi.wi.gov/sped/spp-transition.html>). LEAs may use the WPHSOS website to conduct their own surveys when not participating in the statewide survey.

## Indicator 14 is a 2-year process!

### Year 1: Collect Student Contact Information during the Student Exit Year

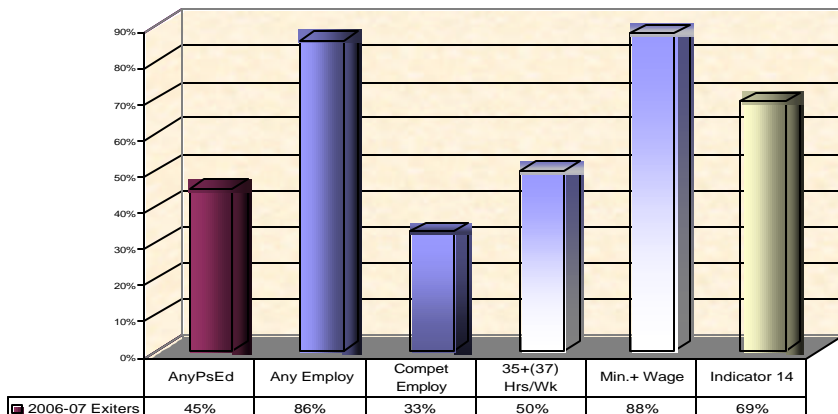
- ◆ During this year, students are seniors or in their final year of school
- ◆ Enter and save the Student Contact Information for each student. (No change from previous school years.)

*Recommended: Give the exiting student & their Parent a copy of the Outcomes Survey and letter from the State Director of Special Education.*

### Year 2: One Year After Procedural Compliance Self-Assessment Year : Completing Indicator 14

- ◆ Verify former student contact information/mail district and DPI letters
- ◆ Former students are contacted for a telephone interview by a Survey Center on behalf of the former student's school district
- ◆ Former student responses are used to fulfill the data collection requirements of [Indicator 14](#); DPI collects data from post high website

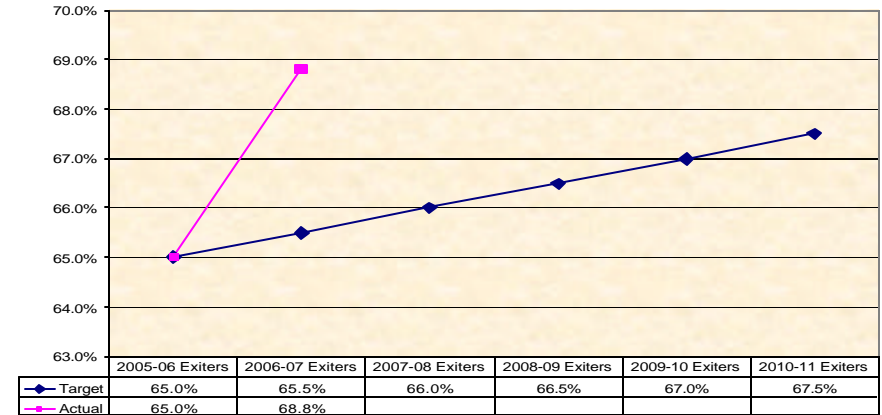
## 2008 Summary Data for 2006-07 Exiters\*



## Indicator 14 Targets \*

In December 2007, the DPI, with stakeholder input, set the 2010-2011 target for Indicator 14 at 67.5%, with a goal of 0.5% increase each year beginning in 2006-07. In setting the target, they considered the impact of improvement activities on the outcomes, as well as the importance of making improvements each year. Since Wisconsin collects outcomes data from a sample of districts each year, it is crucial for **all districts** to be aware and have an opportunity to participate in improvement activities in order to positively impact the state's postsecondary outcomes.

### 2005-06 to 2010-11 Targets\*



## What LEAs Need to Know

Additional information on Indicator 14 and all **survey instruments** \* (e.g. interview questions, sample reports) can be found at [www.posthighsurvey.org](http://www.posthighsurvey.org)

- ◆ LEA assistance in achieving a good **response rate** is critical to the validity of both district and statewide results. LEAs are encouraged to discuss the post high survey with exiting students and parents, share the interview questions with them, and obtain at least one permanent phone number or method of contact
- ◆ LEAs can view all **survey responses** by gender, ethnicity, disability and exit type (diploma, certificate of attendance, maximum age of eligibility, drop-out)
- ◆ LEAs have access to multiple **district reports and data analysis tools** that can be an essential part of effective transition planning
- ◆ **Indicator 14** percentage is reported on the LEAs SPP
- ◆ LEAs share the responsibility for **meeting the state targets**
- ◆ LEAs can get information on improvement activities [www.wsti.org](http://www.wsti.org) and [www.nsttac.org](http://www.nsttac.org)

\*View the most current PowerPoint presentation for additional definitions/explanation [www.posthighsurvey.org/documents/2008/Ind14\\_PostSchoolOutcomesJan08.ppt](http://www.posthighsurvey.org/documents/2008/Ind14_PostSchoolOutcomesJan08.ppt)

**SPECIAL NOTE:** Although the Wisconsin Post High School Outcomes Survey was originally developed to assess the outcomes of youth with disabilities, districts are now able to survey all district exiters