

Current Service-Learning Projects as Reported by First-year Teachers

Mural Project at Middle School – History of Greendale

Students writing about people who founded the Village by working with the Greendale Historical Society and querying the community. End products will be a website full of student-written biographies about pre-determined “most important figures in Greendale’s history.” Also, a mural will be created at the middle school that will tie in these people as well as symbols of Greendale — flora, fauna, landmarks through the science classes. Math classes will be involved in “gridding” out the proposal for the mural.

This is a project that includes all core content areas, as well as the technology and art teachers — funded through a Learn and Serve mini-grant through the student-run SLC.

Art students at Middle School working on Empty Bowls project for the High School

MS students are making mini-bowls for the place settings for the Empty Bowls.

Middle School 7th grade science students identifying leaves of plants and trees native to Greendale and composing books to share with the elementary students.

An update of the old leaf-identification unit

After-school Math Tutoring

Identified through course grades, quarterly assessments, and parent response – a two-day a week after-school tutoring in math, delivered by two teachers and a group of trained student tutors.

We the People project – Middle School

Identified a problem in the community: drug and alcohol use in the woods/greenspace on public property. Students are developing alternative uses of the woods, including fitness walks/stations and a disc-golf course. Ongoing implementation.

Children’s books being composed by Middle School students during an elements of fiction unit and sharing them at and with Clark Street School students at the holidays - funded through a Learn and Serve mini-grant through the student-run SLC

Working with College Park students/parents on a program called “Take a Soldier to the Movies.” Students engage in letter-writing experience to soldiers in Iraq and purchasing DVD’s and microwave popcorn to send over there

This is tied to geography and cultures and letter-writing units.

At HS, students collecting items for orphans in Iraq living in military camps, communicating with soldiers about this issue.

Tied to literature themes of “the journey” of protagonists

College Park kindergarten and first grade students are developing children’s books around the theme of winter and changing seasons. They then read and share them with the Golden Agers.

Highland View Book Buddies sharing books between first and second grade students and making fleece blankets as part of Project Linus

This project is built around the themes of caring and the interconnectedness of people and empathy. These blankets are then donated to students sleeping in guest rooms at hospitals.

At Middle School, seventh grade students wrote for a small grant that would fund a Literacy Project that meshes book drives and creating/recording books on tape for inner city educational centers.

This gets tied in with the Reading Across America program and National Youth Service Week.

Middle School students are in literature circle discussions with residents at Harbor Village Assisted Living Center

8th grade students at Middle School are planning a May event surrounding the “One Step at a Time” program – a Cancer Camp for stricken children and young adults.

This will be a mix of a pledge walk and an awareness fair – both to be held in the football stadium. The community and elementary schools will be invited to participate. Reflection opportunities will include students visiting these camps over the summer.

7th graders from Middle School tutoring Canterbury students in math

Middle School teachers and social worker currently planning a service learning project with the Next Door Foundation in Milwaukee