

## Comprehensive and Additional Targeted Supports and Improvements Grant

July 1, 2022 - June 30, 2023

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20 USC 6303 or ESSA, Title I, Part A, Section 1003(i) Reporting.—The State shall include in the report described in section 1111(h)(1) a list of all the local educational agencies and schools that received funds under this section, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

### North Star Academy - Cameron School District

ESSA Identification - CSI - Low Graduation Rate  
 LEA Grant Amount: \$83,206.04  
 School-level Budget: \$78,269.04

*Funded Evidence-Based Improvement Strategies:*

Build and implement a comprehensive MLSS at North Star Academy based on Recommendation 1 and 2 of "Preventing Dropouts in Secondary Schools" U.S. Department of Education 2017 report (<https://ies.ed.gov/ncee/wwc/PracticeGuide/24>).

### Dr Howard Fuller Collegiate Academy - Dr. Howard Fuller Collegiate Academy,

ESSA Identification - CSI - Lowest Performance  
 LEA Grant Amount: \$100,632.93  
 School-level Budget: \$100,632.93

*Funded Evidence-Based Improvement Strategies:*

Reading Intervention: All students are expected to read at their level for a minimum of 15 minutes per class. Students with NWEA MAP scores far below grade level, are engaged in 4-week cycles of intervention with an adult tutor facilitating small groups.

Teacher Development, Coaching and Feedback - All instructional staff are developed through 200 hours of professional development which includes over 100 hours of literacy instruction. This includes watching videos of teacher practice to give and receive feedback, analysis of student work and data-based coaching.

### Nicolet Elementary - Green Bay Area Public School District

ESSA Identification - CSI - Lowest Performance  
 LEA Grant Amount: \$100,000.62  
 School-level Budget: \$100,000.00

*Funded Evidence-Based Improvement Strategies:*

USE EFFECTIVE RESEARCH BASED LITERACY INTERVENTIONS ADOPTED BY THE DISTRICT Leveled Literacy Intervention and Literacy Footprints are district adopted interventions that have an ESSA evidence rating of STRONG.

### Wisconsin Virtual Academy High (WIVA) - McFarland School District

ESSA Identification - CSI - Low Graduation Rate  
 LEA Grant Amount: \$326,182.49  
 School-level Budget: \$326,000.00

*Funded Evidence-Based Improvement Strategies:*

Check and Connect

**Keshena Primary - Menominee Indian School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$195,800.00  
School-level Budget: \$101,152.68

**Funded Evidence-Based Improvement Strategies:**

SEL Evidence Based Practice Research Meta-Analysis-Child-Development <https://drive.google.com/file/d/1BGsZ2-mOIGyPNdc8Pm7pkvRNE-6FaT9o/view?usp=sharing>

**Menominee Indian Middle - Menominee Indian School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$195,800.00  
School-level Budget: \$53,200.57

**Funded Evidence-Based Improvement Strategies:**

SEL Evidence Based Practice Research Meta-Analysis-Child-Development <https://drive.google.com/file/d/1BGsZ2-mOIGyPNdc8Pm7pkvRNE-6FaT9o/view?usp=sharing>

**Alliance School of Milwaukee - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$9,659.54

**Funded Evidence-Based Improvement Strategies:**

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

**ASSATA High - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$49,122.18

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

**Auer Avenue Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$9,205.63

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Banner Preparatory School of Milwaukee - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$3,250.00

**Funded Evidence-Based Improvement Strategies:**

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

**Barbee Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$23,065.44

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Bay View High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$13,015.45

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Bradley Technology High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$3,248.70

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Brown Street Academy - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$30,464.92

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Browning Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$13,117.11

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Bruce Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$14,181.14

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Bryant Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$13,976.19

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Carson Academy - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$16,307.41

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Carver Academy - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$9,925.99

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Clarke Street Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$4,567.49

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Eighty-First Street Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$42,268.45

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Elm Creative Arts Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$5,531.85

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Emerson Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$25,336.36

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Engleburg Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$49,628.73

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Gaenslen Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$1,900.63

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Grandview High - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$16,000.00

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Grantosa Drive Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$18,268.74

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Groppi High - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$2,376.24

**Funded Evidence-Based Improvement Strategies:**

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

**Hamilton High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$3,131.85

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Hawthorne Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$30,276.41

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Hi-Mount Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$16,701.52

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Hopkins Lloyd Community School - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$1,038.05

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Jackson Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$3,713.97

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**James Madison Academic Campus - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$959.05

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Keefe Avenue Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$4,718.16

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**King International Baccalaureate Middle - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$5,951.15

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**King Jr Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$6,090.33

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**LaFollette Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$4,731.60

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Lancaster Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$35,682.59

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.



**Lincoln Middle - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$24,233.83

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Maple Tree Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$8,091.53

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Marshall High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$5,912.26

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Metcalfe Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$28,610.36

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Milwaukee County Youth Education Center - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$1.00

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Milwaukee Sign Language Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$9,592.25

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Morse Mid - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$5,356.29

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**North Division High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$4,409.26

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**NOVA-Northwest Opportunities Vocational - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$45,173.85

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Obama School of Career and - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$40,559.30

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Project STAY-Supporting Teachers and - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$5,267.30

**Funded Evidence-Based Improvement Strategies:**

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

**Pulaski High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$33,117.38

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**River Trail Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$33,432.98

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Riverwest Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$5,357.02

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Roosevelt Middle - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$1,153.33

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Sherman Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$2,510.98

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Siefert Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$4,239.27

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**South Division High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$38,779.31

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Starms Discovery - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$3,172.29

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Thoreau Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$23,383.10

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Townsend Street Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$3,712.67

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Transition High - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$1,207.49

**Funded Evidence-Based Improvement Strategies:**

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

**Vincent High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$1,646.70

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Westside Academy - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$3,505.53

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**WHS Information Technology - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$6,654.13

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Wisconsin Conservatory of Lifelong - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$7,498,800.00  
School-level Budget: \$2,485.72

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Wisconsin Virtual Learning - Northern Ozaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$170,431.07  
School-level Budget: \$103,030.00

**Funded Evidence-Based Improvement Strategies:**

The development of equitable multi-level systems of support for equity and learning needs to occur within the grant opportunity for Wisconsin Virtual Learning. WVWL will examine the current systems through a system audit and develop new teams, approaches, and investment in system development. Specific to students concerns and identification/support planning for students we will develop clear criteria for selection/identification of students and create a series of outcomes that will assist in...

**Knapp Elementary - Racine Unified School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$358,946.31  
School-level Budget: \$249,749.28

**Funded Evidence-Based Improvement Strategies:**

Professional Learning Community

**Starbuck - An IB World School - Racine Unified School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$358,946.31  
School-level Budget: \$108,145.72

**Funded Evidence-Based Improvement Strategies:**

Professional Learning Community

**Escuela Verde - Trans Center for Youth, Inc.**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$84,000.01  
School-level Budget: \$22,938.65

**Funded Evidence-Based Improvement Strategies:**

MLSS focused on implementing a PBL Instructional model, supported by recommendations 3-4 in Preventing Dropout in Secondary Schools. To Administer and Use High-Quality PBL Assessments to make data part of an ongoing cycle of instructional improvement. U.S. Department of Education Recommended.

**eAchieve Academy - Wisconsin - Waukesha School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$608,817.28  
School-level Budget: \$66,707.52

**Funded Evidence-Based Improvement Strategies:**

Culturally Responsive Practices through the Center of Culturally Responsive Teaching and Learning (CCRTL)

**Waukesha East Alternative School - Waukesha School District**

ESSA Identification - CSI - Low Graduation Rate

LEA Grant Amount: \$608,817.28

School-level Budget: \$530,655.48

*Funded Evidence-Based Improvement Strategies:*

Professional Development on Developing Engaging Curriculum