### **LOCAL Report Card TEMPLATE** 2018-19

Each Fall, the Office of Educational Accountability (OEA) at the Department of Public Instruction (DPI) issues [Accountability Report Cards](https://dpi.wi.gov/accountability/report-cards)for schools and districts in Wisconsin. The report cards present key information related to outcomes for students as measured by statewide assessments, attendance, staying in school, and high school completion. But whole school performance cannot be captured in any one report. This optional template provides schools and districts a low-stakes opportunity to create their own local report card, highlighting aspects of their schools that may not be included in required state report cards, but that enrich the story of that school and the school’s community. This is a starting point for a school or district looking to share a more customized perspective alongside the state report card. Schools and districts are [required](https://dpi.wi.gov/accountability/report-cards/notification-requirements) to post the Accountability Report Cards produced by DPI, and any locally designed report card could be posted alongside the state report card. Keep in mind that report cards help parents and educators understand how their school is doing, as well as where it can improve to help all children learn, advance to the next grade, and graduate ready for college and career. As such, the local report card can reflect on the year prior as well as communicate goals going forward. For questions, contact [OEA](https://dpi.wi.gov/accountability/oea-team).

**2018-19 HIGHLIGHTS**

Reflections on areas of student success, school goals achieved, and/or major work undertaken. Examples could include high 9th grade course completion or low rates of remedial coursework after HS.

**SCHOOL CONTACT INFORMATION**School Name

District Name

City, Wisconsin

Website

Social media

**PRINCIPAL’S CORNER**

Space for the principal to highlight key accomplishments, strategies and goals. Space to feature what the school is most proud of, what their families and community most value, and/or what the school plans for the coming year. Consider featuring strong community partnerships.

**FAMILY CONNECTIONS**

-How the school connects with parents

-Parental involvement description/stats

-PTA information

-Key communications (weekly emails, school newsletter links, Facebook, etc.)

**INSTRUCTIONAL SETTING**

-Grades covered

-Average class size

-Total instructional days

-Average attendance rate

-Library or media stats

-Instructional time spent in content areas:

* English Language Arts
* STEM
* Arts
* Music
* Social Sciences
* World Languages

-Work-based learning, Youth Apprenticeship

-Gifted & Talented programming

-Honors, AP/IB, dual enrollment

-Technology integration

-Early reading initiatives

-Social emotional learning

-21st century skills

**SCHOOL CULTURE AND CLIMATE**

-Description of the school’s culture and overall climate. -Description of efforts to create welcoming and positive school environment. Could include:

* Description of the school’s vision, motto, or catchphrases that define the culture and set expectations
* Results from student, parent and/or staff surveys. Key quotes from open-ended items in those surveys. YRBS participation rates.
* Results from or description of school’s PBIS and/or MLSS efforts
* Health and wellness initiatives/instruction
* Quotes from families on the school’s culture

**CO-CURRICULARS**

Description of student participation, and overall engagement in the school community

-Offerings (clubs, athletics, arts, etc.)

-Community attendance (concerts, plays)

-Community service

-Student leadership

**TEACHER SPOTLIGHT**

Percent of teachers who are National Board Certified and/or have advanced degrees.