

## Comprehensive and Additional Targeted Supports and Improvements Grant

July 1, 2020 - June 30, 2021

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20 USC 6303 or ESSA, Title I, Part A, Section 1003(i) Reporting.—The State shall include in the report described in section 1111(h)(1) a list of all the local educational agencies and schools that received funds under this section, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

<p><b>Don Smith Learning Academy - Beaver Dam Unified School District</b></p> <p>ESSA Identification - CSI - Low Graduation Rate                  LEA Grant Amount: \$137,017.98                  School-level Budget: \$98,393.70</p> <p><i>Funded Evidence-Based Improvement Strategies:</i>                  At Risk programming - Preventing dropout</p>
<p><b>North Star Academy - Cameron School District</b></p> <p>ESSA Identification - CSI - Low Graduation Rate                  LEA Grant Amount: \$167,195.41                  School-level Budget: \$111,824.25</p> <p><i>Funded Evidence-Based Improvement Strategies:</i>                  Build and implement a comprehensive MLSS at North Star Academy based on Recommendation 1 and 2 of "Preventing Dropouts in Secondary Schools" U.S. Department of Education 2017 report (<a href="https://ies.ed.gov/ncee/wwc/PracticeGuide/24">https://ies.ed.gov/ncee/wwc/PracticeGuide/24</a>).</p>
<p><b>Dr Howard Fuller Collegiate Academy - Dr Howard Fuller Collegiate Academy</b></p> <p>ESSA Identification - CSI - Lowest Performance                  LEA Grant Amount: \$244,250.00                  School-level Budget: \$234,133.27</p> <p><i>Funded Evidence-Based Improvement Strategies:</i>                  EIS Practice Guide: Improving adolescent literacy: Effective classroom and intervention practices (Provide explicit vocabulary instruction, Provide direct and explicit comprehension strategy instruction with the gradual release of responsibility, Provide opportunities for an extended discussion of text meaning and interpretation, Increase student motivation and engagement in literacy learning, and Make available intensive individualized interventions for struggling readers that can be provided b</p> <p>Positive Behavior Intervention and Supports (PBIS)</p>
<p><b>Escuela Verde - Escuela Verde</b></p> <p>ESSA Identification - CSI - Lowest Performance                  LEA Grant Amount: \$98,418.07                  School-level Budget: \$93,418.06</p> <p><i>Funded Evidence-Based Improvement Strategies:</i>                  We plan to improve our Professional Learning Community (PLC) and impliment a new EdReports approved ELA curriculum, MyPerspectives. According to EdReports, "MyPerspectives grades 9-12 fully meet the expectations of the criteria for all three gateways, including alignment and usability. The materials include texts in each grade that are high quality and build knowledge and are accompanied by tasks and questions so students practice building grade-level speaking, listening, writing, and reading ski</p>

**Nicolet Elementary - Green Bay Area Public School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$146,409.62  
School-level Budget: \$146,409.00

**Funded Evidence-Based Improvement Strategies:**

IMPLEMENT LITERACY FRAMEWORK COMPONENTS TO FIDELITY The district's universal literacy resources are Lucy Calkins Reading & Writing Units of Study and Words their Way. Used alone the resources don't meet ESSA requirements, however when used together in a workshop model result in improved student outcomes and are a promising practice. Walk throughs and measurement of progress on professional practice goals will be used to support the PD plan in which Literacy Coaches & SLA's play a crucial role.

USE EFFECTIVE RESEARCH BASED LITERACY INTERVENTIONS ADOPTED BY THE DISTRICT Reading Recovery, Leveled Literacy Intervention and Passport to Literacy are district adopted interventions that have an ESSA evidence rating of STRONG.

**Keshena Primary - Menominee Indian School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$376,502.84  
School-level Budget: \$121,801.00

**Funded Evidence-Based Improvement Strategies:**

SEL Evidence Based Practice Research Meta-Analysis-Child-Development <https://drive.google.com/file/d/1BGsZ2-mOIGyPNdc8Pm7pkvRNE-6FaT9o/view?usp=sharing>

**Menominee Indian Middle - Menominee Indian School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$376,502.84  
School-level Budget: \$82,258.48

**Funded Evidence-Based Improvement Strategies:**

SEL Evidence Based Practice Research Meta-Analysis-Child-Development <https://drive.google.com/file/d/1BGsZ2-mOIGyPNdc8Pm7pkvRNE-6FaT9o/view?usp=sharing>

**Alliance School of Milwaukee - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$118,051.47

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**ASSATA High - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$79,834.29

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Auer Avenue Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$130,803.71

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Banner Preparatory School of Milwaukee - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$37,818.14

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Barbee Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$182,316.32

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Bay View High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$145,054.56

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Bradley Technology High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$116,067.56

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Brown Street Academy - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$187,999.68

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Browning Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$191,044.75

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Bruce Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$56,504.66

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Bryant Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$150,715.47

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Carson Academy - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$183,749.15

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Carver Academy - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$116,385.86

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Clarke Street Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$125,864.77

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Daniels University Preparatory Academy - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$78,771.62

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Eighty-First Street Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$134,342.76

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Elm Creative Arts Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$154,312.23

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Emerson Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$115,604.88

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Engleburg Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$200,451.16

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Gaenslen Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$179,883.38

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Grandview High - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$77,181.58

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Grantosa Drive Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$146,651.72

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Groppi High - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$20,926.47

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Hamilton High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$236,098.39

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Hawthorne Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$169,505.43

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Hi-Mount Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$127,913.50

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Hopkins Lloyd Community School - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$107,997.94

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Jackson Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$147,359.12

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**James Madison Academic Campus - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$84,763.42

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Keefe Avenue Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$107,387.38

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**King International Baccalaureate Middle - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$113,188.06

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**King Jr Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: N/A

**Funded Evidence-Based Improvement Strategies:**

The school has no strategies funded as of 4/10/2024



**LaFollette Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$126,045.21

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Lancaster Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: N/A

**Funded Evidence-Based Improvement Strategies:**

The school has no strategies funded as of 4/10/2024

**Lincoln Middle - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$158,940.51

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Maple Tree Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$146,041.18

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Marshall High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$146,529.78

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Metcalfe Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$193,762.68

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Milwaukee County Youth Education Center - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$8,547.27

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Milwaukee Sign Language Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$52,181.05

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Morse Mid - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$114,583.37

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**North Division High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$115,820.53

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**NOVA-Northwest Opportunities Vocational - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$54,349.56

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Obama School of Career and - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$166,013.66

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Project STAY-Supporting Teachers and - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$24,746.21

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Pulaski High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$182,822.04

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**River Trail Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$9,948.77

***Funded Evidence-Based Improvement Strategies:***

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Riverwest Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$148,546.61

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Roosevelt Middle - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: N/A

**Funded Evidence-Based Improvement Strategies:**

The school has no strategies funded as of 4/10/2024

**Sherman Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: N/A

**Funded Evidence-Based Improvement Strategies:**

The school has no strategies funded as of 4/10/2024

**Siefert Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$137,044.61

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**South Division High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: N/A

**Funded Evidence-Based Improvement Strategies:**

The school has no strategies funded as of 4/10/2024

**Starms Discovery - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$32,241.98

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Thoreau Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$77,974.39

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Townsend Street Elementary - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$3,245.48

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Transition High - Milwaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$97,880.48

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Vincent High - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: N/A

**Funded Evidence-Based Improvement Strategies:**

The school has no strategies funded as of 4/10/2024

**Westside Academy - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$136,862.53

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**WHS Information Technology - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$135,934.34

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Wisconsin Conservatory of Lifelong - Milwaukee School District**

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate  
LEA Grant Amount: \$11,550,591.35  
School-level Budget: \$136,269.08

**Funded Evidence-Based Improvement Strategies:**

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

**Wisconsin Virtual Learning - Northern Ozaukee School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$178,156.16  
School-level Budget: \$100,275.00

**Funded Evidence-Based Improvement Strategies:**

In order to develop and continue to develop knowledge and collective learning on our staff, WVWL will hire a curriculum leader to work with CESA #1 to establish clear learning targets, connect targets to assessments, and develop a clear Standards Based Grading Framework in the online setting. N/A

The development of equitable multi-level systems of support for equity and learning needs to occur within the grant opportunity for Wisconsin Virtual Learning. WVWL will examine the current systems through a system audit and develop new teams, approaches, and investment in system development. Specific to students concerns and identification/support planning for students we will develop clear criteria for selection/identification of students and create a series of outcomes that will assist in...

**Giese Elementary - Racine Unified School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$739,011.86  
School-level Budget: \$20,277.00

**Funded Evidence-Based Improvement Strategies:**

Professional Learning Community (PLC): Math

Professional Learning Community (PLC): Reading

**Knapp Elementary - Racine Unified School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$739,011.86  
School-level Budget: \$256,969.00

**Funded Evidence-Based Improvement Strategies:**

Professional Learning Community (PLC): Math

Professional Learning Community (PLC): Reading

**Starbuck - An IB World School - Racine Unified School District**

ESSA Identification - CSI - Lowest Performance  
LEA Grant Amount: \$739,011.86  
School-level Budget: \$86,718.00

*Funded Evidence-Based Improvement Strategies:*  
Attendance Strategies from Research to Practice

Professional Learning Community (PLC): Guiding Coalition

Professional Learning Community (PLC): Math

Professional Learning Community (PLC): Reading

**eAchieve Academy - Wisconsin - Waukesha School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$734,446.51  
School-level Budget: \$162,745.11

*Funded Evidence-Based Improvement Strategies:*  
Professional Development with a focus on UDL

**Waukesha East Alternative School - Waukesha School District**

ESSA Identification - CSI - Low Graduation Rate  
LEA Grant Amount: \$734,446.51  
School-level Budget: \$82,152.42

*Funded Evidence-Based Improvement Strategies:*  
Professional Development on Developing Engaging Curriculum