

# Addison 5th-Graders

## Motivated for Test Success!

### ~Service-Learning Project~

**“Hard work spotlights the character of people: some turn up their sleeves, some turn up their noses, and some don’t turn up at all.” ~Sam Ewing**

**“The difference between try and triumph is a little umph.” ~Author Unknown**

- Fifth-graders and their teachers at Addison Elementary have discovered that there’s a genuine need in the classroom community for additional help on math, AR reading, and spelling homework.
- Mrs. Noegel’s fifth-grade class plans to start a Study Center tutoring program to get additional help and practice for upcoming quizzes and tests, and to improve overall skills.
- Volunteer tutors will be sought from parents, grandparents, community members, and high school students.

*This project meets the essential elements of service-learning through:*

1. **Clear educational goals.** Students will increase math, reading, and spelling skills. Students will also gain skills in language arts as they assist in writing letters to volunteers.
2. **Meet genuine needs.** There is a genuine need to raise the quiz and test scores of students who struggle in spelling and math. This project also fulfills the needs of mentorship with the Slinger community. Students will get opportunities to interact with role models of all ages: teens, adults, and grandparents.
3. **Diverse student voice in decision making.** Groups in each 5<sup>th</sup> grade class will propose ideas to get volunteers, send out letters, help organize a tutor schedule, and send follow-up thank you letters.
4. **Thorough student preparation and thoughtful reflection.** This project will be centered around preparing students for class assessments. Students will fill out reflection surveys to assess their degree of satisfaction from the tutoring session. Students and teachers will decide the areas of improvement needed for this project.
5. **Assessment.** Improvement of skills will be assessed by observation, quizzes/tests, and community feedback.

