*Now it’s your turn. Please attempt to capture the essence of a performance task in this sentence frame template.*

Remember to circle the portion of the sentence frame that connects to your task.

After reading/listening/viewing/researching the recipe for banana muffins the students, in small groups, will (texts), write/create/present a market order (product) for the shopper (audience) that provides an/a explanation/argument/narrative of the materials needed (content) so that recipe can be made. (purpose/so what).

**Wisconsin Common Career Technical Standards**

**(Recommendation to start with alignment to a Standard within a Content Area. As time permits, instructors may consider further defining the standard to the Learning Priority and/or Performance Indicator level.)**

**4C1: Students will think and work creatively to develop innovative solutions to problems and opportunities. (Primary Standard)**

**4C3: Students will communicate and collaborate with others to accomplish tasks and develop solutions to problems and opportunities. (Secondary Standard)**

**Family and Consumer Sciences/Health Science Standards**

**(Recommendation to start with alignment to a Standard within a Content Area. As time permits, instructors may consider further defining the standard to the Learning Priority and/or Performance Indicator level.)**

**FPS1.d.10.h : Analyze food, equipment and supplies needed for menus. (Primary Standard)**

**Literacy Standards---See link to the ELA standards: you may need to follow up with your local ELA staff to further understand the ELA Standards and how they align to your performance task.**

**Anchor Standard for Reading 4:**

**Mathematical Practices---See link to the Mathematical Practices standards: you may need to follow up with your local Math staff to further understand the Mathematical Practices and how they align to your performance task.**

**Attend to precision.**

**Other Content Area Standards (such as Environmental, Social Studies, Entrepreneurship, Personal Financial Literacy)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**