

**Wisconsin DRAFT English Language Arts
PK-12 Standards, Learning Priorities, and Focus Areas**

Expressive Standard (E)	Receptive Standard (R)
<p>Students speak, write, and visually represent multiple types of texts using various evolving technologies and strategies. In these texts, students will engage in critical, creative, and reflective thinking to achieve diverse purposes within local, national, and world communities.</p>	<p>Students listen, read, and view multiple types of texts using various evolving technologies and strategies. With these texts, students will engage in critical, creative, and reflective thinking to achieve diverse purposes within local, national, and world communities.</p>
<p>Learning Priority E1: Conduct inquiry by posing and solving problems and/or exploring topics</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Pose reasoned questions -Pose reasoned responses -Use researched information to support a position 	<p>Learning Priority R1: Identify and explore self-selected and assigned topics, seeking new insights</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Identify issues of significance about texts -Generate open-ended questions about texts -Use an inquiry process -Use research strategies -Examine multiple sources
<p>E2: Develop, use, and adapt language according to context and purpose</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Analyze purpose and context -Choose words and expressions appropriate to context 	<p>R2: Understand the nature of language and respects its uses</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Analyze and respect language differences -Analyze and respect the histories of social, cultural, or regional variations of language -Recognize linguistic registers and discourses appropriate to the context -Recognize and understand social attitudes about language variation and linguistically distinct groups
<p>E3: Apply knowledge to new situations and create new knowledge individually and collaboratively</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Develop ideas using creative thinking, problem posing, and problem solving strategies -Use strategies to contribute to collaborative projects -Use technologies to explore and communicate 	<p>R3: Explore ideas through collaboration and communication to come to new understanding</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Discover patterns among ideas using a collaborative process -Find relationships among ideas using a collaborative process -Receive and explore the ideas and opinions of others -Use communication and collaboration skills

<p>E4: Create, organize, revise, and publish texts in a timely manner, for a variety of audiences</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Develop informational, technical, and work-related texts -Develop argumentative and persuasive texts -Develop creative and reflective texts -Reflect on and revise own text 	<p>R4: Acquire, organize, analyze, interpret, and evaluate texts</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Use tools to locate texts -Use criteria to select texts -Use visual features -Analyze organization and language
<p>E5: Engage with, respond to, interpret, and perform, local, national, and world literature from various periods</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Create interpretive responses to literature -Create imaginative texts 	<p>R5: Engage with, respond to, analyze, interpret, and evaluate local, national, and world literature from various periods</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Recognize relationships between and among texts -Analyze genre conventions and literary devices -Interpret text through the lens of history, society, ethics and culture -Develop a habit of reading a variety of texts -Select a variety of texts for enjoyment and enrichment
<p>E6: Select and use speaking, writing, and visual representation strategies and techniques</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Use a process to create texts -Use appropriate comprehension strategies and habits to develop texts -Convey meaning through text content -Convey meaning through text design 	<p>R6: Select and use listening, reading, viewing, and thinking strategies and techniques</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Use appropriate strategies for comprehending texts -Identify text features for comprehending texts -Use strategies for analyzing and understanding words
<p>E7: Construct and present informed, logical, and ethical positions on issues</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Use reliable sources to communicate information -Take a position and create an argument 	<p>R7: Make informed, logical, ethical decisions, and/or judgments based on a variety of perspectives</p> <p>Focus Areas</p> <ul style="list-style-type: none"> -Use critical thinking to analyze texts -Identify multiple perspectives within and among texts -Use a process to evaluate perspectives -Analyze texts to determine how values and purpose influence a point of view