



Speaking Skills Demonstration: Children's Literature State Only Event

Speaking Skills Demonstration: Children's Literature, an individual event, recognizes participants who demonstrate their ability to use the knowledge and skills gained from their enrollment in a Family and Consumer Sciences comprehensive or occupational program. Participants will present a children's book reading that simulates a story time with a child or group of children.

EVENT CATEGORY

Level 1: through grade 8

Level 2: grades 9 and 10

Level 3: grades 11 and 12

CAREER CLUSTERS

- Education and Training
- Human Services

ELIGIBILITY & GENERAL INFORMATION

1. Participation is open to any nationally affiliated member through grade 12 prior to regional and state competition.
2. Spectators are not allowed to view this event.
3. Participant's grade is determined by grade placement during the current school year.
4. All STAR Event projects must be developed and completed during a one-year span, beginning July 1st and ending prior to the State Leadership Conference.
5. Audio and/or video are not allowed.
6. A table will be provided. Participants must bring all other props, necessary supplies/or equipment. Wall space will not be available.
7. Presentation elements allowed will be an easel and props
8. File folders will be returned to the participant after the evaluation is complete.

PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit a file folder with all materials to the event room consultant at the designated participation time.
2. Room consultant will check the file folder for necessary materials.

3. Room consultant and evaluators will have 10 minutes to preview the file folders while the participant prepares props or visuals for their reading.
4. The reading of the literature may be up to 10 minutes in length. A one-minute warning will be given at 9 minutes. The participants will be stopped at 10 minutes.
5. Following the presentation, the evaluators will have 5 minutes to interview the participants.
6. Evaluators will have up to 5 minutes to use the rubric to score and write comments for each participant.
7. Participation in this event is approximately 25 minutes.

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State Only Event

FILE FOLDER

Participant(s) must submit one letter–size file folder (8 ½ x 11” with one fold on the lower horizontal edge and open on the other 3 sides; may have a tab on the top or may be straight cut) containing three identical sets, with each set stapled separately, of the items listed below to the event room consultant at the designated participation time. The file folder must be labeled (typed or handwritten) in the top left corner with the name of event, level, participant’s name, chapter name, and city.

1- 8 ½ “ x 11” page	Project Identification Page	8 ½” x 11” project identification page includes: must include name of event, level, participant’s name, chapter name, and city.
1- 8 ½ “ x 11” page	FCCLA Planning Process Summary Page	Summarize how each step of the planning process was used to plan and develop the portfolio. Use of the planning process may also be used in the oral presentation.
Documentation of Reading (No more than 3 pages)	Documents of presentation to at least three groups of children	Provide written materials as evidence that the story has been recited at least three times to a group of at least 3 children under the age of six prior to regional and state competitions. Include a photo of each reading along with a caption explaining location, date, time and age of children.
1- 8 ½ “ x 11” page	Explanation of Book selection	Explain what age group the selected book is most appropriate for. Summarize the theme or main idea of the book.
File Folder Appearance	Folder is labeled and contains required materials	File folder is neat, legible, creative, and contains correct grammar and spelling.

ORAL PRESENTATION

The oral presentation may be up to 10 minutes in length and is delivered to evaluators. The presentation should be professional in nature and the participant should be in FCCLA dress code apparel. During the presentation, the participant will introduce their book, explain who they read the book to, why they selected the book, and do a reading of the book using appropriate props.

Oral Presentation	Presentation Techniques	The presentation should include a short introduction including who you read the book to and why you selected the book and then a concise, accurate, and thorough recitation of the literature selection. If needed, the book may be shortened to meet the presentation time.
Voice	Elements and Qualities	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Communication Skills	Use appropriate body language with confidence, proper posture, good eye contact, slow and clear speech, and moderate to low tone of voice.
Evaluator Questions	Response to Evaluator Questions	Provide clear and thoughtful answers to evaluators’ questions. Questions are asked after the presentation.



Speaking Skills Demonstration: Children's Literature Point Summary Form

Name of Participant: _____

Chapter: _____ Level: _____

DIRECTIONS:

1. Make sure all information at the top is correct. If a participant does not show, please write "No Show" across the top and return with other forms.
2. Before the student presentation, the room consultants must check participants' folder using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of the presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of competition in the room, **double check all scores**, names, and chapters to ensure accuracy. Then turn in all results to the WI FCCLA State Conference tabulation room.
5. Please check with the STAR Event Coordinators or FCCLA State Adviser if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK	POINTS		
Registration/Orientation Participant attended STAR Event orientation meeting	Did not attend orientation 0	Attended orientation 2	
File Folder Label Folder label contains all required information	Deduct one point for each piece of missing information on label 0 1 2 3 4 5		
File Folder Components Contains three copies of required materials	Deduct 1 point for each missing copy 0 1 2 3		
Evaluator 1: _____ Initials: _____	(10 points possible)		
Evaluator 2: _____ Initials: _____			
Evaluator 3: _____ Initials: _____	AVERAGE EVALUATOR SCORE (90 points possible)		_ _ . _ _
Total Score: _____ Average Eval. Score: _____	<i>Divide total score by number of evaluators to get the</i> AVERAGE EVALUATOR SCORE <i>Round only to the nearest hundredth (i.e. 79.99 not 80.00)</i>		FINAL SCORE (Avg. Evaluator Score + Room Consultant Total)
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RATING ACHIEVED: (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

VERIFICATION OF FINAL SCORE AND RATING: (please initial)

Evaluator 1: _____ Evaluator 2: _____ Evaluator 3: _____ Room Consultant: _____ WI STAR Mgt. Coordinator: _____

Speaking Skills Demonstration: Children's Literature

Rubric

Name of Participant: _____

Chapter: _____ Level: _____

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
FILE FOLDER							
Planning Process The planning process is used to plan the project. Each step is fully explained. No more than 1 page.	0 - 1	2	3	4	5		
Documentation of Reading Documentation is complete, well organized, and thorough with evidence of three presentations.	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Explanation of Book Selection Explanation is complete, well organized, and demonstrates a thorough understanding of Early Childhood concepts.	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Appearance of Materials in File Folder Materials in the file folder are neat, legible, organized, and professional in appearance. Correct grammar and spelling is used.	0 - 1	2	3	4	5		
ORAL PRESENTATION							
Project Introduction Introduction for the project is clearly stated and the rationale for using the book selected is thorough and compelling.	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Use of Appropriate Props and Techniques Use of prop/s is/are creative and enhances the story.	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Use of Children's Book During Presentation The book is used effectively throughout the presentation to engage the audience.	0 - 1	2	3	4	5		
Delivery of Reading The delivery of the reading is creative and engaging, as it would be for the audiences selected for the project completion.	1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10 - 11 - 12	13 - 14 - 15		
Grammar & Word Usage Presentation has no grammatical errors.	0 - 1	2	3	4	5		
Body Language Gestures, posture, mannerisms, and eye contact are appropriate for the presentation.	0 - 1	2	3	4	5		
Voice Pitch, tempo, and volume of voice are appropriate for the presentation.	0 - 1	2	3	4	5		
Response to Evaluators' Questions Responses to evaluators' questions were appropriate and thorough	0 - 1	2	3	4	5		

(90 Points Possible)

Total Score:

Please use whole numbers only and double check math.