



Speaking Skills Demonstration: FCCLA Creed Speaking State Only Event

Speaking Skills Demonstration: FCCLA Creed Speaking, an individual event, recognizes members in Family and Consumer Sciences courses or programs for their ability to recite the FCCLA Creed and interpret its meaning.

EVENT CATEGORY

Level 1: through grade 8

CAREER CLUSTERS

- Arts, A/V Technology and Communications
- Human Services

ELIGIBILITY & GENERAL INFORMATION

1. Participation is open to any nationally affiliated member through grade 8 prior to regional and state competition.
2. Spectators are not allowed to view this event.
3. Participant's grade is determined by grade placement during the current school year.
4. All STAR Event projects must be developed and completed during a one-year span, beginning July 1st and ending prior to the State Leadership Conference.
5. Visuals, props, audio/or visual equipment are not allowed.
6. File folders will be returned to the participant after the evaluation is complete.

PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit the file folder to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have up to 5 minutes to review the materials while the participant is preparing to set-up.
3. The oral presentation may be up to 5 minutes in length. A one-minute warning will be given at 4 minutes. The participant will be stopped at 5 minutes.

4. Following the presentation, the evaluators will have 5 minutes to interview the participant.
5. Evaluators will have up to 5 minutes to use the rubric to score and write comments for each participant.
6. The total time for this event is approximately 20 minutes.

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FILE FOLDER

Participant(s) must submit one letter-size file folder (8 ½ x 11" with one fold on the lower horizontal edge and open on the other 3 sides; may have a tab on the top or may be straight cut) containing three identical sets, with each set stapled separately, of the items listed below to the event room consultant at the designated participation time. The file folder must be labeled (typed or handwritten) in the top left corner with the name of the event, level, participant's name, chapter name, and city.

1- 8 ½ " x 11" page	Project Identification Page	8 ½" x 11" <i>project identification page</i> includes: name of event, participant's name, chapter name, and city.
1- 8 ½ " x 11" page	FCCLA Planning Process Summary Page	Summarize each step of the planning process used to plan and develop the creed presentation. Evaluators will use the summary of the planning process to generate interview questions.
1- 8 ½ " x 11" page	Creed Analysis Application	In writing, apply the meaning of the FCCLA Creed to Family and Consumer Sciences. Maximum of 100 words, 12 font, double-spaced.
1- 8 ½ " x 11" page	Creed Analysis: Self-Reflection	Select one line from the creed and explain what it means to you. Maximum of 100 words, 12 font, double-spaced.
1- 8 ½ " x 11" page	Evidence of Presentation	Provide evidence that the FCCLA Creed was recited to at least one group prior to Regional STAR Events competition. This can include pictures, captions, and/or written explanations.
File Folder Appearance	Contents of file folder should be neat, legible, and use correct grammar and spelling. The folder is correctly labeled and contains correct materials.	

ORAL PRESENTATION

The memorized, oral presentation of the FCCLA Creed may be up to 5 minutes in length and is delivered to evaluators. The presentation may not be pre-recorded. Audio and/or videotape recordings are not permitted. Notes, props or any other additional aids are not permitted.

Presentation	Concisely, accurately and thoroughly recite the FCCLA Creed from memory.
Voice	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Use appropriate body language, including gestures, posture, mannerisms, and eye contact.
Response to Evaluators' Questions	Provide clear and thoughtful answers to evaluators' questions. Questions are asked after the presentation.

FCCLA Creed

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes, homes for America's future,
homes where living will be the expression of everything that is good and fair,
homes where truth and love and security and faith will be realities, not dreams.

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We face the future with warm courage and high hope.



Speaking Skills Demonstration: FCCLA Creed Speaking Point Summary Form

Name of Participant: _____

Chapter: _____ Level: _____

DIRECTIONS:

1. Make sure all information at the top is correct. If a participant does not show, please write "No Show" across the top and return with other forms.
2. Before the student presentation, the room consultants must check participants' folder using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of competition in the room, **double check all scores**, names, and chapters to ensure accuracy. Then turn in all results to the WI FCCLA State Conference tabulation room.
5. Please check with the STAR Event Coordinators or FCCLA State Adviser if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK						POINTS
Registration/Orientation Participant attended STAR Event orientation meeting	Did not attend orientation 0		Attended orientation 2			
File Folder Label Folder label contains all required information	Deduct one point for each piece of missing information on label 0 1 2 3 4 5					
File Folder Components Contains three copies of required materials	Deduct 1 point for each missing copy 0 1 2 3					
Evaluator 1: _____	Initials: _____		(10 points possible)			
Evaluator 2: _____	Initials: _____					
Evaluator 3: _____	Initials: _____		AVERAGE EVALUATOR SCORE (90 points possible)			_ _ . _ _
Total Score: _____	<i>Divide total score by number of evaluators to get the</i> AVERAGE EVALUATOR SCORE					FINAL SCORE
Average Eval. Score: _____	<i>Round only to the nearest hundredth (i.e. 79.99 not 80.00)</i>					(Avg. Evaluator Score + Room Consultant Total) _ _ . _ _

RATING ACHIEVED: (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

VERIFICATION OF FINAL SCORE AND RATING: (please initial)

Evaluator 1: _____ Evaluator 2: _____ Evaluator 3: _____ Room Consultant: _____ WI STAR Mgt. Coordinator: _____

Speaking Skills Demonstration: FCCLA Creed Speaking Rubric

Name of Participant: _____

Chapter: _____ Level: _____

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
FILE FOLDER							
Planning Process The planning process is used to plan the project. Each step is fully explained. No more than 1 page.	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
FCCLA Creed Analysis: Application Applied the meaning of the FCCLA Creed to Family and Consumer Sciences. Maximum of 100 words, 12 point font, double-spaced	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
FCCLA Creed Analysis: Self-Reflection Identified one line of the FCCLA Creed and explained its meaning on a personal level. Maximum of 100 words, 12 point font, double-spaced	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Evidence of FCCLA Creed Recitation Provided evidence that the FCCLA Creed was recited to one other group prior to Regional STAR Event Competition	0 - 1	2	3	4	5		
Appearance Appearance of the file folder and materials was neat, legible, and used correct spelling and grammar	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
ORAL PRESENTATION							
Recitation Recited, from memory, the FCCLA Creed accurately	1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10 - 11 - 12	13 - 14 - 15		
Voice Spoke clearly with appropriate pitch, temp, and volume	1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10 - 11 - 12	13 - 14 - 15		
Body Language Used appropriate body language, including gestures, posture, mannerisms, and eye contact	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Response to Evaluators' Questions Responses to evaluators' questions were appropriate and thorough	0 - 1	2	3	4	5		

(90 Points Possible)
Total Score:

Please use whole numbers only and double check math.