
ACCESS for ELLs® Data Flow Process



Office of Educational Accountability

The chart below depicts the data flow process for classifying an English language learner (ELL) in Wisconsin. Submitting and checking English language proficiency (ELP) codes by the deadlines will result in accurate Pre-ID labels, correct ACCESS for ELLs® reports, and subsequent accountability determinations. District Assessment Coordinators and District WSLs/ISES administrators should work together to ensure data are submitted accurately. Visit the OEA webpage <http://dpi.wi.gov/oea/access.html> for more information regarding district opportunities to verify and correct ELL student demographic data.

